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Wolfgang Guggemos



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Artful AI in Writing Instruction Brett Vogelsinger, 2025-05-14 Discover strategies to use AI thoughtfully in every stage of the writing process without compromising creativity or critical thinking Feeling conflicted about integrating artificial intelligence AI into your writing instruction You're not alone In a world where AI-generated text can seem like a writing teacher's enemy incorporating it into writing instruction may feel like an act of betrayal The advent of generative AI might feel like one more thing eroding students' capacity for deep thinking *Artful AI in Writing Instruction* offers strategies and lessons for middle and high school teachers to harness AI in a positive way integrating it into the writing process and evaluating the ethics of its usage Written by a full-time high school teacher Brett Vogelsinger the book focuses on evergreen principles and ideas rather than specific AI tools providing concrete steps and lessons that teachers can implement without being technology experts Acknowledging the varying perspectives of teachers on AI in writing instruction from skepticism to enthusiasm Brett offers a human-centered, considered and ethical approach to using generative AI in the classroom Demonstrating how AI can be used artfully in the classroom to enhance students' writing skills and foster reflection on the writing process this book Provides standards-aligned lessons that detail how AI can support instruction and assist students at each step of the writing process from prewriting through publishing Emphasizes how to use AI tools to mine authentic human ideas and enhance creativity in the classroom Aims to help teachers build a healthy relationship with AI technology and use it thoughtfully in their writing instruction Includes chapter features such as quotes from esteemed writers real teacher and student voices cautionary notes and Bot Thoughts entries of example AI output *Artful AI in Writing Instruction* is a book that explores technology with humility critiquing its drawbacks and harnessing its strengths in an effort to guide teachers on how to use AI to help students grow their thinking and their skills rather than bypassing that development Artificial Intelligence, Real Teaching Joshua M. Paiz, Rachel Toncelli, Ilka Kostka, 2025-02-17 *Artificial Intelligence Real Teaching* provides an accessible overview of AI and its uses so English language teachers across the globe can feel confident joining conversations about AI and integrating it into their practice Grounded in current understanding of second language acquisition theory translanguaging and the science of learning as well as the first-hand AI integration experiences of the authors this book offers teachers time-saving and personalized backend strategies for curriculum development lesson planning scaffolding and assessment Through inclusive front-end strategies for use with students in class and make it your own exercises readers are encouraged to adapt AI enhancements to their particular teaching contexts and to reflect on the benefits and challenges of ethical AI integration In short this book serves as a teacher's AI toolkit offering English language teachers detailed resources to continue engaging with AI *Artificial Intelligence Real Teaching* sets the stage for teachers to innovate their practices with productive AI enhancements while continuing to center human interaction in language education amid the changing landscape of an AI-rich world *Teaching English With AI* Gusti Astika, 2025-04-27 Teaching

English with AI is a practical guide for high school English teachers who want to start using Artificial Intelligence in the classroom. It offers simple, clear strategies to make your lessons more engaging, reduce your workload, and give students more personalized learning without replacing the human touch that makes teaching meaningful. You'll learn how to use AI tools to support students outside class, automate tasks like grading and feedback, and create lessons that match each student's level. From writing help to speaking practice, lesson planning to gamified learning, this book shows how AI can make your job easier and your classroom more exciting. It also addresses real concerns like feeling unsure about AI or wondering how to use it responsibly. With ready-to-use ideas, lesson plans, and an easy action plan, this book will help you feel more confident using AI while keeping students at the heart of your teaching. [An Educator's Guide to University Applications](#) Wendy

Heydorn, Laurence Goodwin, 2025-04-22 Guiding students through their university applications can be a fulfilling but daunting task. How do you know you are successfully empowering your students to make informed decisions that could potentially alter the course of their lives? Where do you go for training and advice? What does a successful programme look like, and how can you improve what you already do? This groundbreaking practical guide is the first dedicated teacher manual for developing, structuring, and improving your approach to post-18 choices. Drawing on years of experience working with students, it provides all the tools needed to hit the ground running. Taking you step by step through the application process from an educator's perspective, it offers practical advice and real-world examples on advising students when writing their UCAS personal statements, writing university references, application systems for UK, US, and international universities, the role of AI in university applications, solutions to fit whatever the size, staff experience, or financial constraints you're working with. Packed with guidance that can be implemented immediately, this book is a blueprint for improving successful outcomes for your students. **Literacy in the Disciplines** Thomas DeVere Wolsey, Diane Lapp, 2024-07-30 This successful guide now

in a revised and expanded second edition gives teachers effective strategies to support adolescents' development of relevant literacy skills in specific disciplines. Demonstrating why disciplinary literacies matter, the authors discuss ways to teach close reading of complex texts, discipline-specific argumentation, communication, and writing skills, academic vocabulary, and more. The book draws on revealing interviews with content area experts and professionals in history, science, mathematics, literature, the arts, and physical education. Teacher-friendly tools include 21 reproducible forms that also can be downloaded and printed. Try It On! Practice activities, lesson plans, chapter anticipation guides, and links to recommended online teaching videos. New to This Edition: Chapter on assessment; Chapter on disciplinary literacies beyond school in civic, professional, and personal life; Expanded coverage of math; more attention to evidence and sources used in different disciplines; new and updated expert interviews and advice on how both teachers and students can use AI tools productively; Anticipation guides that invite reflection on key questions before, during, and after reading most chapters. *From Street-smart to Web-wise®* Al Marcella, Brian Moore, Madeline Parisi, 2025-10-16 Our seventh and eighth graders are now officially teens and online

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