

BEST AI TOOLS FOR TEACHERS



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How Do You Ai Tools For Teachers Ideas In 2025

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How Do You Ai Tools For Teachers Ideas In 2025:

Potential of AI to Replace Teachers' Expertise: Ethics and Challenges Khan, Shahnawaz, Pringuet, Philippe, 2025-10-16 As artificial intelligence AI advances its integration into education sparks excitement and concern regarding its potential to replace human teacher expertise While AI tools can personalize learning automate administrative tasks and provide real time feedback substituting humans raises ethical questions and practical challenges Teaching also involves empathy critical thinking and social interaction which are difficult for current machines to replicate This dynamic begs for critical examination of how far AI should be allowed to go in educational settings and whether it can or should replace the human elements of teaching Potential of AI to Replace Teachers Expertise Ethics and Challenges explores the ethical considerations practical strategies and potential challenges associated with the integration of AI tools into the classroom It provides educators with the necessary knowledge and tools to effectively leverage AI to enhance the teaching and learning experience for students and educators This book covers topics such as ethics and law assessments and data science and is a useful resource for educators engineers policymakers academicians researchers and scientists **Empowering Educators:**

Integrating AI Tools for Personalized Language Instruction Vu Phi Ho Pham, Andrew Lian, Ania Lian, Jeremy White, 2025-11-01 This book examines the use of AI technology particularly ChatGPT into English language education This 15 chapter anthology examines the pedagogical ethical and cognitive aspects of AI enhanced instruction utilizing research from Vietnam and global contexts Section I Chapters 2 8 AI Integration in Language Teaching and Learning analyzes the role of AI in language instruction and acquisition encompassing emotional intelligence rubric based assessment IELTS preparation and educator identification Section II Chapters 9 13 AI Enhanced Language Learning Skills and Practices examines AI augmented language learning methodologies addressing vocabulary acquisition learner independence and chatbot assisted education Section III Chapters 14 15 AI in Translation and Support Systems examines artificial intelligence in translation and academic assistance systems The book emphasizes the transformative potential as well as the dangers of excessive dependence academic misconduct and insufficient teacher training Highlighting ethical integration and human AI collaboration it offers pragmatic ideas for educators academics and policymakers Empowering educators envisions AI as a strategically augmenting not supplanting teachers in the establishment of sustainable and inclusive language learning settings Handbook of Research on Teaching With Virtual Environments and AI Panconesi, Gianni, Guida, Maria, 2021-02-19 The increasingly pervasive use of digital technology has catapulted society into an interconnected world where the natural boundaries between humankind and machine virtual and real individual and community have become less perceptible As individuals interact with different digital technologies they must build a digital intelligence which must be further cultivated as it is a key competency for the future of school and work Digital intelligence includes understanding the mutual strengths between people and technology as well as developing an awareness in the use of digital tools in order to avoid common threats such

as cyberbullying addiction to video games techno stress and more As adolescents continue to engage with virtual reality and 3D virtual worlds where the online and offline overlap and coincide it is important to build this intelligence as well as utilize these technologies to promote successful learning The Handbook of Research on Teaching With Virtual Environments and AI explores the new personalized educational opportunities that are available with digital technology and virtual environments that can be used within education This book focuses on the use of these tools and how to navigate the use of new technologies such as AI and virtual environments for educational practices While highlighting topics such as virtual worlds game based learning intelligent tutoring augmented reality and more this book is ideal for teachers administrators technologists educational software developers IT specialists practitioners researchers academicians and students interested in how virtual environments and AI are being implemented in teaching practices

Teaching ESL/EFL Reading and Writing I.S.P. Nation, John Macalister, 2026-01-22 The third edition of this bestselling text Teaching ESL EFL Reading and Writing is an updated and expanded guide for teaching learners how to develop their reading and writing skills and fluency at all levels of proficiency Practical and accessible this book covers a diverse array of language teaching techniques suitable for all contexts Updated with cutting edge research and theory the third edition is an essential and engaging text Key insights and suggestions are organised around four strands meaning focused input meaning focused output language focused learning and fluency development to allow teachers to design and present a balanced programme for their students Bringing together research and theory in applied linguistics and education the text includes useful examples and practical strategies New features to the third edition are topics related to writing approaches and assessment technology and approaches for young learners Teaching ESL EFL Reading and Writing is designed for practising and pre service teachers of all levels and it is ideal for certificate diploma masters and doctoral courses in English as a second or foreign language

