

7 Quick Ways

Teachers Can Save Time with ChatGPT

01



Email Reminders

Try using the prompt "Write an email to remind families about our field trip to the museum next week."

02



Rewrite a Sentence

Worried that part of a task or email doesn't sound quite right? Use the prompt, "Rewrite this sentence so it is clearer."

03



Simplify Your Writing

Try the prompt, "Simplify this, so it is less confusing." Then paste the paragraph you wrote.

04



Explain Something

Use a prompt like "Explain the process of..." It can save time by giving you a starting point instead of writing entirely from scratch.

05



Titles & Descriptions

Do you make videos for your students? Try having ChatGPT write the video titles and descriptions for you.

06



Keyboard Shortcuts

Try asking ChatGPT to help you find shortcuts. Ask, "Make a list of keyboard shortcuts for Google Calendar."

07



Email Revisions

Write an email, and paste the text into ChatGPT with the prompt "Rewrite this email so it is friendly, clear, and professional."

No Bs Chatgpt Prompts Tips For Teachers

Mahmud, Saadia



No Bs Chatgpt Prompts Tips For Teachers:

Technology and Innovation in Learning, Teaching and Education Arsénio Reis, José P. Cravino, Leontios Hadjileontiadis, Paulo Martins, Sofia B. Dias, Sofia Hadjileontiadou, Tassos Mikropoulos, 2025-08-21 The three volume set CCIS 2479 2481 constitutes the proceedings of the 4th International Conference on Technology and Innovation in Learning Teaching and Education TECH EDU 2024 held in Abu Dhabi United Arab Emirates during November 13 15 2024 The 79 full papers presented in this volume were carefully reviewed and selected from 167 submissions The papers are organized in the following topical sections Part I Artificial Intelligence in Education Emerging Technologies and Learning Environments Part II Open Education Digital Resources and Online Assessment Pedagogical and Curricular Innovation Part III Technology Integration and Educational Policy

Artificial Intelligence Applications in Higher Education Helen Crompton, Diane Burke, 2024-10-31 Artificial Intelligence Applications in Higher Education offers direct examples of how artificial intelligence systems can be applied in today's higher education contexts As the use of AI rapidly advances within colleges and universities worldwide there is a pressing need to showcase the challenges opportunities and ethical considerations that are inherent in deploying these advanced computational tools This book highlights the multifaceted roles of AI across teaching and learning institutional administration student data management and beyond Its collected case studies furnish actionable insights into enhancing academic institutions and addressing diverse learning priorities such as motivation engagement feedback and achievement goals This valuable reference for researchers designers administrators teaching faculty and graduate students across various university programs offers fresh perspectives on generative AI adaptive learning intelligent tutoring systems chatbots predictive technologies remote learning and more

Generative AI in Higher Education Cecilia Ka Yuk Chan, Tom Colloton, 2024-03-21 Chan and Colloton's book is one of the first to provide a comprehensive examination of the use and impact of ChatGPT and Generative AI GenAI in higher education Since November 2022 every conversation in higher education has involved ChatGPT and its impact on all aspects of teaching and learning The book explores the necessity of AI literacy tailored to professional contexts assess the strengths and weaknesses of incorporating ChatGPT in curriculum design and delve into the transformation of assessment methods in the GenAI era The authors introduce the Six Assessment Redesign Pivotal Strategies SARPS and an AI Assessment Integration Framework encouraging a learner centric assessment model The necessity for well crafted AI educational policies is explored as well as a blueprint for policy formulation in academic institutions Technical enthusiasts are catered to with a deep dive into the mechanics behind GenAI from the history of neural networks to the latest advances and applications of GenAI technologies With an eye on the future of AI in education this book will appeal to educators students and scholars interested in the wider societal implications and the transformative role of GenAI in pedagogy and research The Open Access version of this book available at www.taylorfrancis.com has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license

Generative AI in Higher Education Kätlin Pulk, Riina Koris, 2025-01-09 This insightful book provides a much needed exploration into how the rapid expansion of generative AI over the last few years has impacted higher education Addressing the good the bad and the ugly elements of this technological revolution editors K tlin Pulk and Riina Koris bring together an international collective of contributors to answer the question how can we ensure that reliance on AI in higher education still enables positive proactive teaching and learning

Two Decades of TEL. From Lessons Learnt to Challenges Ahead Kairit Tammets, Sergey Sosnovsky, Rafael Ferreira Mello, Gerti Pishtari, Tanya Nazaretsky, 2025-09-02 The two volume set LNCS 16063 16064 constitutes the proceedings of 20th European Conference on Technology Enhanced Learning EC TEL 2025 which took place in Newcastle upon Tyne and Durham UK September 2025 The total of 43 full papers including 37 research papers 4 blue sky and 2 industry papers as well as 16 demos and 32 posters papers presented in EC TEL 2025 proceedings was carefully reviewed and selected from 195 submissions They focus on all aspects of dynamic interdisciplinary field bridging pedagogy educational psychology and digital technology

