

Chandi Fernando
Michel Ferrari
Editors

Handbook of

Resilience in Children of War

 Springer

Handbook Of Resilience In Children Of War

Suzan J. Song, Peter Ventevogel



Handbook Of Resilience In Children Of War:

Handbook of Resilience in Children of War Chandi Fernando, Michel Ferrari, 2013-04-23 Their frightened angry faces are grim reminders of the reach of war They are millions of children orphaned displaced forced to flee or to fight And just as they have myriad possibilities for trauma their lives also hold great potential for recovery The Handbook of Resilience in Children of War explores these critical phenomena at the theoretical research and treatment levels beginning with the psychosocial effects of exposure to war Narratives of young people s lives in war zones as diverse as Afghanistan Sri Lanka Columbia and Sudan reveal the complexities of their experiences and the meanings they attach to them providing valuable keys to their rehabilitation Other chapters identify strengths and limitations of current interventions and of constructs of resilience as applied to youth affected by war Throughout this cutting edge volume the emphasis is on improving the field through more relevant research and accurate evidence based interventions in such areas as An ecological resilience approach to promoting mental health in children of war Child soldiers and the myth of the ticking time bomb The Child Friendly Spaces postwar intervention program The role of education for war zone immigrant and refugee students Political violence identity and adjustment in children The Handbook of Resilience in Children of War is essential reading for researchers scientist

practitioners and graduate students in diverse fields including clinical child school and developmental psychology child and adolescent psychiatry social work counseling education and allied medical and public health disciplines **Handbook of Resilience in Children of War** Chandi Fernando, Michel Ferrari, 2013-04-23 Their frightened angry faces are grim reminders of the reach of war They are millions of children orphaned displaced forced to flee or to fight And just as they have myriad possibilities for trauma their lives also hold great potential for recovery The Handbook of Resilience in Children of War explores these critical phenomena at the theoretical research and treatment levels beginning with the psychosocial effects of exposure to war Narratives of young people s lives in war zones as diverse as Afghanistan Sri Lanka Columbia and Sudan reveal the complexities of their experiences and the meanings they attach to them providing valuable keys to their rehabilitation Other chapters identify strengths and limitations of current interventions and of constructs of resilience as applied to youth affected by war Throughout this cutting edge volume the emphasis is on improving the field through more relevant research and accurate evidence based interventions in such areas as An ecological resilience approach to promoting mental health in children of war Child soldiers and the myth of the ticking time bomb The Child Friendly Spaces postwar intervention program The role of education for war zone immigrant and refugee students Political violence identity and adjustment in children The Handbook of Resilience in Children of War is essential reading for researchers scientist practitioners and graduate students in diverse fields including clinical child school and developmental psychology child and adolescent psychiatry social work counseling education and allied medical and public health disciplines Finding Safe Harbour Emily Pelley, 2022-02-15 The global refugee crisis is staggering in scope The United Nations Refugee Agency

reported that 79.5 million people were displaced worldwide in 2019 and over half of all displaced persons were under eighteen. As the number of children and teenagers seeking asylum continues to grow, the impact of displacement on a young person's well-being and development over the long term requires further study. In *Finding Safe Harbour*, Emily Pelley investigates the current response to refugee youth in Canada by highlighting how Halifax, Nova Scotia, as a mid-sized urban centre, has mobilized services and resources to support young people seeking refuge. Opening with a broad contextual introduction to the global crisis of displacement and the impact of violence and armed conflict on young people, Pelley focuses on the reciprocal adaptation that is required for the long-term integration of displaced youth into the receiving society. A concise and illuminating study on refugee resettlement, *Finding Safe Harbour* concludes with an in-depth discussion of how cities can optimize resilience resources through meaningful engagement with refugee youth.

