

A GUIDE FOR STUDENTS: SHOULD I USE AI?

Why do you want to use an AI Chatbot? I want it to...

HELP ME GET
STARTED ON
AN
ASSIGNMENT

HELP ME
IMPROVE ON
WHAT I'VE
ALREADY
DONE

EXPLAIN AN
IDEA IN
SIMPLER
TERMS OR IN
A DIFFERENT
WAY

FULLY
COMPLETE AN
ASSIGNMENT
FOR ME

HELP WITH
MY RESEARCH
AND FIND
FACTS,
QUOTES OR
RESOURCES

YES

NO

ASK MY TEACHER AND
CHECK MY HANDBOOK
TO ENSURE THAT IT IS
ACCEPTABLE

USE AN
APPROPRIATE AI
TOOL AND TRACK
YOUR WORK

DOUBLE CHECK YOUR
WORK FOR
HALLUCINATIONS AND
BIAS

CITE THE AI TOOL
YOU HAVE USED IN
YOUR FINAL PRODUCT

IF AI IS DOING THE
WORK FOR YOU,
YOU'RE MISSING
THE LEARNING -
TRY ANOTHER
APPROACH

AI CHATBOTS
OFTEN
HALLUCINATE
WHEN DOING
THIS TYPE OF
RESEARCH

KEY VOCABULARY

HALLUCINATION:

When Gen AI tools provide incorrect or made up information.

BIAS:

Gen AI Tools are trained on data from the internet which is not always fair or balanced.

CITING AI:

When citing AI, provide the name of the tool you have used and the date utilized.

How To Use Ai Image Generator For High School Students

TD Snyder



How To Use Ai Image Generator For High School Students:

Leveraging AI for Human-Centered Learning Marlee S. Bunch, Brittany R. Collins, 2025-07-22 *Leveraging AI for Human-Centered Learning* provides intentional approaches to the integration of artificial intelligence tools into middle and high school classrooms specifically to foster equity and social emotional wellbeing The overlap of AI with today s schools poses pivotal questions about ethics morality inclusion and human learning at a time when students are already reckoning with public health crises systemic injustice and other connected challenges This book helps teachers examine the pros and cons of artificial intelligence as used by both educators and students as well as its implications for meaningful culturally responsive teaching and social emotional learning efforts Featuring activities lesson plans and discussion and writing prompts for use with adolescent learners each chapter offers concrete pedagogical approaches and instructional innovations that align technological changes with learning objectives in ways that advance rather than replace or neutralize attention to equity and well being

Rethinking Language Education in the Age of Generative AI Zhongfeng Tian, Chaoran Wang, 2025-05-20 *Rethinking Language Education in the Age of Generative AI* bridges the gap between theory research and practice in AI and language education Through conceptual pieces empirical studies and practical applications this book provides critical insights and implications for reimagining language education in the age of generative AI The contributors explore a wide range of issues reflections and innovations in AI and language education across diverse contexts including English as a Second Language ESL English as a Foreign Language EFL foreign language learning postsecondary pathways programs for international students and language teacher education programs Topics examined include critical AI literacy GenAI informed second language teaching and assessment teacher and student perceptions tool development for language learning as well as ethical considerations policies and guidelines The book incorporates interdisciplinary perspectives such as L2 foreign language studies education and applied linguistics as well as global insights from countries like the United States Canada South Korea Thailand Indonesia and the Philippines This book is essential for students and researchers seeking to leverage AI to enhance language teaching and learning in innovative critical ethical and responsible ways

How to Teach AI Rachelle Dené Poth, 2024 Get practical tools and strategies for teaching AI across the K 12 curriculum with this accessible guide As AI continues to transform our world educators have a responsibility to stay current with the changes and ensure that students have the necessary knowledge and skills to succeed in the future Written by an educator who is currently teaching on this topic *How to Teach AI* shares practical strategies and tools based on what good practice looks like in the classroom right now Readers will build confidence in integrating AI into their curriculum so they can effectively prepare students for their careers Taking a friendly and accessible approach the book covers a range of topics related to AI such as machine learning robotics and natural language processing and includes examples of how these technologies are being implemented in different industries and their impact on education The book includes a chapter dedicated to the ethics of AI

addressing issues around bias intellectual property student data privacy and more The book includes Ideas for using generative AI in the classroom and tips for writing effective prompts Activity ideas across content areas including computer science economics literature music and more Time saving ideas for teachers and study aids for students to explore AI powered tool recommendations for teachers Questions for reflection in every chapter With examples from educators in the field and a variety of resources to apply in the classroom this book helps educators become comfortable with this important topic and create meaningful learning experiences for their students Audience Elementary and secondary educators and technology coaches

Social and Ethical Considerations of AI in East Asia and Beyond Levi Checketts, Benedict S. B. Chan, 2025-02-17 This book is a global reflection on disparate religious and philosophical approaches to questions of AI and the particular ways these questions affect East Asian societies These chapters originate from a conference held at Hong Kong Baptist University in April 2023 on Ethical and Social Issues in AI East Asia and Beyond Sections cover Confucianist Daoist and Christian reflections on AI ethics Chapters on broad theoretical questions that AI poses are included as well as those addressing issues in applied AI ethics This volume appeals to students and researchers working across cultures and traditions on the philosophy of AI technology

