



USING GAME IN IMPROVING STUDENTS' VOCABULARY MASTERY

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Abstract: *This study was aimed at improving vocabulary mastery through games. It is to see whether game can improve students' vocabulary mastery and to know the effectiveness of using game in teaching class. The participants of this study were 10 students and one English lecturer at University of Muhammadiyah Aceh. The data were obtained from questionnaires that distributed to students and interview one lecturer to add more information. In analyzing the data, this study applied the qualitative descriptive method. The result of this study reveals that the implementation of game in teaching learning process is effective in which it encourages students' motivation and involvement during the learning process. Indeed, it becomes the relevant way for lecturer to improve students' vocabulary mastery.*

Keywords : *Game, Improving, Vocabulary Mastery.*

Abstrak: Studi ini bertujuan pada peningkatan penguasaan kosa kata melalui permainan. Ini dilakukan untuk melihat apakah permainan dapat meningkatkan penguasaan kosa kata siswa dan untuk mengetahui keefektifan penggunaan permainan dalam pengajaran di kelas. Partisipan dari studi ini adalah 10 orang mahasiswa dan seorang dosen Bahasa Inggris di Universitas Muhammadiyah Aceh. Data didapatkan dari angket yang didistribusikan kepada para mahasiswa dan wawancara seorang dosen untuk menambahkan informasi lainnya. Dalam menganalisa data, studi ini menggunakan metode deskriptif kualitatif. Hasil dari penelitian ini menunjukkan bahwa penggunaan permainan dalam proses belajar mengajar efektif dimana permainan ini meningkatkan motivasi dan keikutsertaan siswa dalam proses belajar. Hal ini menjadi cara yang baik bagi dosen untuk meningkatkan penguasaan kosa kata para mahasiswa.

Kata kunci : *Permainan, Meningkatkan, Penguasaan Kosa Kata*

Language is a mean of global correspondence in the world. Through the language, individuals could communicate their feelings and thoughts. Most of people on the world impart to one another in English. English is valuable for setting up and keeping up the connection with those individuals. Besides, it likewise valuable to dominate English since it assumes a significant part in understanding and building up the logical and mechanical

information. Consequently, learning English is significant on the grounds that it is one of worldwide language.

In learning English, it needs to observe the standards to get a well dominance of language. This English language centers and emphasizes around four abilities, they are reading, writing, speaking and listening. Moreover, it additionally incorporates language component like grammar, vocabulary,

Improving Students Vocabulary Mastery

J. Stephen Sherwin



Improving Students Vocabulary Mastery:

Proceedings of the 4th Annual International Conference on Language, Literature and Media (AICOLLIM 2022) Rohmani Nur Indah,Miftahul Huda,Irham Irham,Muzakki Afifuddin,Masrokhin Masrokhin,Deny Efit Nur Rakhmawati,2023-03-14 This is an open access book AICoLLiM is the annual conference on the area of language literature and media It provides a forum for presenting and discussing the expanding paradigm latest innovations results and developments in language literature and media The conference provides a forum for lecturers students researchers practitioners and media professionals engaged in research and development to share ideas interact with others present their latest works and strengthen the collaboration among academics researcher and professionals **The Routledge**

International Handbook of English Language Education in Indonesia Subhan Zein,Fuad Abdul Hamied,2025-10-29 This handbook is a landmark volume offering an unparalleled exploration of English language education in the world s largest archipelagic nation Home to over 17 000 islands and more than 600 ethnolinguistic groups Indonesia has an extraordinary linguistic and cultural diversity making up a unique context for English language education With the growing prominence of Indonesia s superdiversity this comprehensive resource on English language education in the country is timely This handbook assembles cutting edge research reviews from a diverse group of contributors both Indonesian and international It investigates key themes across six major areas history and policy curriculum and assessment pedagogy teacher education English in the education system and innovative approaches to the English language teaching and research With perspectives ranging from historical and sociolinguistic to pedagogical and ideological the chapters provide a multidimensional understanding of the complexities and opportunities shaping English language education in Indonesia An essential resource for academics policymakers teachers and students this volume not only captures the dynamism of English education in Indonesia but also charts pathways for future scholarship practice and policymaking It serves as a critical reference for anyone seeking to understand and contribute to the evolving landscape of English language education in the nation *BIS-HSS 2020* Muji Setiyo,Zulfikar Bagus Pambuko,Chrisna Bagus Edhita Praja,Agus Setiawan,Veni Soraya Dewi,Fitriana Yuliasuti,Nurul Purborini,Pensri Jaroenwanit ,Reno Ardian Syaputra,2021-09-27 The Covid 19 pandemic has changed our activities like teaching researching and socializing We are confused because we haven t experienced before However as Earth s smartest inhabitants we can adapt new ways to survive the pandemic without losing enthusiasm Therefore even in pandemic conditions we can still have scientific discussions even virtually The main theme of this symposium is Reinforcement of the Sustainable Development Goals Post Pandemic as a part of the masterplan of United Nations for sustainable development goals in 2030 This symposium is attended by 348 presenters from Indonesia Malaysia UK Scotland Thailand Taiwan Tanzania and Timor Leste which published 202 papers Furthermore we are delighted to introduce the proceedings of the 2nd Borobudur Symposium Borobudur on Humanities and Social Sciences 2020 2nd BIS

