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Edouard Albert Lagache



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Advanced artificial intelligence (AI)-based affective computing in online learning Tongguang Ni, Maozhen Li, Yizhang Jiang, 2023-05-17 AI-Powered English Teaching Shukla, Ankit, Meeprom, Benjaporn, Khunasathitchai, Kongkiat, Yadav, Nagendra, 2025-06-25 Artificial intelligence AI is transforming English language education by enabling personalized adaptive and efficient learning experiences By automating routine tasks and offering real time feedback AI empowers educators to focus on fostering creativity cultural understanding and critical thinking As English remains a key global communication tool AI driven teaching methods help make high quality education more accessible and inclusive across diverse learning environments This shift not only enhances student engagement and outcomes but also redefines the role of educators in a rapidly evolving digital age AI Powered English Teaching explores the transformative potential of AI in reshaping how English is taught and learned By offering practical insights theoretical frameworks and evidence based strategies this book bridges the gap between emerging AI technologies and their application in educational settings Covering topics such as automated feedback foreign language skills and writing motivation this book is an excellent resource for English language educators curriculum developers educational technology professionals academicians teacher trainers education policymakers and more Advanced Applications of Generative AI and Natural Language Processing Models Obaid, Ahmed J., Bhushan, Bharat, S., Muthmainnah, Rajest, S. Suman, 2023-12-21 The rapid advancements in Artificial Intelligence AI specifically in Natural Language Processing NLP and Generative AI pose a challenge for academic scholars Staying current with the latest techniques and applications in these fields is difficult due to their dynamic nature while the lack of comprehensive resources hinders scholars ability to effectively utilize these technologies Advanced Applications of Generative AI and Natural Language Processing Models offers an effective solution to address these challenges This comprehensive book delves into cutting edge developments in NLP and Generative AI It provides insights into the functioning of these technologies their benefits and associated challenges Targeting students researchers and professionals in AI NLP and computer science this book serves as a vital reference for deepening knowledge of advanced NLP techniques and staying updated on the latest advancements in generative AI By providing real world examples and practical applications scholars can apply their learnings to solve complex problems across various domains Embracing Advanced Applications of Generative AI and Natural Language Processing Modelsequips academic scholars with the necessary knowledge and insights to explore innovative applications and unleash the full potential of generative AI and NLP models for effective problem solving

Teaching and Learning in the Age of Generative AI Joseph Rene Corbeil, Maria Elena Corbeil, 2025-04-30 Teaching and Learning in the Age of Generative AI explores how educators can effectively harness the potential of artificial intelligence technologies while skillfully navigating its pedagogical technical ethical institutional and societal implications The increasing accessibility of AI technologies among K 12 and higher education students has raised extensive concerns around academic

integrity though a deeper lineage of research and development suggests that these tools may be used to supplement instruction prioritize critical thinking and promote digital literacy Bookended by in depth analyses of the historical and future trajectories of artificial intelligence in education this comprehensive resource provides evidence based strategies for classroom implementation and helpful summaries of common benefits and risks Teaching assistance personalized learning redefined assessments anti bias measures and safeguards against misconduct and privacy infringement are among the wealth of topics addressed in these chapters This book is an ideal text for undergraduate and graduate students of teacher education and curriculum and instruction as well as for higher education teaching faculty school technology coordinators and talent development personnel in training and in service

Artificial Intelligence, Pedagogy and Academic Integrity

Alyson E. King, 2025-07-01 This book addresses the implications of artificial intelligence for teaching learning and academic integrity in higher education It explores policies about the use of Generative Artificial Intelligence GenAI describes how to teach writing in the era of GenAI and how instructors can design courses and assessments that prevent plagiarism while building the necessary skills for critical thinking and writing Together the chapters include research results case studies teaching methodologies course design ideas analysis of power and gatekeeping and best practices related to GAI from a diverse range of researchers from English and French Canada the United States England Ukraine and Croatia The authors approach the advent and rapid spread of GenAI in higher education by examining its use from different perspectives with a particular focus on its impact on academic integrity Taking a communication studies approach consideration is given to the role GenAI might play disrupting power structures in universities to improve access for students who are non traditional or English Language Learners The book also explores how reimagining teaching methodologies can help to mitigate academic integrity violations due to misuse of GenAI and to teach students to use GenAI with integrity as a research and brainstorming tool Students need to learn how to assess the reliability of GenAI s output as they develop the skills for research and writing Methods of teaching writing and research skills using GenAI are explored in an effort to ensure that critical thinking skills are developed successfully Most instructors who use writing intensive assessments believe that essential critical thinking skills are developed via the writing process often ideas become concrete as one writes about them Teaching with GenAI can provide opportunities for instructors to guide their students into a deeper analysis and critique of their research

Innovative Methods in Korean Language Teaching Nicola Frascini, Jieun Kiaer, 2024-12-30 Innovative Methods in Korean Language Teaching showcases research based and experience based contributions and reflections on the potential of adopting technological and non technological innovations to promote Korean language students learning The chapters included in this book consider a wide range of innovative technologies and approaches such as large language models virtual reality solutions metaverse platforms multimodal teaching and critical pedagogy and represent a variety of geographical learning contexts from North America to Europe from Korea to the broader Asia Pacific region Overall these contributions

make the case for embracing new technologies instead of banning them and for accepting pedagogical shifts that take into consideration contemporary understandings of the communication teaching and learning processes This book will be of interest to graduate students researchers and practitioners of Korean language education and to those working on language teaching and learning in general to inform future teaching practices through careful consideration of contemporary technologies and teaching approaches

