Name: _____

Date: _____ Period: _____

ALGEBRA 1 – CHAPTER 3 TEST

MULTIPLE CHOICE.

Write the letter that best answers the question or completes the statement on the line.

_____ 1. Kendall wants to drive 360 miles in 7 hours. What speed in miles per hour should she average for the trip?

a. 45 b. 40 c. 50 d. 55

_____ 2. Solve $x + 0.54 = 2$

a. $x = 1.46$ c. $x = 0.54$
b. $x = 2.54$ d. $x = 0.46$

_____ 3. Solve for F: $J = Fc$

a. $F = J - c$ c. $F = \frac{J}{c}$
b. $F = \frac{c}{J}$ d. $F = \frac{J + c}{c}$

_____ 4. The price of a shirt has been reduced by 30%. The cost of 10 shirts at the reduced price is $60. Which equation models the situation?

a. $10(x - 30) = 10$ c. $10(x + 30) = 55$
b. $10(x + 30) = 15$ d. $10(x - 30) = 60$

_____ 5. A triangle has an area of 72 square feet. Use the formula $A = \frac{1}{2}bh$ to find the height of the triangle if the base is 24 feet.

a. 50 feet c. 864 feet
b. 6 feet d. 16 feet

_____ 6. Solve $5x + 17 = 7x - 12.5$.

a. $x = 7$ c. $x = 5$
b. $x = 8$ d. $x = 6$

_____ 7. Solve $5 - 6(x - 2) = 3(5x + 1)$.

a. $x = 1$ c. $x = -\frac{16}{21}$
b. $x = 0$ d. $x = -\frac{8}{9}$

_____ 8. Solve $\frac{x}{5} + 4 = 6$.

a. $x = 10$ c. $x = 2$
b. $x = -10$ d. $x = -2$

Chapter3 Test Algebra 1 Form

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Chapter3 Test Algebra 1 Form:

Kendall/Hunt Pre-algebra Teacher Guide , **Scott, Foresman Geometry: Tests** ,1990 <u>Prentice Hall Algebra 1</u> Jan Fair,1992 <u>Algebra</u> ,1993 **Glencoe Algebra 1** ,2001 **Intermediate Algebra** Andrew Martin,Gay,1999-04-16 <u>Intermediate Algebra</u> Arnold R. Steffensen,L. Murphy Johnson,1993-11 <u>Intermediate Algebra Graph Irm+tst Sup</u> Martin-gay,2004-06 *Tb Beginning Algebra* Gustafson,2002-10 *Glencoe Algebra 1* Kenneth J. Travers,1990 **Army Retention Program** United States. Department of the Army,1999 **Beginning Algebra** Stefan Baratto,Barry Bergman,Donald Hutchison,2013-03-29 Beginning Algebra 4 e by Miller O Neill Get Better Results with high quality content exercise sets and step by step pedagogy The Miller O Neill Hyde author team continues to offer an enlightened approach grounded in the fundamentals of classroom experience in Beginning Algebra 4e The text reflects the compassion and insight of its experienced author team with features developed to address the specific needs of developmental level students Throughout the text the authors communicate to students the very points their instructors are likely to make during lecture and this helps to reinforce the concepts and provide instruction that leads students to mastery and success Also included are Problem Recognition Exercises designed to help students recognize which solution strategies are most appropriate for a given exercise These types of exercises along with the number of practice problems and group activities available permit instructors to choose from a wealth of problems allowing ample opportunity for students to practice what they learn in lecture to hone their skills In this way the book perfectly complements any learning platform whether traditional lecture or distance learning its instruction is so reflective of what comes from lecture that students will feel as comfortable outside of class as they do inside class with their instructor *AR 601-280 01/31/2006 ARMY RETENTION PROGRAM , Survival Ebooks* Us Department Of Defense,www.survivalebooks.com,Department of Defense,Delene Kvasnicka,United States Government US Army,United States Army,Department of the Army,U. S. Army,Army,DOD,The United States Army, AR 601 280 01 31 2006 ARMY RETENTION PROGRAM Survival Ebooks *Impact Mathematics* ,2001-06 Complete coverage of algebra 1 by the end of grade 8 Catalog cover **Algebra 2 Chapter 3 Resource Masters** McGraw-Hill Staff,2002-05 <u>Tb Introductory Algebra</u> Tussy,2002-09 **Alternate Testing Program, Forms A and B** Richard N. Aufmann,1987 *College Algebra* Richard N. Aufmann,Richard Nation,1996-10 **Beginning and Intermediate Algebra** K. Elayn Martin-Gay,2001 Thirteen chapters discuss real numbers equations inequalities and problem solving graphs and functions solving systems of linear equations exponents and polynomials factoring polynomials rational expressions transitions to intermediate algebra radicals rational exponents and complex numb **Pre-Algebra** James Van Dyke,Hollis Adams,James Rogers,Holli Adams,James Rogers, MD,1997-12 This one semester prealgebra text bridges the gap between arithmetic and beginning algebra and is suitable for a variety of course formats including lab both supervised and self placed lecture group and a combination of all three With a heavy emphasis on important study skills and habit this work aims to instill

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