Academic Integrity in the Age of Artificial Intelligence Mahmud, Saadia, 2024-02-13 Powerful generative Artificial Intelligence AI has defined and transformed our modern era and the fundamental conceptualization of academia stands at a crossroads Academic Integrity in the Age of Artificial Intelligence delves deep into the seismic shifts and intricate challenges brought forth by the proliferation of AI technologies exploring the intricacies between innovation and integrity The rise of generative AI exemplified by ChatGPT has set a cascade of change across diverse sectors including higher education medicine and the arts This book dissects the multifaceted impact of AI on the academic landscape With AI s ability to craft text and imagery mirroring human creativity the lines between authentic scholarship and synthetic deception blur The book examines the delicate balance between productivity and ethics while weaving a comprehensive tapestry of insights from various stakeholders From academics grappling with the definition of AI assisted breaches of academic integrity to policymakers reshaping the future of higher education this book engages a myriad of voices It scrutinizes the nascent challenges in assessment design the urgent need to update antiquated integrity policies and the importance of research ethics in an AI driven world This book is ideal for educators policymakers students and technologists through the complicated terrain of AI ethics

Proceedings of the 23rd European Conference on e-Learning Fernando Moriera, **AI-Assisted Writing and Presenting in English** Adrian Wallwork, 2024-06-03 This book is part of the English for Academic Research series It shows university students and researchers how to optimize their use of chatbots and machine translation in order to correct the English usage of a research paper and write emails letters and presentation scripts and slides in English English speaking language editors translators and EAP teachers will also find this book useful The main focus is on ChatGPT and Google Translate However the techniques proposed will also work with equivalent tools You will learn the areas where ChatGPT works well correcting improving paraphrasing reducing and summarizing texts generating suggesting texts answering queries and simulating academic

scenarios A key strategy for enhancing the output of machine translation is to pre edit and post edit your texts this book tells you how You will also learn what ChatGPT is currently NOT able to do e g differentiating between essential and non essential listing all the changes it has made highlighting your key findings and advising you when you have written too much plagiarized used biased language or forgotten to mention the limitations of your work The book lists over 170 prompts that you can use with a chatbot The author recommends using ChatGPT as an assistant but not for generating an entire paper

Adrian Wallwork edits scientific papers and teaches English for Academic Purposes EAP to PhD students In addition to his many books for Springer he has written course books for Oxford University Press and discussion books for Cambridge University Press He is passionate about exploiting the advances in artificial intelligence to help researchers around the world write and publish their work

Designing Effective Writing Prompts for English Sebastian Meindl, 2011-01-13 Seminar paper from the year 2010 in the subject Didactics for the subject English Pedagogy Literature Studies grade 1.7 Southern Illinois University Carbondale Southern Illinois University at Carbondale English Department course English Composition Pedagogy and Practice language English abstract A teacher has to create a work friendly environment that engages students to participate in and become a part of the classroom activities Since I have had some teaching experience I know that this is the most daunting task the teacher is confronted with Furthermore this is a task the teacher has to fulfill every day anew No lesson is the same and today your class can be totally different than the day before Students attitude and participation in the classroom can fall from astonishing to frustrating within moments To be aware of the classroom vibe is most crucial to teaching success Standing in front of the classroom the teacher has to be able to adapt to the students condition to engage with them and to arouse their interest in short the teacher has to be aware of his or her audience As a teacher you need to be able to open a communicative channel that allows you to convey your message adequately and at the same time reach your students Both speaker and recipient have to feel comfortable with the channel and must be interested to keep this channel open When this communicative approach becomes one sided the teaching will fail either the teacher will not be able to perform in a comfortable way or the students might not be willing to receive This can be avoided if both sides cooperate with each other by making your conversational contribution such as is required at the stage at which it occurs by the accepted purpose or direction of the talk exchange in which you are engaged Grice 24 Grice talks about five maxims of conversation that need to be respected to provide a fertile ground for conversation

100 Quick GenAI Prompts for Teachers and Educators Victoria Hedlund, 2025-05-31 GenAI can lighten your teaching load spark creativity and make everyday tasks more manageable But it also brings challenges bias inclusion and the pressure to use new tech before you're ready 100 GenAI Prompts for Teachers and Educators is for anyone wanting to get started right away with no jargon or dense theory Whether you're cautious curious or keen to see what GenAI can offer you'll find classroom tested prompts ready to copy paste and use Prompts for real classroom needs Clear instructions and phase specific examples Bias and inclusion checks so you can

support every learner Flexible use try a single prompt or combine ideas Instant support for planning assessment feedback inclusion creativity and more No experience needed Pick a prompt use it in your favourite chatbot and adapt to make it your own A practical toolkit from a teacher educator who knows the realities of GenAI Use it for fresh ideas and confidence every step of the way

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