Education Reimagined: The Impact of Advanced Technologies on Learning
 Mohammad Khalil, Mohammed Saqr, Sonsoles López-Pernas, Isabel Hilliger, 2024-12-18

The last decade has seen significant progress in technology particularly in the fields of Artificial Intelligence and machine learning which have had a profound impact on numerous industries including education The integration of technology in education has fundamentally altered the landscape of learning where data becomes a crucial component to provide insights into for example how students learn when and where additional support is needed Employing educational data is proving to be a catalyst for innovation in education opening up new possibilities for students and educators alike The focus of this Research Topic is to explore the impact of recent technological innovations and advances such as AI AI powered Chatbots Learning Analytics Virtual and Augmented Reality and remote and virtual labs on different education systems both from the educational and the psychological perspective The scope is twofold on the one hand examining the use of these advanced technologies in learning and teaching activities and on the other hand teaching students about these technologies and understanding the impact of including them in new education policies and curricula including teaching of AI data science analytics and the ethical implications of data The Research Topic seeks to provide insightful and thought provoking perspectives on how technology is being utilized to enhance the learning experience for students of all ages Both in higher education and K12 education and their transition to higher education By gathering experts in psychology education and technology this Research Topic aims to present research findings and best practices and to stimulate discussions on the role of technology in shaping the future of education The ultimate objective is to inspire innovation and to improve the education of future generations through advanced technologies

Advancing the Frontiers of Education. Science and Technology in Nigeria Olukoya Ogen, Bankole

Faloye, 2025-07-23 Document from the year 2025 in the subject Education Reading Instruction language English abstract The book *Expanding the Frontiers of Education Science and Technology in Nigeria* explores the transformative impact of digital technologies on learning scientific discovery and technological advancement With 67 painstakingly peer reviewed chapters the book delves into how technologies are reshaping traditional educational models driving scientific innovation and creating new opportunities for progress in a rapidly evolving digital landscape The volume is more than a collection of academic essays as it offers a holistic view of how knowledge can be harnessed for societal transformation reflecting the depth and breadth of Professor Adeoluwa s scholarly legacy Professor Bayode POPOOLA Vice Chancellor Adeyemi Federal University of Education Ondo _____ This monumental edited collection is a fitting tribute to Professor Adeoluwa s

exceptional scholarship and administrative prowess It underscores the critical need for integrating digital technologies with human centered approaches and highlights the value of cross disciplinary collaboration while addressing the ethical dimensions of technological advancement The book offers a comprehensive roadmap for navigating the complexities and opportunities of the digital age It provides essential insights for educators scientists technologists policy makers and all those interested in shaping the future of learning research and innovation Prof Ibiyinka OGUNLADE Deputy Vice Chancellor Academic Ekiti State University Ado Ekiti 2014 2016 _____ A rich and elegant multidisciplinary collection of essays that explores the transformative potential of education science and technology in shaping Nigeria s future The book delves into the challenges and opportunities presented by the evolving educational landscape the critical role of science and technology in national development and strategies for bridging gaps in access quality and innovation It further analyzes how digital tools and platforms can revolutionize learning experiences and improve access to quality education Most significantly this book is laced with insightful recommendations for policymakers educators researchers and anyone interested in the development of Nigeria Prof Abubakar Sadiq HARUNA Director Institute of Africa Higher Education Research and Innovations Maryam Abacha American University of Nigeria Kano

IEEE International Conference on Advanced Learning Technologies IEEE Computer Society,2001 Focusing on computational intelligence this text covers topics on architecture of learning technology systems advanced uses of multimedia and hypermedia integrated learning environments application of AI tools in learning technology and virtual reality *Artificial Intelligence in Education*, 1997 Ben Du Boulay,Riichiro Mizoguchi,1997

Technology for Teaching Priscilla Norton,Debra Sprague,2001 Finally the authors have developed a website for this book that will keep the book current by suggesting activities providing updates and offering additional examples for teaching and learning Jacket Computer Education for Teachers Vicki F. Sharp,1996 This text aims to assist future teachers in either becoming computer literate or using computers more effectively in a classroom situation Practical examples are provided including samples of various types of hardware and programs for use in instructional planning and classroom instruction This edition includes a new chapter on telecommunications including such topics as videoconferencing and distant education Internet and on line services The chapter on Multimedia has been revised and incorporates classroom projects and coverage of virtual reality morphing and warping in order to introduce students to ways of using the computer to combine text graphics and sound into a multimedia presentation capable of improving instruction There are also updated discussions of software and an updated list of annotated software including CD ROM and laserdisc *Computers in Human Behavior* ,1992 *The Encyclopaedia of Educational Media Communications and Technology* Derick Unwin,Ray McAleese,1988 This unique encyclopaedia addresses the need for a comprehensive information source that will continue to serve the needs of the educational community with regard to new developments in media communications and technology *Computer Mediated Education of Information Technology Professionals and*

Advanced End-users B. Z. Barta, John Eccleston, Rudolf Hambusch, 1993 This publication explores the swift technical advancements that have been achieved in information technology in the educational arena A short period has seen not only the development of concepts principles and approaches but the implementation of some on a large scale and the readiness of others for use and dissemination Their capabilities and prospects are considered here in depth and indications are given of directions for future progression A broad range of theoretical and implementation oriented papers is augmented by discussions of specialized subjects plus key note papers highlighting the cooperative efforts of European countries to develop advanced technology based learning systems

The Concept of Educational Apprentices Systems for the Teaching of Cognitive and Meta-cognitive Skills Edouard Albert Lagache, 1988 *The Free U. Manual* William August Draves, 1980 A Guide for the New Adult ESL Teacher Jeffrey P. Bright, 1981 **Youth's Companion** ,1928 **The Architect** ,1884

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