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KJ Lindholm-Leary

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Humanizing Online Teaching and Learning in Higher Education Gray, Laura E.,Dunn, Shernette D.,2024-03-11 The surge in enrollment for online courses is continually increasing However beneath the convenience lies a challenge that demands a resolution Educators administrators and instructional designers must ensure that the human element is not lost in the virtual corridors of learning Students with diverse backgrounds and learning needs require more than a simple virtual classroom Research reveals a concerning trend high attrition rates in online courses often attributed to a lack of engagement and insufficient human interaction To reverse this trend deliberate measures must be taken to humanize the online learning environment This book provides several solutions offering an array of tools and strategies to promote engagement and infuse the human touch into online spaces To confront this multi layered challenge it becomes paramount to undertake deliberate measures aimed at humanizing the online learning environment Humanizing Online Teaching and Learning in Higher Education steps forward as a guide offering an extensive array of tools and strategies meticulously crafted to foster student engagement and infuse the essential human touch into the digital educational landscape **Enhancing Classroom Dialogue Productiveness** Yu Song,2024-11-08 This book demonstrates how artificial intelligence AI can be used to uncover the patterns of classroom dialogue and increase the productiveness of dialogue In this book the author uses a range of data mining techniques to explore the productive features and sequential patterns of classroom dialogue She analyses how the Large Language Model LLM as an AI technique can be adapted to enhance dialogue contributions The book also includes valuable feedback and practical cases from teachers and their dialogue transcripts facilitating an understanding of AI use and pedagogical development This book makes original contributions to the field of classroom dialogue and technology and it will encourage scholars making similar attempts at technological infusion for pedagogical improvement American Vocational Journal ,1967 **Two Decades of TEL. From Lessons Learnt to Challenges Ahead** Kairit Tammets,Sergey Sosnovsky,Rafael Ferreira Mello,Gerti Pishtari,Tanya Nazaretsky,2025-09-01 The two volume set LNCS 16063 16064 constitutes the proceedings of 20th European Conference on Technology Enhanced Learning EC TEL 2025 which took place in Newcastle upon Tyne and Durham UK September 2025 The total of 43 full papers including 37 research papers 4 blue sky and 2 industry papers as well as 16 demos and 32 posters papers presented in EC TEL 2025 proceedings was carefully reviewed and selected from 195 submissions They focus on all aspects of dynamic interdisciplinary field bridging pedagogy educational psychology and digital technology **RUN, Computer Education** Dennis O. Harper,James H. Stewart,1983

Collection on Simplified Spelling Clarence Linton Meader,1912 **The Practical Guide to High-Leverage Practices in Special Education** Ruby L. Owiny,Kyena Cornelius,2024-06-01 Designed for teacher preparation programs as well as teacher professional development The Practical Guide to High Leverage Practices in Special Education The Purposeful How to Enhance Classroom Rigor is the first book of its kind to introduce multiple HLPs working in tandem to

implement evidence based practices EBPs The Practical Guide to High Leverage Practices in Special Education is a powerful tool for those dedicated to improving student outcomes Planned with the practitioner in mind the text s main objective is for teachers to recognize EBPs as what they teach and HLPs as how they teach The book is written with a focus on inclusive education making it a valuable resource for both general and special educators What s included in The Practical Guide to High Leverage Practices in Special Education A focus on one HLP per chapter and descriptions of connected HLPs and how to use them for implementing featured EBPs Classroom scenarios for both elementary and secondary classrooms Tables of the crosswalks of connected HLPs and EBPs with resources for further learning The Practical Guide to High Leverage Practices in Special Education The Purposeful How to Enhance Classroom Rigor provides educators with the understanding of how HLPs and EBPs connect to effectively implement them for student success and is also an effective teaching and learning tool for teacher education preparation programs *The Computing Teacher* ,1991 **El-Hi Textbooks in Print** ,1980 **Service Bulletin of the FREC** Federal Radio Education Committee,1939 **Handbook of Writing Research** Charles A. MacArthur,Steve Graham,Jill Fitzgerald,2025-05-28 Synthesizing the breadth of current research on the teaching and learning of writing the third edition of this definitive handbook has more than 90% new content reflecting the growth and dynamism of the field Leading scholars including many international voices review major theories developmental issues and instructional approaches for students at all grade levels Cognitive and sociocultural aspects of writing are explored in depth as are assessment principles and methods Issues in teaching students with disabilities multilingual students and culturally diverse students are addressed The volume discusses innovative research methods and educational technologies and identifies key directions for future investigation New to This Edition Chapters on executive functions in writing disciplinary writing in math science and social studies the role of vocabulary in writing and formative assessment Chapters on source based writing source evaluation and writing development and instruction for African American students Chapters on sociocultural aspects of writing from critical literacies to agency and identity social justice issues and more plus an emphasis on integrating cognitive and sociocultural perspectives throughout **Books in Print** ,1977 **The Musician** ,1915 **The Writers Directory** ,1996 Update , Linguistics and Language Behavior Abstracts ,2005 **Teaching Speech in Secondary Schools** Letitia Elwood Raubicheck,1942 **Current Index to Journals in Education** ,1979 AV Guide ,1954 WHO'S WHO IN AMERICA THE A.N. MARQUIS COMPANY,1952

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