Child, Adolescent and Family Refugee Mental Health Suzan J. Song, Peter Ventevogel, 2020-06-15

More than half of the 25.9 million refugees in the world are under the age of 18, and the mental health of these children and adolescents constitutes a growing global public health priority. Refugee children and their families are at increased risk to develop mental health problems, but they often face major challenges in accessing adequate treatment, and mental health professionals frequently feel ill-equipped to assist this group. Refugees are faced with a plethora of issues, including the ambiguous loss of loved ones, psychological trauma related to past experiences of violence and atrocities, the complexities of daily life as a refugee, and the challenges to adapt to new systems of care and support. Refugees' life circumstances all too often undermine their agency as they face discrimination, stigma, and social isolation or exclusion. Refugees are frequently disconnected from the usual family and community supports that they once had, which creates additional mental distress. As parents struggle with these changes, their children often find it even more difficult to adapt and connect with them. This all leads to increased prevalence of mental health conditions among refugees. Humanitarian policies recommend family-centered interventions that are multi-sectoral, multi-disciplinary, and focus on optimizing resource utilization. Over the last decade, a considerable body of research has emerged around socio-ecological models of mental health, family and community approaches, and resilience and strengths-based theories, but these insights are insufficiently incorporated in the practice of mental health care for refugee children. Clinicians often struggle to grasp the common, unique stressors that families face and are not familiar with working with families as units for intervention. Using culturally and contextually informed assessment methods and family-oriented management approaches not only help individual children or adolescents but also their families. This book aims to provide an overview of the latest theoretical insights from research on sociocultural aspects of mental health and connect these with clinical insights from practical mental health care provision. Using strengths-based, resiliency-oriented, and family-centered approaches can enrich clinical practice in refugee mental health, but clinicians need to translate the emerging evidence into concrete steps and interventions. This requires additional skills for the assessment and management of mental health.

conditions in refugee children and families The chapters in this book are written by a diverse group of authors using global multi disciplinary approaches The chapters provide examples from various contexts including refugees who are displaced to neighboring countries refugees on the move and refugees and asylum seekers in resettlement settings This book is therefore a unique resource for clinicians researchers and policy makers working on mental health issues of refugee children and adolescents around the world

Global Child Myriam Denov, Claudia Mitchell, Marjorie Rabiau, 2023-01-13 Armed conflicts continue to wreak havoc on children and families around the world with profound effects In 2017 420 million children nearly one in five were living in conflict affected areas an increase in 30 million from the previous year The recent surge in war induced migration referred to as a global refugee crisis has made migration a highly politicized issue with refugee populations and host countries facing unique challenges We know from research related to asylum seeking families that it is vital to think about children and families in relation to what it means to stay together what it means for parents to be separated from their children and the kinds of everyday tensions that emerge in living in dangerous insecure and precarious circumstances In *Global Child* the authors draw on what they have learned through their collaborative undertakings and highlight the unique features of participatory arts based and socio ecological approaches to studying war affected children and families demonstrating the collective strength as well as the limitations and ethical implications of such research Building on work across the Global South and the Global North this book aims to deepen an understanding of their tri pillared approach and the potential of this methodology for contributing to improved practices in working with war affected children and their families

Assisting Young Children Caught in Disasters Judit Szente, 2017-10-24 This volume discusses 14 different types of disasters and their implications on the social emotional and academic development of young children from birth through age eight It focuses on human related crises and disasters such as community violence exposure war and terrorism life in military families child trafficking parent migration radiation disasters HIV AIDS and poverty The environment related disasters addressed in this book include hunger hurricanes earthquakes frostbites wildfires and tornadoes The volume includes suggestions for interventions such as using picture books with young children in coping with natural disasters and human crises In addition each chapter provides research based strategies for early childhood and related professionals to be used in the classroom Many children in our world today experience some type of disasters and or crises These crises or disasters can either be human or environment related and can interrupt children s daily lives They often negatively impact children s development education and safety Bringing together authors representing a variety of countries including Australia Canada China Finland Haiti Hungary Kenya USA and Zimbabwe this book provides truly global perspectives on the various types of disasters and their implications for our work with young children

Children Born of War: Challenges and Opportunities at the Intersection of War Tension and Post-War Justice and Reconstruction Sabine Lee, Susan Bartels, Heide Glaesmer, 2023-03-20

