

How To Write Good AI Prompts

Give your AI an identity

Tell your AI who it is. If your AI prompts are about tennis, for example, start by saying something like "You're Serena Williams" and then ask, "Help me come up with a writing prompt about tennis for 5-year-olds." Some other examples might be "You're a NASA astronomer. Help me come up with trivia questions for my sixth grade students about the planet Mars," or "You're Mark Cuban. What's a good prompt to get high schoolers to write about their career aspirations?"

Be very specific

You don't want to leave the AI tool guessing because it will probably fill in the wrong blanks. Instead, get as specific as possible about the topic, grade or difficulty level, and any other important details that should be included in the tool's response.

Incorporate educational objectives

Are you trying to meet certain curriculum-based learning objectives? If so, be sure to include those in your directions for generating AI prompts.

Define the audience

Be clear about who the AI prompt is for. Are you writing for 3rd grade parents or 10th grade AP U.S. history students? Tailor your prompts to suit the specific audience to ensure relevance and engagement.

Use open-ended questions

The goal is to allow for creative and open-ended responses to encourage problem-solving and creativity among your students.

Encourage critical thinking

Consider ways to generate AI prompts that promote critical thinking.

Define the output

Specify what you want the AI to generate. Whether it's a list of 20 writing prompts, a worksheet with 10 true or false questions, or a short letter with an introduction, two body paragraphs, and a conclusion, being clear about the desired output helps the AI deliver more accurate results.

Give feedback to refine the output

Interact with the AI tool you would with a student on an assignment. Provide feedback if you need more or different information. This helps refine the AI's responses and improves the quality of the output over time.



How Do I Ai Writing Tool Guide For Teachers In The Us

L Darling-Hammond



How Do I Ai Writing Tool Guide For Teachers In The Us:

A Practical Guide to Language Assessment Ildiko Porter-Szucs, Cynthia J. Macknish, Suzanne Toohey, 2025-03-11 A Practical Guide to Language Assessment prepares educators to create and implement assessments that truly reflect student proficiency and learning outcomes With a focus on practical training and essential tools this real world guide enables instructors to develop effective test blueprints craft precise assessment items address the unique needs of young learners integrate recent innovations like ungrading and AI and much more Offering insights for improving assessment outcomes each chapter is grounded in extensive research and tailored to the evolving demands of modern language education simplifying complex concepts and showing you how to apply them effectively in various educational contexts Throughout the book a team of highly experienced educators highlights the critical role of well chosen assessments explores the potential consequences of misaligned tools and equips you with the knowledge to make informed decisions Ideal for upper level undergraduates graduate students and professionals in the field of language education A Practical Guide to Language Assessment supports courses in second or foreign language assessment testing and professional development It is also a valuable resource for in service teachers assessment managers and policymakers in language program evaluation

Artificial Intelligence, Real Teaching Joshua M. Paiz, Rachel Toncelli, Ilka Kostka, 2025-02-17 Artificial Intelligence Real Teaching provides an accessible overview of AI and its uses so English language teachers across the globe can feel confident joining conversations about AI and integrating it into their practice Grounded in current understanding of second language acquisition theory translanguaging and the science of learning as well as the first hand AI integration experiences of the authors this book offers teachers time saving and personalized backend strategies for curriculum development lesson planning scaffolding and assessment Through inclusive front end strategies for use with students in class and make it your own exercises readers are encouraged to adapt AI enhancements to their particular teaching contexts and to reflect on the benefits and challenges of ethical AI integration In short this book serves as a teacher s AI toolkit offering English language teachers detailed resources to continue engaging with AI Artificial Intelligence Real Teaching sets the stage for teachers to innovate their practices with productive AI enhancements while continuing to center human interaction in language education amid the changing landscape of an AI rich world *Human Interaction & Emerging Technologies (IHET-AI 2023): Artificial Intelligence & Future Applications* Tareq Ahram and Redha Taiar, 2023-04-13 Human Interaction Emerging Technologies Artificial Intelligence Future Applications Proceedings of the 9th International Conference on Human Interaction and Emerging Technologies IHET AI 2023 April 13 15 2023 Lausanne Switzerland *Fifty AI Prompts for Teachers* Paul J. Cancellieri, 2024-12-17 In Fifty AI Prompts for Teachers classroom educator and author Paul J Cancellieri provides K 12 educators with invaluable guidance for using artificial intelligence AI to augment their teaching Through ideas and guided prompts for generating lessons using AI chatbots teachers will increase their opportunities to connect with their

