

Free Generative AI Tools for Teachers

WS

Gamma



- Enter prompts and Gamma will create a presentation or website for you, including pictures.
- Visually appealing

Canva



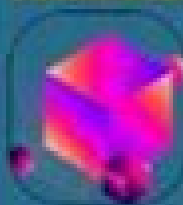
- Design presentations, infographics, worksheets or posters using prompts
- Use templates and ready-made lessons
- Transform pdfs to slides
- Translate into any language
- Export in various formats

SLIDES.AI



- This is a slide
- Text + give p
- Supp

Eduaide.ai



- EDUAIDE assists in creating lesson plans, teaching resources, and assessments.
- The platform harnesses artificial intelligence to streamline the lesson planning process.
- It does a lot!

ChatGPT



- Generate creative prompts and brainstorm ideas for lesson activities.
- Get instant explanations and examples.
- Generate questions for quizzes
- Create lesson plan outlines

Magic School



- 60+ A plan, asses, come

Question Well



- Input a Youtube link, website or any text and it will generate multiple choice questions. You can pay for short/long answer.
- Export to Kahoot, Quizizz or Canva

Twinkl



- Generate questions for YouTube videos.
- Craft dialogues, stories, letters, or articles on any subject and for any proficiency level.
- Create questions: true/false, open ended, multiple choice

Blooket



- Simil, Ginkl, review
- You g select and t own s

Brisk Teaching



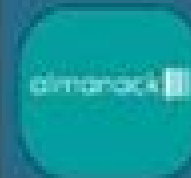
- Brisk is a free Chrome extension
- It creates instructional materials, shares feedback, evaluates student writing, and adjust or translate texts

Near Pod



- Interactive lesson, videos, gamification, assessment, polls, quizzes.

Almanack AI



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How Do I Ai Tools For Students For Teachers In The Us

**Massouti, Ayman, Abdallah, Asma
Khaleel**



How Do I Ai Tools For Students For Teachers In The Us:

Future-Ready Teaching With AI Aaron Blackwelder, Jason Cowley, 2024-12-21 Prepare your students for a future where AI literacy is crucial Artificial intelligence AI is here and seems on the brink of transforming education As teachers we know that AI will not diminish the need for students to learn essential skills It will however change how we teach and will require us to develop new skill sets for instruction and assessment Teachers have a new opportunity to embrace future ready instruction that prepares students to engage in a world that expects them to be AI literate In Future Ready Teaching With AI Unlocking Student Potential in the Age of Artificial Intelligence authors Aaron Blackwelder and Jason Cowley explore the integration of AI in the classroom and its potential to revolutionize teaching Much more than simply a book about using AI tools this rich resource aims to help teachers raise rigor increase engagement and promote more meaningful learning opportunities in their classrooms as they embrace the future of teaching and learning Offering evergreen principles and strategies to help educators navigate the age of AI this book Encourages critical thinking about the ethical use of AI to foster conversations with students Highlights various practical tools that can help teachers meet diverse student learning needs as well as create AI proof assignments Includes chapter vignettes sample AI prompts activities reflective questions and links to online resources to support teachers work in the classroom Examines how to leverage AI to streamline rudimentary tasks such as lesson planning assessment and differentiation allowing teachers to focus on building relationships providing feedback and personalizing learning for their students Written by two secondary teachers this book is an essential resource for K 12 teachers and administrators looking to move beyond the basics of using AI By equipping educators to become leaders in this transformation Future Ready Teaching With AI demonstrates how to harness the power of AI to help every student thrive