Handbook of Child Psychology, Child Psychology in Practice

William Damon, Richard M. Lerner, K. Ann Renninger, Irving E. Sigel, 2007-07-30 Part of the authoritative four volume reference that spans the entire field of child development and has set the standard against which all other scholarly references are compared Updated and revised to reflect the new developments in the field the Handbook of Child Psychology Sixth Edition contains new chapters on such topics as spirituality social understanding and non verbal communication Volume 4 Child Psychology in Practice edited by K Ann Renninger Swarthmore College and Irving E Sigel Educational Testing Service covers child psychology in clinical and educational practice New topics addressed include educational assessment and evaluation character education learning disabilities mental retardation media and popular culture children's health and parenting *Handbook of Applied Developmental Science* Richard M. Lerner, Francine Jacobs, Donald Wertlieb, 2002-10-22 The Handbook of Applied Developmental Science is the only work to comprehensively present the latest theory research and application from applied developmental science ADS and the positive psychology movement It summarizes and synthesizes the best scientific knowledge from ADS to help readers understand the efforts being made around the world to ensure that all children and adolescents develop into healthy adults who contribute positively to society The first resource to organize and integrate both the prevention and promotion approaches to programs and policies the Handbook provides a detailed road map for future research and for actions that will promote positive child youth and family development Published in four topical volumes Volume 1 describes the foundation of applied developmental science its historical development and current scientific and professional efforts to develop policies and programs that promote development Volume 2 examines public policy and government service systems Volume 3 discusses community systems for enhancing citizenship and promoting a civil society Finally Volume 4 outlines methods for university engagement and academic outreach Volume 1 Applying Developmental Science for Youth and Families Historical and Theoretical Foundations Volume 2 Enhancing the Life Chances of Youth and Families Contributions of Programs Policies and Service Systems Volume 3 Promoting Positive Youth and Family Development Community Systems Citizenship and Civil Society Volume 4 Adding Value to Youth and Family Development The Engaged University and Professional and Academic Outreach Key Features Four comprehensive topical volumes Approximately 2200 pages in 95 chapters More than 150 contributors many of whom are world renowned leaders in applied developmental science from the academic professional and policy and political arenas Forewords for each volume written by well known authorities including Edward Zigler co founder of the Head Start program U S Congressman Elijah E Cummings David Bell International Youth Foundation and Graham Spanier President The Pennsylvania State University Recommended Libraries Academic government special and private corporate **Handbook of Applied Developmental Science**, 2003 **Handbook of Applied Developmental Science: Enhancing the life choices of youth and families : contributions of programs, policies, and service systems**, 2003 *Handbook of Resilience in Children* Sam Goldstein, Robert B. Brooks, 2006-01-26 This handbook gathers into one volume the current

scientific theory clinical guidelines and real world interventions that can help children overcome the everyday obstacles they face It includes a wide range of perspectives addressing the role of resilience in helping children overcome these obstacles The book provides guidance on how to measure and evaluate resilience in clinical practice and it emphasizes the importance of resilience positive psychology rather than pathologies In addition the book features contributions from leading experts from a variety of fields such as psychology education and social work Adolescents and War Brian K Barber,2008-09-04 Hundreds of thousands of children are forced or legally recruited combatants in no fewer than 70 warring parties across the world In addition to these child soldiers thousands of youth voluntarily participate in politically related conflict Why how and in what capacities are such large numbers of teenagers involved in war and how are they affected Adolescents and War brings together world experts in an evidence based volume to thoroughly understand and document the intricacies of youth who have had substantial involvement in political violence Contributors argue that the assumption that youth are automatically debilitated by the violence they experience is much too simplistic effective care for youth must include an awareness of their motives and beliefs the roles they played in the conflict their relationships with others and the opportunities available to them after their experiences with war The book suggests that the meaning youth make of a conflict may protect them from mental harm For example Palestinian teens who were actively engaged in the first Intifada have fared better than Bosnian teens who were virtual sitting ducks to the sniper and grenade launches of the hidden forces during the siege of Sarajevo Covering youth involvement in conflicts in Afghanistan Angola Sierra Leone Mozambique Northern Ireland Israel Palestine and Bosnia the volume will be of interest to psychologists sociologists and political scientists and should be adopted for courses in social psychology crisis intervention and international conflict **Handbook of Child and Adolescent Psychiatry, The Grade-School Child** Paulina F. Kernberg,Jules R. Bemporad,1997-04-04 Renowned authorities in their respective fields present the most up to date coverage of all that is known regarding child and adolescent psychiatry Presented developmentally prominent contributors have produced a body of knowledge that describes what children are what they need what hurts and helps them Volume 1 deals with infants and preschoolers Volume 2 with grade school children Volume 3 deals with adolescence and Volume 4 with varieties of development Volume 5 contains information on assessing diagnosing and treatment planning for the range of psychiatric and psychologic problems children and adolescents may experience during their development Volume 6 introduces the basic science of child and adolescent psychiatry and presents a myriad of treatment options available to psychiatrists Volume 7 contains an overview of the history of the field of child psychiatry and examines contemporary issues facing child and adolescent psychiatrists **Handbook of Child and Adolescent Psychiatry, The Grade-School Child** Joseph D. Noshpitz,1997 Renowned authorities in their respective fields present the most up to date coverage of all that is known regarding child and adolescent psychiatry Presented developmentally prominent contributors have produced a body of knowledge that describes what children are