AI in Social Studies Education Christopher H. Clark, Cathryn van Kessel, 2025 The introduction of widely available generative AI tools has caused a frenzy of both positive and negative reactions Between utopian visions and apocalyptic predictions of AI's impact on education there is a need to thoughtfully consider what education in the age of AI can and should look like This volume focuses on the implications of AI technology for teachers in K 12 and university settings providing a careful look at its affordances and drawbacks for social studies curriculum and teaching Scholars specializing in the field of social studies education provide information and practical ideas for teaching with current technology alongside frameworks for thinking about future iterations of AI This book fills a critical need especially among educators to consider the current and potential future impacts of AI while avoiding the traps of alarmism or techno utopianism Whether skeptical or enthusiastic about AI every social studies educator will find something useful to their practice in this book Book Features First ever compilation of AI considerations and strategies in the context of social studies education Nontechnical explanations of what AI can do and not do in practical educational contexts to enable educators to approach its use with careful judgment Advice for educators to help them assess future iterations of AI technology Critical considerations of AI across multiple contexts e g ethics equity multilingual learners cybersecurity Work from leaders in technology and social studies education across Canada and the United States Contributors Erin C Adams Curby Alexander Elizabeth Barrow Daphanie Bibbs Ariel Cornett Matthew Cress Kevin Donley Leslie Smith Duss Lindsay Gibson Thomas C Hammond Marie Heath Dawnavyn James Patrick Kane Dan Krutka Liran Ma Tim Monreal Rachel Moylan Julie Oltman Zilong Pan Michelle Reidel Elizabeth C Reynolds Tina C Soliday Vi Trinh Bretton A Varga

Inclusive, Sustainable, and Transformational Education in Arts and Literature Kusubakti Andajani, Sari Karmina, Lidya Amalia

Rahmania,2024-06-05 This book contains the proceedings of The International Seminar on Language Education and Culture ISoLEC 2023 an annual conference hosted by the Faculty of Letters Universitas Negeri Malang With the theme Inclusive Sustainable and Transformational Education in Arts and Literature ISoLEC aims to address key issues such as inclusive education in language arts and culture sustainable education in language arts and culture post pandemic teaching and learning practices corpus based language teaching and research language in media gender and identity pop contemporary and digital culture culture and spirituality multilingualism and translanguaging visual and performing arts oral tradition and local culture and digital literacy and information science This book is a collection of selected articles that were presented at the conference covering issues of arts language and cultures This conference addressed a range of relevant topics including Inclusive Education in Language Arts Culture Sustainable Education in Language Arts Culture Post Pandemic Teaching and Learning Practices Corpus Based Language Teaching and Research Language in Media Gender and Identity Pop Contemporary and Digital Culture Culture and Spirituality Multilingualism and Translanguaging Visual and Performing Arts Oral Tradition Local Culture Digital Literacy and Information Science This proceeding will be of interest to students lecturers teachers and academics who are interested in developing their knowledge in the field of language education and culture Specifically this book will be an interesting read for those who want to reimagine the inclusive and sustainable education

Popular Mechanics ,1949-09 Popular Mechanics inspires instructs and influences readers to help them master the modern world Whether it s practical DIY home improvement tips gadgets and digital technology information on the newest cars or the latest breakthroughs in science PM is the ultimate guide to our high tech lifestyle **Impact of Emergent Technologies on Writing Centers and Pedagogy** Wang, Tingjia,2025-05-08 Emergent technologies reshape the landscape of writing centers and pedagogical practices in higher education From AI driven writing tools to collaborative platforms and digital feedback systems these innovations transform how writing support is delivered accessed and understood Writing centers are no longer confined to physical spaces instead they evolve into hybrid or fully online environments that accommodate diverse learner needs and preferences Pedagogically instructors and tutors rethink traditional approaches integrating digital literacy multimodal composition and ethical engagement with technology into their curricula As a result emergent technologies enhance accessibility and efficiency while challenging educators to critically examine the role of technology in writing instruction and the student learning experience Impact of Emergent Technologies on Writing Centers and Pedagogy explores the impact of emergent technologies on writing centers and writing pedagogy in higher education worldwide It examines the themes concerns and challenges emerging from different writing centers and their culturally and linguistically diverse responses towards the latest transformations in writing pedagogy This book covers topics such as digital literacy policymaking and writing programs and is a useful resource for educators computer engineers academicians researchers and scientists **Documentation Abstracts** ,1988 *The Education Index* ,1973 *Popular Mechanics*

Magazine Henry Haven Windsor,1949 *AI Trends Newsletter* ,1987 **Computer & Control Abstracts** ,1996 AI Trends ,1988-10 English Mechanic and World of Science ,1924 *Who's who in Engineering* John W. Leonard,Winfield Scott Downs,M. Lewis (M.),1937 **Government Reports Announcements & Index** ,1996 **INIS Atomindex** ,1987
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