AI in Language Teaching, Learning, and Assessment Pan, Fang, 2024-02-12 The introduction of Artificial Intelligence AI has ignited a fervent academic discourse AI s role is as both a powerful ally and a potential adversary in education For instance ChatGPT is a generative AI which mimics human conversation with impressive precision Its capabilities span the educational spectrum from answering questions and generating essays to composing music and coding Yet as with any innovation its advent has sparked a spirited academic dialogue AI in Language Teaching Learning and Assessment seeks to address these concerns with rigor and thoughtfulness It explores the undeniable drawbacks of AI in language education and offers strategic insights into their prevention It scrutinizes the resources and safeguards required to ensure the ethical and secure integration of AI in academic settings This book lays out the multifaceted benefits of incorporating AI into language teaching learning and assessment Its chapters dissect the transformative impact of AI on pedagogy teaching materials assessment methodologies applied linguistics and the broader landscape of language education development This book is a valuable resource for language learners educators researchers and scholars alike It beckons to those who are keen on exploring and implementing AI in education as well as AI developers and experts seeking to bridge the

chasm between technology and language education

Building a Unified Teacher Licensing System: Policies, Education Reforms, and Cultural Integration Massouti, Ayman, Abdallah, Asma Khaleel, 2025-07-23 The current education system faces complex challenges in teacher education and retention Insights into the latest developments in teacher education policies and procedures suggest that a unified system of teacher licensing may facilitate a sustainable approach to hiring newly qualified and certified teachers Additionally a unified system of licensing may expand career opportunities for current and future teachers providing a more sustainable approach to teacher retention This improvement in teacher education and licensing policies may promote effective and informative knowledge on teaching and learning strategies Building a Unified Teacher Licensing System Policies Education Reforms and Cultural Integration explores teacher education programs licensing policies and procedures and the current education systems It highlights existing teacher education programs and licensing practices while exploring complex educational challenges and opportunities for a unified system of teacher licensing Covering topics such as professional development cultural integration and teacher preparedness this book is an excellent resource for educators policymakers school administrators professionals researchers academicians and more

Harnessing AI's Potential to Support Student Success and Teaching Excellence Araujo, Juan J., Snider, Sharla, 2025-07-15 With the integration of AI in educational environments AI has shaped the way schools operate and support students Personalized learning platforms and tutoring systems have transformed the traditional schooling system for the better However the deployment of AI in school settings also raises critical questions around equity privacy ethical use and the role of educators in a technology enhanced landscape Examining the impact of AI usage in schools is essential to understand both its potential to enhance educational outcomes and the challenges that must be addressed to ensure it serves all learners effectively and responsibly Harnessing AI's Potential to Support Student Success and Teaching Excellence explores the landscape of AI in education and how it has helped and hindered school settings This book highlights both the transformative potential of AI and the risks associated with its unchecked advancement emphasizing the importance of responsible innovation in education Covering topics such as education AI and technology this book is an excellent resource for teachers administrators and policymakers searching for the right approach for such AI implementation

Robotics in Education Richard Balogh, David Obdržálek, Nikolaos Fachantidis, 2025-09-29 Explore cutting edge research and practical insights from the 16th International Conference on Robotics in Education RiE2025 held in Thessaloniki This comprehensive volume gathers peer reviewed papers from a global interdisciplinary community covering the latest advancements in educational robotics From innovative teaching methodologies and curriculum development across all educational levels to the exciting intersections of AI human robot interaction new robot designs and maker spaces this book is an essential resource for educators researchers scientists and engineers driving the future of robotics in education

Future-Ready Teaching With AI Aaron Blackwelder, Jason Cowley, 2024-12-18 Prepare your students for a future where AI literacy is crucial

Artificial intelligence AI is here and seems on the brink of transforming education As teachers we know that AI will not diminish the need for students to learn essential skills It will however change how we teach and will require us to develop new skill sets for instruction and assessment Teachers have a new opportunity to embrace future ready instruction that prepares students to engage in a world that expects them to be AI literate In *Future Ready Teaching With AI Unlocking Student Potential in the Age of Artificial Intelligence* authors Aaron Blackwelder and Jason Cowley explore the integration of AI in the classroom and its potential to revolutionize teaching Much more than simply a book about using AI tools this rich resource aims to help teachers raise rigor increase engagement and promote more meaningful learning opportunities in their classrooms as they embrace the future of teaching and learning Offering evergreen principles and strategies to help educators navigate the age of AI this book Encourages critical thinking about the ethical use of AI to foster conversations with students Highlights various practical tools that can help teachers meet diverse student learning needs as well as create AI proof assignments Includes chapter vignettes sample AI prompts activities reflective questions and links to online resources to support teachers work in the classroom Examines how to leverage AI to streamline rudimentary tasks such as lesson planning assessment and differentiation allowing teachers to focus on building relationships providing feedback and personalizing learning for their students Written by two secondary teachers this book is an essential resource for K 12 teachers and administrators looking to move beyond the basics of using AI By equipping educators to become leaders in this transformation *Future Ready Teaching With AI* demonstrates how to harness the power of AI to help every student thrive