The Politics of Generative Artificial Intelligence in Empowering Education Jian Li, **AI in Social Studies Education** Christopher H. Clark, Cathryn van Kessel, 2025 The introduction of widely available generative AI tools has caused a frenzy of both positive and negative reactions Between utopian visions and apocalyptic predictions of AI's impact on education there is a need to thoughtfully consider what education in the age of AI can and should look like This volume focuses on the implications of AI technology for teachers in K 12 and university settings providing a careful look at its affordances and drawbacks for social studies curriculum and teaching Scholars specializing in the field of social studies education provide information and practical ideas for teaching with current technology alongside frameworks for thinking about future iterations of AI This book fills a critical need especially among educators to consider the current and potential future impacts of AI while avoiding the traps of alarmism or techno utopianism Whether skeptical or enthusiastic about AI every social studies educator will find something useful to their practice in this book

Book Features First ever compilation of AI considerations and strategies in the context of social studies education Nontechnical explanations of what AI can do and not do in practical educational contexts

to enable educators to approach its use with careful judgment Advice for educators to help them assess future iterations of AI technology Critical considerations of AI across multiple contexts e g ethics equity multilingual learners cybersecurity Work from leaders in technology and social studies education across Canada and the United States Contributors Erin C Adams Curby Alexander Elizabeth Barrow Daphanie Bibbs Ariel Cornett Matthew Cress Kevin Donley Leslie Smith Duss Lindsay Gibson Thomas C Hammond Marie Heath Dawnavyn James Patrick Kane Dan Krutka Liran Ma Tim Monreal Rachel Moylan Julie Oltman Zilong Pan Michelle Reidel Elizabeth C Reynolds Tina C Soliday Vi Trinh Bretton A Varga *An Introduction to AI and Intercultural Communication Education* Fred Derwin, Hamza R'boul, 2025-09-17 An Introduction to AI and Intercultural Communication Education is the first historic volume to explore the intersection of AI and intercultural communication education interrogating both the transformative possibilities and ethical dilemmas posed by emerging technologies Through diverse scholarly perspectives the book examines how AI tools ranging from language models such as ChatGPT and DeepSeek to generative image systems could reshape the way we teach research and conceptualise interculturality While AI offers innovative opportunities for virtual exchanges automated translation and accessible learning it also risks reinforcing stereotypes Western centric epistemologies and reductive narratives if used uncritically The contributors address pressing questions Can AI facilitate decolonial and reflexive approaches to intercultural communication education or does it inevitably reproduce dominant paradigms How can educators harness the potential of AI while safeguarding against its pitfalls such as algorithmic bias and the erasure of indigenous knowledge systems Combining theoretical critique with case studies the volume highlights the need for ethical frameworks that prioritise epistemic justice pluralistic perspectives and human agency in AI assisted intercultural communication and education This book is an indispensable resource for students researchers and educators interested in the complexities of technology mediated learning as well as the broader fields of higher education intercultural studies and internationalisation and globalisation

Humanising Language Education in the Generative Artificial Intelligence Age Jérémie Bouchard, 2026-01-26 Examining the presence and influence of GenAI in the contexts of English for Academic Purposes EAP and written composition within university level English as a foreign language EFL programmes this book asserts a humanist view of language education informed by critical realism and the social realist philosophy of education Jérémie Bouchard looks at the GenAI language education interaction through explicit philosophical engagement with the aim of strengthening a critical and emancipatory approach to EAP written composition and language education By highlighting technological determinism and relating it to broader neoliberalist mechanisms the book provides new insights into the social political economic cultural and historical contexts within which the use of GenAI technologies by language teachers and learners can be understood Humanising Language Education in the Generative Artificial Intelligence Age will appeal to students and scholars of linguistics education and sociology as well as organisations devoted to understanding the evolution application and impact of GenAI on education and language learning *Advancing the*