students on an individual and personal level to help them reach their greatest potential K 12 teachers can use this book to Dig into each phase of the learning cycle with an array of example prompts and variations Explore dozens of input and output examples and ideas for adjusting requests to get personalized content Discover ways to brainstorm activities for learning new content and generate writing prompts to push student thinking Consider helpful tips for teams and interactive prompts to try Answer discussion questions for each chapter to augment individual and team instructional practice Contents Introduction Chapter 1 Activating and Engaging Chapter 2 Teaching New Content Chapter 3 Reinforcing and Reviewing Chapter 4 Assessing Student Mastery Chapter 5 Reteaching and Extension Epilogue References and Resources Index **Handbook of Academic Integrity** Sarah Elaine Eaton,2023-12-04 The book brings together diverse views from around the world and provides a comprehensive overview of academic integrity and how to create the ethical academy At the same time the Handbook does not shy away from some of the vigorous debates in the field such as the causes of academic integrity breaches There has been an explosion of interest in academic integrity in the last 20 30 years New technologies that have made it easier than ever for students to cut and paste coupled with global media scandals of high profile researchers behaving badly have resulted in the perception that plagiarism is on the rise This in combination with the massification and commercialisation of higher education has resulted in a burgeoning interest in the importance of academic integrity how to safeguard it and how to address breaches appropriately What may have seemed like a relatively easy topic to address students copying sources without attribution has in fact turned out to be a complex interdisciplinary field of research requiring contributions from linguists psychologists social scientists anthropologists teaching and learning specialists mathematicians accountants medical doctors lawyers and philosophers to name just a few Because of this broad interest and input this handbook serves as the single authoritative reference work which brings together the vast growing interdisciplinary and at times contradictory body of literature For both established researchers practitioners and those new to the field this Handbook provides a one stop shop as well as a launching pad for new explorations and discussions

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Literacy in the Disciplines Thomas DeVere Wolsey, Diane Lapp, 2024-07-30 This successful guide now in a revised and expanded second edition gives teachers effective strategies to support adolescents development of relevant literacy skills in specific disciplines Demonstrating why disciplinary literacies matter the authors discuss ways to teach close reading of complex texts discipline specific argumentation communication and writing skills academic vocabulary and more The book draws on revealing interviews with content area experts and professionals in history science mathematics literature the arts and physical education Teacher friendly tools include 21 reproducible forms that also can be downloaded and printed Try It On practice activities lesson plans chapter anticipation guides and links to recommended online teaching videos New to This Edition Chapter on assessment Chapter on disciplinary literacies beyond school in civic professional and personal life Expanded coverage of math more attention to evidence and sources used in different disciplines new and updated expert interviews and advice on how both teachers and students can use AI tools productively Anticipation guides that invite reflection on key questions before during and after reading most chapters

Books in Print, 1991 *Catalog of Copyright Entries*, 1936 *Scientific American*, 1904 Monthly magazine devoted to topics of general scientific interest

Virginia Journal of Education, 1957 **Technology Applications Quarterly**, 1995 Using AI as a Tool, Not a Crutch Jacqueline Hadel, 2025-06-08 In a world where AI tools like ChatGPT are reshaping how we write think and learn this book offers a timely honest and empowering guide for both students and educators Using AI as a Tool Not a Crutch isn't just another how to manual it's a thoughtful companion for anyone navigating the ethical academic and practical dimensions of AI in education With clarity and conviction Jackie H a globally experienced educator outlines how artificial intelligence can be used ethically creatively and effectively without replacing human thought effort or voice Inside you'll find Ethical guidelines for responsible AI use Ready to use classroom activities and lesson prompts How to guides for using AI in writing reading and research Clear distinctions between support and substitution Advice for students teachers CELTA trainers EAP instructors and policy makers Real classroom experiences from Bhutan to Belgium Whether you're a curious learner a frustrated teacher or a program director facing policy decisions this book is a grounding force It reminds us that while AI can assist with structure ideas and polish it should never erase the human struggle to express create and understand This is not a shortcut This is a guide to doing the work wisely

American Bee Journal, 1907 Includes summarized reports of many bee keeper associations

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