what they need what hurts and helps them Volume 1 deals with infants and preschoolers Volume 2 with grade school children Volume 3 deals with adolescence and Volume 4 with varieties of development Volume 5 contains information on assessing diagnosing and treatment planning for the range of psychiatric and psychologic problems children and adolescents may experience during their development Volume 6 introduces the basic science of child and adolescent psychiatry and presents a myriad of treatment options available to psychiatrists Volume 7 contains an overview of the history of the field of child psychiatry and examines contemporary issues facing child and adolescent psychiatrists

Handbook of Studies on Child Psychiatry Bruce John Tonge, Graham D. Burrows, John S. Werry, 1990 Over the past 20 years child psychiatry has seen an exponential advance in knowledge and methods There has been notable progress in diagnostic classification epidemiology treatment and outcome and enquiry into the biological psychological and social correlates of child psychiatric disorder Our knowledge is now based on increasingly more sophisticated methods of scientific enquiry and analysis This book provides the reader with a comprehensive review of these growing boundaries each chapter is written by an acknowledged expert in the field from a variety of different countries in order to provide an international perspective

Handbook of Child Psychology, Social, Emotional, and Personality Development William Damon, 1998 This four volume handbook is the definitive reference in the field of child development It serves as a sourcebook encyclopedia and research review

American Book Publishing Record, 2004

Resources in Education, 1997

Comprehensive Handbook of Multicultural School Psychology Craig Frisby, Cecil R. Reynolds, 2005-08-26 A comprehensive guide to current information about multicultural issues science and practice in school psychology Today s schools are characterized by wide variations in students ethnic racial language religious socioeconomic and geographical characteristics Cultural issues pervade all aspects of psychological practice as applied to school effectiveness classroom learning and instruction academic achievement student behavior and mental health School psychologists and related personnel must apply critical thinking skills in successfully meeting the needs of an increasingly diverse student population while working effectively with school personnel to maximize learning for all students The Comprehensive Handbook of Multicultural School Psychology highlights the latest research in this area and offers practical information on integrating issues of cultural diversity into research and practice This new resource is the first text of its kind to examine the pervasive influence of culture on all aspects of school psychology including child development psychometrics and interventions Thought provoking and practical yet grounded in empirical research this text covers Conceptual philosophical and sociopolitical foundations of multicultural school psychology Cultural variation within American subgroups Educational and psychological foundations of culture individual differences and schooling Testing assessment and intervention issues Training and legal issues International school psychology Featuring contributions from the world s leading scholars in this area this definitive resource is required reading for all current and future school psychologists as well as counselors teachers and administrators working in school settings

Handbook Of Resilience In Children Of War Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Handbook Of Resilience In Children Of War**," compiled by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we will delve in to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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