

Proven Ai Tools For Teachers With Low Investment

Purrie Pui-Yee Ng,Intakhab Alam Khan,Prasad Siba Borah,Norhayati Zakuan

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Proceedings of the 2025 10th International Conference on Modern Management, Education and Social Sciences (MMET 2025) Purrie Pui-Yee Ng, Intakhab Alam Khan, Prasad Siba Borah, Norhayati Zakuan, 2025-12-12 This is an open access book As a leading role in the global megatrend of scientific innovation China has been creating a more and more open environment for scientific innovation increasing the depth and breadth of academic cooperation and building a community of innovation that benefits all Such endeavors are making new contributions to the globalization and creating a community of shared future To adapt to this changing world and China's fast development in the new era 2025 10th International Conference on Modern Management Education and Social Sciences MMET 2025 to be held in August 22 24 2025 This conference takes bringing together global wisdom in scientific innovation to promote high quality development as the theme and focuses on cutting edge research fields including Modern Management and Education Technology MMET 2024 encourages the exchange of information at the forefront of research in different fields connects the most advanced academic resources in China and the world transforms research results into industrial solutions and brings together talent technology and capital to drive development The conference sincerely invites experts scholars business people and other relevant personnel from universities scientific research institutions at home and abroad to attend and exchange The Adoption of Artificial **Intelligence and Inertia in Higher Education** James Hutson, 2025-10-01 This research monograph explores the complex resistance to integrating Artificial Intelligence AI within higher education institutions Despite the significant potential of AI to enhance education faculty adoption remains inconsistent and is often met with skepticism This book investigates key factors contributing to this resistance such as leadership deficits funding barriers cultural inertia and faculty attitudes toward technological change Drawing on qualitative and quantitative empirical data case studies from U S and international institutions and theoretical analysis the book uncovers underlying concerns about job security and professional identity It points to actionable strategies for overcoming these barriers and will be relevant for scholars researchers advanced students and educators grappling with issues navigating technological integration in academia and with interests in the sociology of education educational technology and higher education administration Reshaping STEM Education: Strategies for Curriculum Decolonization and Institutional Transformation Zahid Pranjol, Alia Amir, 2025-11-13 The field of STEM higher education is currently grappling with the imperative need for transformative discourse to address its historical epistemological and colonial underpinnings Despite significant advancements in STEM disciplines there remains a critical gap in inclusivity and equity within higher educational institutes Recent studies have highlighted the persistent colonial structures that shape STEM education often marginalizing diverse voices and perspectives Efforts to decolonize STEM education are gaining momentum yet there is a pressing need for comprehensive research and reflective insights to uproot these entrenched structures This research topic aims to address these gaps by fostering a robust dialogue that transcends

traditional boundaries promoting a deeper understanding of the challenges and opportunities in reshaping STEM education through decolonial lenses This research topic aims to provide a scholarly platform for researchers educators and practitioners to contribute groundbreaking research and reflective insights on decolonizing STEM higher education The primary goal is to facilitate a robust dialogue that transcends traditional boundaries fostering a deeper understanding of the challenges and opportunities in reshaping STEM education through decolonial lenses **Proceedings of the E-Learning** and Smart Engineering Systems (ELSES 2024) Mohamed Khaldi, Mehdi Kaddouri, Mohamed Erradi, 2025-07-21 This is an open access book The second edition of the ELSES conference under the title Innovative Pedagogical Practices in the Era of Artificial Intelligence dedicated to innovation in pedagogical practices aims to be a platform for reflection exchange and discovery of the opportunities offered by the integration of AI in education In a world of constant technological evolution Artificial Intelligence has emerged as a transformative force capable of redefining the contours of learning and teaching Today we are committed to exploring the frontiers of this transformation discussing the challenges and envisioning the multiple possibilities offered by this convergence between education and technology During this international conference leading experts innovative researchers and key players in education will share their knowledge experience and innovative ideas Together we will explore the fascinating world of AI applied to education analyze its current impact and anticipate ways of integrating it judiciously and ethically into our educational practices. We are convinced that this meeting represents a fundamental step towards catalyzing constructive dialogue stimulating innovation and forging an educational future where technology serves the development and education of everyone HealthTech "Global Summit of Digital Health" Wajih Rhalem, Najib AL Idrissi, Mohamed Lazaar, 2025-09-30 This book compiles a selection of scientific contributions presented during the annual congress of the Moroccan Society of Digital Health Health Tech25 Global Summit of Digital Health The event opened on April 16 2025 as part of GITEX Africa held under the High Patronage of His Majesty King Mohammed VI on the official Health Stage and continued on April 17 and 18 at the Faculty of Medicine and Pharmacy affiliated with Cadi Ayyad University of Marrakech Morocco Organized by the Moroccan Society of Digital Health with the official partners of this edition Mohammed V University in Rabat Yenda Africa the Moroccan Federation of Health Industries Technopark Morocco and the Faculty of Medicine and Pharmacy of Marrakech the summit brought together renowned experts from Africa Europe and the United States of America This book presents contributions that highlight the accelerating digital transformation of health systems including artificial intelligence connected platforms cybersecurity biomedical data and telemedicine Bridging engineering medicine and emerging technologies this book offers concrete and forward looking solutions for researchers clinicians engineers developers and decision makers engaged in health innovation Future Priorities for Design, Branding, Marketing and Retail Courtney Chrimes, Rosy Boardman, T C Melewar, Charles Dennis, 2025-09-22 Embracing technology as an ally Future Priorities for Design Branding Marketing and Retail unravels the