Frontiers of Education. Science and Technology in Nigeria Olukoya Ogen, Bankole Faloye, 2025-07-23 Document from the year 2025 in the subject Education Reading Instruction language English abstract The book *Expanding the Frontiers of Education Science and Technology in Nigeria* explores the transformative impact of digital technologies on learning scientific discovery and technological advancement With 67 painstakingly peer reviewed chapters the book delves into how technologies are reshaping traditional educational models driving scientific innovation and creating new opportunities for progress in a rapidly evolving digital landscape The volume is more than a collection of academic essays as it offers a holistic view of how knowledge can be harnessed for societal transformation reflecting the depth and breadth of Professor Adeoluwa s scholarly legacy Professor Bayode POPOOLA Vice Chancellor Adeyemi Federal University of Education Ondo

_____ This monumental edited collection is a fitting tribute to Professor Adeoluwa s exceptional scholarship and administrative prowess It underscores the critical need for integrating digital technologies with human centered approaches and highlights the value of cross disciplinary collaboration while addressing the ethical dimensions of technological advancement The book offers a comprehensive roadmap for navigating the complexities and opportunities of the digital age It provides essential insights for educators scientists technologists policy makers and all those interested in shaping the future of learning research and innovation Prof Ibiyinka OGUNLADE Deputy Vice Chancellor Academic Ekiti State University Ado Ekiti 2014 2016 _____

A rich and elegant multidisciplinary collection of essays that explores the transformative potential of education science and technology in shaping Nigeria s future The book delves into the challenges and opportunities presented by the evolving educational landscape the critical role of science and technology in national development and strategies for bridging gaps in access quality and innovation It further analyzes how digital tools and platforms can revolutionize learning experiences and improve access to quality education Most significantly this book is laced with insightful recommendations for policymakers educators researchers and anyone interested in the development of Nigeria Prof Abubakar Sadiq HARUNA Director Institute of Africa Higher Education Research and Innovations Maryam Abacha American University of Nigeria Kano

AI Guide For Teachers 2025 Dean Jordan, 2025-02-14 Transform Your Teaching with the Power of Artificial Intelligence Are you ready to revolutionize your classroom with AI AI in Education A Practical Guide for Teachers Schools is your all in one resource for harnessing artificial intelligence to streamline lesson planning automate grading enhance student engagement and reduce teacher burnout This cutting edge guide is packed with The Best AI Tools for Teachers in 2025 Discover must have AI powered apps and software that simplify your daily tasks AI Powered Lesson Planning Grading Save time with intelligent automation that personalizes learning and speeds up assessments Hands On AI Activities Projects Engage students with interactive AI driven lessons coding exercises and real world applications AI for Classroom Management Student Support Learn how chatbots and virtual assistants can enhance student interaction and provide instant feedback Step by Step AI Implementation Guide Overcome resistance measure

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2025 Deepak D, 2025-09-18 Teaching has always been about balance: balancing lessons, grading, parent communication, and the unique needs of every student. However, in 2025, maintaining that balance is more challenging than ever. Teachers are stretched thin, and the demands of modern classrooms can feel overwhelming. That's where artificial intelligence (AI) comes in. But let me be clear: this book isn't about replacing teachers with robots or adding more technology headaches to your plate. It's about introducing you to free, easy-to-use AI tools that can reduce your workload, spark creativity, and free up time for what matters: connecting with your students. When I started researching AI in education, I was amazed by how many powerful tools were available at no cost. Teachers were using them to draft lesson plans in minutes, generate practice quizzes, provide personalised feedback, and even keep their classrooms more organised. The more I explored, the clearer it became: every teacher deserves access to these tools, and most importantly, guidance on how to use them effectively. [Rules for Writers](#)

Diana Hacker, Nancy Sommers, 2025-08-01 [Rules for Writers 11e](#) is a trusted, easy-to-use handbook that helps students build strong college writing skills, now featuring guidance on using generative AI effectively and ethically, updated examples, and new model papers. **Science and Technology**

Erica Duran, Lauren Mecucci Springer, 2025-06-23 An affordable and concise reader, **Science and Technology** brings STEM debates into the writing classroom, featuring 35 thought-provoking selections plus support for critical reading and writing. **International Business and Trade Directories**

Richard Gottlieb, 2003 **National Union Catalog**, 1982 **Ulrich's International Periodicals Directory**, 1998 *Children's Books in Print* R R Bowker Publishing, Bowker, 1999-12 [National Union Catalog, 1981](#), 1982 *Books in Print*, 1991

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