

IMPROVING STUDENTS' VOCABULARY MASTERY BY USING WORD WALLS STRATEGY AND ALPHABOXES STRATEGY TO UNDERSTAND DESCRIPTIVE TEXT

Mansye Sekewael

Post-Graduate Students, English Study Program
Pattimura University - Ambon
E-mail: sekewaelmansye@yahoo.com

Wanti Josinta Maria Leni

English teacher of SMP Maria Mediatrix, Ambon, Indonesia
E-mail: wantijsl@gmail.com

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Abstract: The purpose of this research was to measure how far the Words Walls Strategy and Alphaboxes Strategy can improve students' vocabulary mastery in understanding descriptive text. This was the kind of action research where the writer tried to collaborate his idea with the English teacher of the seventh grade of SMP Naskat Maria Mediatrix Ambon to gain the data of his research. the writer conducted his research at the first grade of SMP Naskat Maria Mediatrix in 2014/2015 Academic year. There are 22 students at that grade as the subjects of this research. In applying those strategies, There were two cycles: the first cycle consisted of six meetings where three meetings for use of Word Walls Strategy and Alphaboxes Strategy was successful in improving students' vocabulary mastery in implementing Words Walls Strategy and another three meetings for the Alphaboxes strategy. For the second cycle, the writer used four meetings for applying both strategies. The writer used the students' test result to measure the improvement of their vocabulary achievement. The writer found out that there were a significant differences scores after implementing both strategies. It proved that the students' understanding of descriptive text well toward those strategies.

Keywords: vocabulary mastery, word walls strategy, alphaboxes strategy, descriptive text .

INTRODUCTION

English has been considered as an essential language to be learnt in order to meet the communication needs in this globalization era. Taking into account the benefits of English, Indonesia has organized English to be taught in formal school as a compulsory subject. As stated in standard of content by Kemendikbud 2013, the teaching of foreign language, specifically English, is aimed to develop students' ability to communicate with world society. Therefore, it is taught in different kind of grade levels. The teaching includes the teaching of the four skills, listening, speaking, reading, and writing and each of the micro skills.

Vocabulary is one of crucial aspects to support those skills. As stated by Richards

and Renandya (2002), vocabulary is a core component of language proficiency and provides much of the basis of how well learners speak, listen, and write. The vocabulary mastery will affect someone's ability in using the language either in spoken or written form. In listening skill, to be able to understand someone utterance, people should know what the meaning of words and sentences being said. Therefore, they know the intention of the utterance and are able to react either through action or answer it using spoken utterance, which here, they have to use words to do that. Additionally, to be able to understand what people is reading, they should be able to understand the meaning that is being conveyed through the written words. And as what needed in speaking,

Improving Students Vocabulary Mastery By Using Word Walls

David Hubert Patton



Improving Students Vocabulary Mastery By Using Word Walls:

BIS-HSS 2020 Muji Setiyo,Zulfikar Bagus Pambuko,Chrisna Bagus Edhita Praja,Agus Setiawan,Veni Soraya Dewi,Fitriana Yuliastuti,Nurul Purborini,Pensri Jaroenwanit ,Reno Ardian Syaputra,2021-09-27 The Covid 19 pandemic has changed our activities like teaching researching and socializing We are confused because we haven t experienced before However as Earth s smartest inhabitants we can adapt new ways to survive the pandemic without losing enthusiasm Therefore even in pandemic conditions we can still have scientific discussions even virtually The main theme of this symposium is Reinforcement of the Sustainable Development Goals Post Pandemic as a part of the masterplan of United Nations for sustainable development goals in 2030 This symposium is attended by 348 presenters from Indonesia Malaysia UK Scotland Thailand Taiwan Tanzania and Timor Leste which published 202 papers Furthermore we are delighted to introduce the proceedings of the 2nd Borobudur Symposium Borobudur on Humanities and Social Sciences 2020 2nd BIS HSS 2020 We hope our later discussion may result transfer of experiences and research findings from participants to others and from keynote speakers to participants Also we hope this event can create further research network *Proceedings of the 6th Sriwijaya University Learning and Education International Conference 2024 (SULE-IC 2024)* Meilinda Meilinda,Evelina Astra Patriot,Rudi Hermawan,Meryansumayeka Meryansumayeka,Septy Sari Yukans,Romi Fajar Tanjung,Muhammad Yazir,Hesti Wahyuni Anggraini,Windi Dwi Andika,Dian Eka Amrina,Muhammad Akbar Budiman,Dea Alvionita Azka,2025-06-14 This is an open access book Welcome to the Fifth Sriwijaya University Learning and Education International Conference 2024 SULE IC 2024 This year the theme of the conference is Reimagining and Redesigning Learning Toward Equitable Education The theme of the conference reflects the redesigning of learning for all students in the post pandemic period in order to overcome learning loss during the pandemic The theme also made possible the exchange of information knowledge experience and view for improving the quality of learning and research in the world especially in Indonesia **The**

Influence of Enthusiasm toward Reading Comprehension | Ebiz Publisher Indah Istianatu Qodariyah S.Pd.,2021-01-12 This book contain the result of research my thesis about factorial design with the other title The Influence of Enthusiasm toward Reading Comprehension This book discuss correlated two methods vocabulary journal techniques and word wall strategy between vocabulary mastery in reading comprehension viewed student s enthusiasm the writer s hope this book can be a reference for teachers or researchers about method to teach reading comprehension for the future

LEAP-FROGGING IN (LANGUAGE) EDUCATION Hermayawati,Arifah Mardiningrum,Eko Purwanti,Tiara Nurul Mawarni,Endro Dwi Hatmanto,Ika Wahyuni Lestari,Jati Suryanto,Akbar Setyo Nugroho,Fitri Zakiyah,Izhar Zaeni,Afdhal Fikri Mirma,Sri Rejeki Murtiningsih,Hestiningtiyas,Didit Haryadi,Suryanto Suryanto,Diah Nawang Wulan,Yuli Wahyuni,Ana Taqwa Wati,Dipim Pratami,Alwan Akbar,Maryam Sorohiti,Teguh Ariebowo,Nazira Osman,Fitria Rahmawati,Alya Rahma Moedjiyanti,Asfinatu Nurjanah,2025-03-06 Leap frogging a concept commonly associated with technological advancements is

increasingly recognized as an innovative strategy across various sectors including language education This chapter investigates whether leap frogging can significantly benefit new language education strategies particularly in developing contexts Leap frogging presents opportunities to address gaps in access quality and equity in language education by passing traditional gradual approaches and embracing advanced methodologies and technologies Through a critical review of current literature and case studies this chapter explores the application of leap frogging principles within language education The analysis highlights successful implementations challenges

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Using a Word Wall to Improve Student Comfort Level with Content Vocabulary Brandon Roderick Fink,2013

The Enigmatic Realm of **Improving Students Vocabulary Mastery By Using Word Walls**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing short of extraordinary. Within the captivating pages of **Improving Students Vocabulary Mastery By Using Word Walls** a literary masterpiece penned with a renowned author, readers attempt a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting effect on the hearts and minds of those who partake in its reading experience.

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