

Section 2 Guided Reading and Review
Socialism**A. As You Read**

The main points of Section 2 are supplied in the outline below. As you read the section, fill in the supporting points in the form of answers to the questions.

Socialism

1. What is socialism? _____

The Industrial Revolution

2. What was the Industrial Revolution? _____

3. What was Karl Marx? _____

4. What did Marx think of capitalism? _____

5. How were socialism and communism alike and different? _____

Characteristics of Socialist Economies

6. What is nationalization? _____

7. How did socialists hope to help the masses? _____

8. Why is taxation high in socialist countries? _____

9. Describe the term "command economy." _____

Socialism in Developing Countries

10. What attracts developing countries to socialism? _____

Pros and Cons

11. What are three major criticisms of socialism? _____

B. Reviewing Key Terms

Define the following terms on a separate sheet of paper.

- | | | |
|-----------------|--------------------|-------------------------------|
| 12. proletariat | 14. welfare state | 16. centrally planned economy |
| 13. bourgeoisie | 15. market economy | |

Chapter 23 Section 2 Guided Reading Review Answers

DP Hallahan



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Challenge of Freedom Roger LaRaus, Harry P. Morris, Robert Sobel, 1990 *World History: Connections to Today* Prentice Hall (School Division), Prentice Hall Dictionary Editors, 2001-06 To purchase or download a workbook click on the Purchase or Download button to the left To purchase a workbook enter the desired quantity and click Add to Cart To download a free workbook right click the FREE Download PDF link and save to your computer This will result in a faster download as opposed to left clicking and opening the link North Eastern Reporter, 1973 *The American Journey* Joyce Oldham Appleby, Alan Brinkley, James M. McPherson, 2003 World Studies: Medieval Times to Today Heidi Hayes Jacobs, Michal L. LeVasseur, 2005 *Prentice Hall Physical Science Concepts in Action Program Planner National Chemistry Physics Earth Science*, 2003-11 Prentice Hall Physical Science Concepts in Action helps students make the important connection between the science they read and what they experience every day Relevant content lively explorations and a wealth of hands on activities take students understanding of science beyond the page and into the world around them Now includes even more technology tools and activities to support differentiated instruction **Human Heritage** Miriam Greenblatt, Peter S. Lemmo, 2001 A world history textbook chronicling the rise of Western and Eastern civilizations Includes photos art illustrated charts vocabulary exercises and review questions Economics J. Holton Wilson, 1997 Resources in Education, 2001-10 Geography Heidi Hayes Jacobs, Brenda Randolph, Michal LeVasseur, 2001 **Teacher's Wraparound Edition: Two Biology Everyday Experience** Albert Kaskel, 1994-04-19 **Lumber World Review**, 1925

Direct Instruction Reading Douglas Carnine, 2010 For courses in Direct Reading Instruction Remedial Reading and Reading for Special Education Students Thoroughly integrating the latest guidelines from the National Reading Panel this is a practical guide to teaching reading via the direct instruction reading approach a proven program that is especially powerful with the most vulnerable learners those at risk because of poverty disability limited English Rather than simply list method after method these nationally known and respected authors provide a specific repertoire of carefully sequenced highly prescriptive procedures for teaching decoding comprehension content reading and study skills For each skill to be taught they recommend strategies discuss optimal timing offer examples and explain how to correct errors In addition they thoughtfully examine the relationships among different reading skills *Saturday Review of Literature*, 1926 The City Record New York (N.Y.), 1889 **Getting to the Roots of Social Studies Vocabulary Levels 6-8** Timothy Rasinski, Nancy Padak, 2014-01-01 Expand your students content area vocabulary and improve their understanding with this roots based approach This standards based resource geared towards secondary grades helps students comprehend informational text on grade level topics in social studies using the most common Greek and Latin roots Each lesson provides tips on how to introduce the selected roots and offers guided instruction to help easily implement the activities Students will be able to apply their knowledge of roots associated with specific subject areas into their everyday vocabulary Normal Instructor

and Teachers World ,1928 **Children's Books in Print** R R Bowker Publishing,Bowker,1999-12 **Month by Month**
with Children's Literature Margaret A. Bryant,Marjorie Keiper,Anne Petit,1994 Glencoe Mathematics William
Collins,1999

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