Critical AI in K-12 Classrooms Stephanie Smith Budhai, Marie K. Heath, 2025-09-08 A practical guide for teachers and students navigating the complicated intersection of artificial intelligence education and justice Artificial intelligence is rapidly integrating into today's classrooms but unlike other new technologies AI has the potential to harm making it difficult to take advantage of its benefits In *Critical AI in K 12 Classrooms* Stephanie Smith Budhai and Marie K Heath draw attention to the biases embedded within AI algorithms such as those powering OpenAI's ChatGPT and DALL E to guide students and teachers in developing strategies to best incorporate AI or not into equitable learning AI's reliance on existing data and knowledge systems means Black queer those with disabilities and other marginalized students are at greater risk of being harmed by built in limitations and bias Budhai and Heath show how to circumvent if not actively resist such harms as machine learning NLPs LLMs and GenAI enter the classroom with practical examples rooted in culturally sustaining abolitionist and fugitive pedagogies across disciplines Their practical guide creatively answers the concerns of educators committed to forward thinking yet fair instruction and the needs of students eager to use AI for just ends *Critical AI in K 12 Classrooms* meets the challenges of a key STEM technology with an eye toward cultivating a more just world Balancing responsible learning with the joy of discovery Budhai and Heath build a framework for AI instruction that all educators can confidently use

American Primary Teacher, 1897 **Literacy and Learning in the Content Areas** Sharon

Kane,2025-04-23 The fifth edition of Literacy and Learning in the Content Areas Enhancing Knowledge in the Disciplines provides readers with the knowledge motivation tools and confidence for integrating literacy in their disciplinary classrooms Offering a literature based approach to teaching disciplinary literacy the new edition shares important ways in which teachers of courses in the disciplines can enhance student learning of subject matter and skills while also fostering their growth in the many facets of literacy Throughout each chapter Kane provides engaging and creative strategies and activities to make literacy come alive in discipline specific courses and to encourage students to explore and learn in the classroom Embedded in each chapter are examples resources and strategies to help readers actively engage with and implement literacy practices These features include Teaching in Action examples by subject area Activating Prior Knowledge activities to stimulate critical thinking to prepare readers to learn complex theoretical and conceptual material about teaching learning and literacy and end of chapter Application Activities to apply field experiences to classroom use New to the Fifth Edition Every chapter of this new edition is updated to reflect the current approaches standards and benchmarks for discipline specific literacy A new introduction with reading activities for professors to exemplify a common reading experience with their students supported by online reading materials New book talks to highlight books that show disciplinary thinking in action including literature related to art physical education economics computer science engineering food science music robotics environmental science family and consumer science and technology Expanded practical instructional strategies with new examples focused on STEAM science technology engineering art math fields and topics relating to diversity and language ESL ENL and modern language learning Updated examples and activities to emphasize students active involvement in their own learning

The Future of Schooling in a GenAI World John Fischetti,Scott Imig,Kylie Shaw,Phuong Quyen Vo,2025-09-30 The Future of Schooling in a GenAI World uniquely addresses conversations with those inventing GenAI influencing policy and implementing it in schools