HSS 2020 We hope our later discussion may result transfer of experiences and research findings from participants to others and from keynote speakers to participants Also we hope this event can create further research network Proceedings of the 2nd International Interdisciplinary Conference on Environmental Sciences and Sustainable Developments Education and Green Economy (IICSSD-EGE 2022) Femilia Zahra,Salahudin Muhidin,Norbani Che-Ha,Husnah Husnah,Mery Napitupulu,Wahyuningsih Wahyuningsih,2023-12-29 This is an open access book THE SUBJECT MATTER OF THE CONFERENCE INCLUDES THE FOLLOWING AND RELATED ISSUES Agriculture and forestry for the environment and sustainable developmentHealth for the environment and sustainable developmentEngineering science for environment and sustainable developmentEducation for the environment and sustainable developmentGreen economy entrepreneurship and good governance for sustainable development *Proceedings of the International Conference on Applied Science and Technology on Social Science 2022 (iCAST-SS 2022)* Amiril Azizah,Emma Dwi Ariyani,2023-02-15 This is an open access book The 5th International Conference on Applied Science and Technology iCAST 2022 organized by the Indonesian Polytechnics Consortium will be held in Samarinda East Kalimantan Indonesia from 23 24 October 2022 This prestigious conference is aimed at bringing together researchers and experts in intelligent technology and social science from educational institutions R D industry government and the community to exchange and share ideas or knowledges through a discussion of a wide range of issues related to Smart Manufacturing in Digital Transformation Industri 4 0 for Sustainable Economic Growth to Face Society 5 0 **Student-teachers' ideas for research in ELT** Dr. Ive Emaliana,Ika Puspitasari, M.Pd,Dimas Rizki Mulia, S.Pd,2022-12-12 The goal of this edited book is to share the research ideas of English language Education students in relation to ELT themes theories methods and contexts This book is a collection of nineteen selected student papers that went through several peer editings lecturer consultations and an online undergraduate conference Each paper has been well prepared by the author as they checked for less possibility of double publication thus the responsibility for the papers originality is solely held by each author *LEAP-FROGGING IN (LANGUAGE) EDUCATION* Hermayawati,Arifah Mardiningrum,Eko Purwanti,Tiara Nurul Mawarni,Endro Dwi Hatmanto,Ika Wahyuni Lestari,Jati Suryanto,Akbar Setyo Nugroho,Fitri Zakiyah,Izhar Zaeni,Afdhal Fikri Mirma,Sri Rejeki Murtiningsih,Hestiningtiyas,Didit Haryadi,Suryanto Suryanto,Diah Nawang Wulan,Yuli Wahyuni,Ana Taqwa Wati,Dipim Pratami,Alwan Akbar,Maryam Sorohiti,Teguh Ariebowo,Nazira Osman,Fitria Rahmawati,Alya Rahma Moedjiyanti,Asfinatu Nurjanah,2025-03-06 Leap frogging a concept commonly associated with technological advancements is increasingly recognized as an innovative strategy across various sectors including language education This chapter investigates whether leap frogging can significantly benefit new language education strategies particularly in developing contexts Leap frogging presents opportunities to address gaps in access quality and equity in language education by passing traditional gradual approaches and embracing advanced methodologies and technologies Through a critical review of current literature and case studies this chapter explores the application of leap

frogging principles within language education The analysis highlights successful implementations challenges *Improving Students Vocabulary Mastery Thought Storytelling at Grade Four Ibnu Rusyd of Bintang Cendikia Leadership Elementary School, Pekanbaru* Nur Aisyah Zulkifli,2014 *Improving Student Achievement Through Mastery Learning Programs* Daniel U. Levine,1985 Four Problems in Teaching English: a Critique of Research J. Stephen Sherwin,1969 **Business English and Communication** Marie M. Stewart,1971 *Vocabulary Mastery 2* Linda Wells,Gladys Valcourt,2009 Improving Classroom Reading Instruction Gerald G. Duffy,Laura R. Roehler,1993 This is a core text for the Elementary Reading Methods course sometimes referred to as Developmental Reading It is distinguished by its heavy emphasis on reading instruction Most reading texts are organized around what research says about learning to read Improving Classroom Reading Instruction focuses more on teaching i e on how teachers think and act in order to help students achieve literacy the ability to read and write **High Points in the Work of the High Schools of New York City** New York (N.Y.). Board of Education,1959 Becoming a Reader Michael P. O'Donnell,Margo Wood,2004 This text addresses such specific topics like word identification and comprehension within the larger framework of literacy development *Instructional Assessment of English Language Learners in the K-8 Classroom* Diane K. Brantley,2007 This classroom ready resource provides teachers in grades K 8 with specific assessments that can be administered to English language learners within the regular classroom Long overdue and with a focus on the needs of English language learners ELLs within the classroom Instructional Assessment of English Language Learners is a unique book designed to teach readers the basic concepts of assessing English Today s education courses place an increasing emphasis on the regular classroom teacher to instruct and assess English language learners Yet classroom teachers have few resources available to them in regard to assessing ELLs within their classrooms This book helps readers master the assessments to be administered to English learners and cover a range of literacy skills deemed necessary for English language acquisition and reproduction while also assessing the student s literacy skills in their primary language The overarching goal of this book is to enable teachers to acquire a deep understanding of the value of instructional assessment for ELLs and the importance of evaluating the results to provide the students with immediate appropriate and meaningful instruction The book addresses the specific areas of language arts related to the development acquisition and reproduction of the English language oral language development and vocabulary concepts of print and the alphabetic strategies word recognition and word identification strategies reading fluency reading comprehension written language development and spelling content area literacy procedural knowledge and problem solving strategies The strategies presented in this text are research based and are known to increase reading comprehension for ELLs **Comparative Studies of Current Practice in Reading** Laura Zirbes,1928 Contributions to Education ,1928 *Course of Study: Second grade* Grand Rapids (Mich.). Public Schools,1929 Style-book of Business English Herbert W. Hammond,1913

Reviewing **Improving Students Vocabulary Mastery**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Improving Students Vocabulary Mastery**," an enthralling opus penned by a very acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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