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Empowering Educators: Integrating AI Tools for Personalized Language Instruction Vu Phi Ho Pham, Andrew Lian, Ania Lian, Jeremy White, 2025-11-01 This book examines the use of AI technology particularly ChatGPT into English language education This 15 chapter anthology examines the pedagogical ethical and cognitive aspects of AI enhanced instruction utilizing research from Vietnam and global contexts Section I Chapters 2 8 AI Integration in Language Teaching and Learning analyzes the role of AI in language instruction and acquisition encompassing emotional intelligence rubric based assessment IELTS preparation and educator identification Section II Chapters 9 13 AI Enhanced Language Learning Skills and Practices examines AI augmented language learning methodologies addressing vocabulary acquisition learner independence and chatbot assisted education Section III Chapters 14 15 AI in Translation and Support Systems examines artificial intelligence in translation and academic assistance systems The book emphasizes the transformative potential as well as the dangers of excessive dependence academic misconduct and insufficient teacher training Highlighting ethical integration and human AI collaboration it offers pragmatic ideas for educators academics and policymakers Empowering educators envisions AI as a strategically augmenting not supplanting teachers in the establishment of sustainable and inclusive language learning settings *Academic Integrity Meets Artificial Intelligence* Ruth Baker-Gardner, 2025-11-13 *Academic Integrity Meets Artificial Intelligence* examines academic integrity practices in higher education institutions HEIs in the Caribbean assessing the current and potential impact of generative artificial intelligence tools on academic integrity and how HEIs globally have been responding **Artificial Intelligence and Human Agency in Education: Volume One** Michael Agyemang Adarkwah, Samuel Amponsah, Ronghuai Huang, Michael Thomas, 2025-10-01 This book investigates how artificial intelligence AI will impact the educational cognitive social and psychological processes of teaching and learning in diverse ways across different educational levels It focuses on a variety of key areas of enquiry such as Learner motivation engagement self esteem self efficacy self regulation critical and reflective thinking and learning outcomes The psychological impact of AI on teachers e g changes in job roles professional identity work motivation job satisfaction and work life balance The ethical considerations of using AI in education e g issues of privacy bias and safety Emotional intelligence in AI based teaching and learning The impact of human computer interaction on cognition memory and mental health Cognitive and self directed learning in adult lifelong and inclusive education Humanization of AI in education Technology fatigue and technostress in education This book serves as a reference for various stakeholders in the field of education and assists them in understanding the impact of AI on both teachers and learners Readers who wish to learn more about this topic can refer to *Artificial Intelligence and Human Agency in Education Volume Two* **Artificial Intelligence and Human Agency in Education: Volume Two** Michael Agyemang Adarkwah, Samuel Amponsah, Ronghuai Huang, Michael Thomas, 2025-09-26 This book provides a comprehensive insight into the transformative role of artificial intelligence AI in education emphasizing

its implications on pedagogy learner experiences and institutional practices It examines how AI can be harnessed to enhance educational equity accessibility and innovation across various educational contexts Key areas of inquiry include How AI personalizes learning experiences to cater to diverse learner needs and preferences Investigating the potential of AI to bridge gaps in access to quality education for marginalized groups and measures for promoting digital well being The evolving role of educators in an AI enhanced learning environment focusing on continuous learning and adaptation Utilizing AI analytics to inform teaching strategies and improve educational outcomes The impact of AI on fostering collaboration among students and educators Exploring innovative assessment methods powered by AI including formative and summative evaluation techniques Anticipating the next wave of AI developments and their potential implications for the educational landscape This book serves as a comprehensive resource for educators policymakers and researchers providing insights into the multifaceted effects of AI on teaching and learning Readers who wish to learn more about this topic can refer to **Artificial Intelligence and Human Agency in Education Volume One Towards Third Generation Learning and Teaching** Murat A. Yülek, J.G. Wissema, 2022-10-04 Learning and hence education are in turmoil Traditional learning techniques are challenged by powerful new approaches and insights while students and employers alike put new demands on education The new insights come from quite different areas of science This book aims to provide a future oriented picture of the various developments culminating in an educated speculation on learning and education in the near future It has been written for leaders in education scholars as well as practitioners and policymakers Learning will be a central issue in the decades to come In the words of the recently deceased cultural anthropologist Catherine Bateson We are not what we know but what we are willing to learn *AI in Early Education* Stamatios Papadakis, 2025-12-04 An original and up to date examination of how to use AI to improve pre school and early childhood education In *AI in Early Education Integrating Artificial Intelligence for Inclusive and Effective Learning* examines how to use artificial intelligence technology to enhance teaching and learning with personalized learning pathways inclusive instructional practices and increased student engagement The book explores key themes like AI literacy for young learners ethical and pedagogical considerations and the professional development that educators need to effectively integrate these tools into their classrooms You ll also find Ways to use AI to support diverse learners including those with special educational needs Hands on strategies that offer educators clear practical ways to bring AI tools into the classroom A careful emphasis on inclusion strategies demonstrating how AI can help tailor learning experiences to meet the needs of all students Perfect for educators teacher trainers researchers regulators and policymakers interested in how artificial intelligence might contribute to the improvement of early childhood and primary education *AI in Early Education* is also a must read for pre service and in service teachers and professionals involved in curriculum development and inclusive education **How to Use Digital Learning with Confidence and Creativity** Gearóid Ó Súilleabháin, Donna Lanclos, Tom Farrelly, 2024-06-05 *How to Use Digital Learning with Confidence and Creativity* is an

accessible guide to key topics in the complex field of digital learning It offers advice and insights on a range of ethical pedagogical ideological and strategic challenges arising at the intersection of digital technology and teaching practice

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