Journal of Artificial Intelligence in Education ,1989 **Teaching Students to Use AI Ethically & Responsibly** Salman Khan,Douglas Fisher,Nancy Frey,James Marshall,Meghan Hargrave,2025-07-09 Artificial intelligence is no longer a distant concept in education It s a present day force reshaping how students learn and teachers teach But in the rapidly evolving world of AI educators need more than just quick fixes or flashy tools With the guidance of expert educators Salman Khan Douglas Fisher Nancy Frey James Marshall and Meghan Hargrave Teaching Students to Use AI Ethically Responsibly will prepare you not only how to teach with AI but how to teach for a world transformed by it Grounded in the latest research and enriched by years of classroom experience this book takes you from understanding what AI is and how it operates to helping students become confident ethical thinkers in an AI powered world Organized into three sections it covers how to teach AI s foundational concepts how to develop student inquiry and critical thinking and how to teach student AI usage through authentic curiosity driven learning quests It includes Clear definitions classroom examples and teacher student practices for each of the 30 core topics across AI theory skills and

application Step by step guides for nine unique AI powered learning quests each designed to drive curiosity collaboration and deep understanding Practical strategies for addressing ethical considerations bias privacy and responsible use of AI in learning environments Skill progressions for different grade bands including skills to master prompt crafting tips and online examples to help both educators and students integrate and evaluate AI tools with confidence Whether you re new to AI or already exploring its integration this comprehensive resource sheds light on hidden aspects of AI equips you to foster essential student skills and provides actionable strategies for hands on collaboration with AI in your daily teaching practice

Teaching AI Michelle Zimmerman,2018-10-13 Get the tools resources and insights you need to explore artificial intelligence in the classroom and explore what students need to know about living in a world with AI For many artificial intelligence or AI may seem like science fiction or inherently overwhelming The reality is that AI is already being applied in industry and for many of us in our daily lives as well A better understanding of AI can help you make informed decisions in the classroom that will impact the future of your students Drawing from a broad variety of expert voices from countries including Australia Japan and South Africa as well as educators from around the world and underrepresented student voices this book explores some of the ways AI can improve education These include educating learners about AI teaching them about living in a world where they will be surrounded by AI and helping educators understand how they can use AI to augment human ability Each chapter offers activities and questions to help you deepen your understanding try out new concepts and reflect on the information presented Links to media artifacts from trusted sources will help make your learning experience more dynamic while also providing additional resources to use in your classroom This book Offers a unique approach to the topic with chapter opening scenes case studies and featured student voices Discusses a variety of ways to teach students about AI through design thinking project based learning and STEM connections Includes lesson ideas activities and tools for exploring AI with your students Includes references to films and other media you can use in class to start discussions on AI or inspire design thinking and STEM projects In *Teaching AI* you ll learn what AI is how it works and how to use it to better prepare students in a world with increased human computer interaction Audience K 12 educators tech coordinators teacher educators

Teaching Prompting for Generative AI Jacqueline Hadel,2025-06-13 In a world where AI can draft essays solve problems and simulate conversations asking the right question has become the most powerful skill of all In this hands on guide acclaimed educator and author Jacqueline Hadel equips students teachers and lifelong learners with the tools to master the art of prompting transforming passive tech use into creative critical collaboration Whether you re teaching a classroom of digital natives or learning how to use AI more ethically and effectively yourself this book walks you through every essential aspect from understanding different types of prompts and avoiding bias to applying Bloom s Taxonomy for deeper thinking troubleshooting output issues and designing real world learning tasks that elevate not replace student voice With practical examples classroom ready activities and a global human centered perspective this guide helps

educators keep curiosity agency and independent thinking at the heart of the AI integrated classroom

If Using AI as a Tool Not a Crutch gave us the philosophy Teaching Prompting for Generative AI gives us the method It s not about replacing teachers or students it s about asking better questions together The American Biology Teacher ,2006 *Students Teaching, Teachers Learning* N. Amanda Branscombe,Dixie Goswami,Jeffrey Mark Schwartz,1992 This book focuses on shared inquiry The research projects detailed in these chapters show how classroom dynamics change and more active learning takes place for both teacher and student when collaboration is involved The projects here range from elementary through graduate school in both rural and urban public and private settings