transformative role it plays in amplifying brand resonance propelling a seismic shift in the fabric of communication between The Changing Landscape of African Education Richard Kwaku Abudetse, Dr. Dewin Arona brands and their audience Sikalumbi, Buyiswa Mokhosi, Dr. Waninga Willy, 2025-10-28 TOPICS IN THE BOOK Leadership Styles and Open Innovation in Higher Education A Theoretical Review of Employee Absorptive Capacity and Performance in Colleges of Education in Ghana Social Justice in Primary Education in Kwa Zulu Natal Tensions between Ideal and Reality The Politics of Knowledge Power Epistemic Coloniality and Publication Dynamics in African Higher Education Enhancing Learner Engagement through Artificial Intelligence Integration in Ugandan Rural Primary Schools Science Classroom Instructional Practices Clinical Supervision in Science Education A Reflective Framework for Supervisors and Trainees The Routledge Handbook of Artificial Intelligence and Philanthropy Giuseppe Ugazio, Milos Maricic, 2024-11-07 The Routledge Handbook of Artificial Intelligence and Philanthropy acts as a catalyst for the dialogue between two ecosystems with much to gain from collaboration artificial intelligence AI and philanthropy Bringing together leading academics AI specialists and philanthropy professionals it offers a robust academic foundation for studying both how AI can be used and implemented within philanthropy and how philanthropy can guide the future development of AI in a responsible way The contributors to this Handbook explore various facets of the AI philanthropy dynamic critically assess hurdles to increased AI adoption and integration in philanthropy map the application of AI within the philanthropic sector evaluate how philanthropy can and should promote an AI that is ethical inclusive and responsible and identify the landscape of risk strategies for their limitations and or potential mitigation These theoretical perspectives are complemented by several case studies that offer a pragmatic perspective on diverse successful and effective AI philanthropy synergies As a result this Handbook stands as a valuable academic reference capable of enriching the interactions of AI and philanthropy uniting the perspectives of scholars and practitioners thus building bridges between research and implementation and setting the foundations for future research endeavors on this topic The Open Access version of this book available at http www taylorfrancis com has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license Seventh International Conference on Tools with Artificial Intelligence: Proceedings, November 5-8, 1995, Herndon, Virginia, 1995 Papers of the meeting held in Herndon Va in Nov 1995 and sponsored jointly with Binghampton University's AAAI Research Lab the AAAI and ACM Most were presented by academics in sessions dealing with AI paradigms software engineering intelligent automation machine learning applications and evaluation of systems No index Annotation copyright by Book News Inc Portland OR Proceedings of the ... International IEEE Conference on Tools for Artificial Intelligence ,1995 Artificial Intelligence in Education, 1997 Ben Du Boulay, Riichiro Mizoguchi, 1997 Grade Teacher ,1970 Resources in Education ,1984 The Journal of the National Education Association National Education Association of the United States, 1928 Suburban Life, the Countryside Magazine ,1906 Farmstead, Stock and Home, 1914

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