Section One Students Teaching raises questions about what happens when students and teachers share authority in and out of the classroom empowering each other with the kind of authentic learning that can t be measured on standardized tests As students become more responsible for how as well as what they learn a bond of negotiation and trust is formed with the teacher Expertise is no longer the sole domain of the teacher but is shared by all as student voices are not only encouraged but respected The projects include an account of the emergent curriculum in an elementary school in Vermont students as teachers in a foreign language class in Greece students as co researchers on a telecommunications project in Pittsburgh community research in Kentucky student sustained discussion cross age tutoring and a follow up study ten years later of a former student co researcher

Section Two Teachers Learning focuses on teachers who have been changed by listening to their students As in the first section the roles of student and teacher are not easily defined When teachers learn in these chapters contradictions and problems are examined not ignored This is teacher research extended beyond the lonely office of the solitary instructor The projects include a university school collaboration in urban Michigan portfolio assessment learning through talk in teacher preparation and cross visitation among teachers in the Philadelphia public schools Following each chapter are responses from such influential figures as Mary K Healy Nancie Atwell James Moffett and Shirley Brice Heath that tell stories raise questions push the argument further and carry on a conversation with the author that extends the dialogue to the reader as well

Using AI as a Tool, Not a Crutch Jacqueline Hadel,2025-06-08 In a world where AI tools like ChatGPT are reshaping how we write think and learn this book offers a timely honest and empowering guide for both students and educators Using AI as a Tool Not a Crutch isn t just another how to manual it s a thoughtful companion for anyone navigating the ethical academic and practical dimensions of AI in education With clarity and conviction Jackie H a globally experienced educator outlines how artificial intelligence can be used ethically creatively and effectively without replacing human thought effort or voice Inside you ll find Ethical guidelines for responsible AI use Ready to use classroom activities and lesson prompts How to guides for using AI in writing reading and research Clear distinctions between support and substitution Advice for students teachers CELTA trainers EAP instructors and policy makers Real classroom experiences from Bhutan to Belgium Whether you re a curious learner a frustrated teacher or a program director facing policy decisions this book is a grounding force It reminds us that

while AI can assist with structure ideas and polish it should never erase the human struggle to express create and understand This is not a shortcut This is a guide to doing the work wisely 50 Strategies for Integrating AI into the Classroom Donnie Piercey,2023-08-01 Learn how to harness the power of AI in your classroom This professional resource includes 50 easy to implement strategies for using AI technology as a tool for teaching This book saves teachers valuable time with activities that boost literacy content knowledge and student engagement using AI tools Written by a teacher who specializes in using technology in his own classroom this professional book introduces artificial intelligence and the many ways it can help educators These quick accessible strategies for using AI academically and creatively can be used in any K 12 classroom From sample prompts for AI to activities that support community building and fun help teachers save valuable time and implement creative strategies with the tools in this resource **Artificial Intelligence and Instruction** Greg Kearsley,1987 It documents the attempts of various researchers who share the desire to move ICAI programs into the real world of education and training It contains a collection of articles that describe various aspects of developing ICAI programs Preface **Computing Anticipatory Systems: CASYS 2001** D. M. Dubois,2002-09-05 These AIP Conference Proceedings contain the papers of the two invited speakers Systems with Emergent Dynamics by Ian Stewart UK who received the CHAOS AWARD and The Role of Anticipation in Intelligent Systems by George J Klir USA who received the CASYS 01 AWARD Second all the papers of the authors who received a Best Paper Award and third a selection of invited papers The scope is the study research and development in the new frontier of science dealing with the paradigm of computing anticipatory systems A computing anticipatory system is a system which computes its current states in taking into account its anticipatory states Strong anticipation refers to an anticipation of events built by or embedded in a system Weak anticipation refers to an anticipation of events predicted or forecast from a model of a system Topics include Anticipatory Systems Cybernetics and Epistemology Mathematical System Chaos Anticipation and Incursion Relativity Quantum Physics and Quantum Computing Intelligent Agents Learning and Cognitive Systems Organisation Regulation Management and Planning Control Systems Robots Neural Nets and Agents and Information Science Models and Anticipatory Programs

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