



FREE AI Teaching Tools



How To Start Ai Tools For Teachers With Low Investment

Zahid Pranjol, Alia Amir



How To Start Ai Tools For Teachers With Low Investment:

Immersive Learning in Teacher Education: Simulated Environments, Tools, and Practices Goff, Wendy May, 2025-06-17

As the demand for educators continues to grow teacher preparation programs must evolve to equip future teachers with the skills and confidence needed for today's dynamic classrooms. Using innovative technologies such as virtual simulations, augmented reality, and AI platforms has transformed teacher education. These immersive tools provide safe, controlled spaces where aspiring educators can practice, reflect, and refine their instructional strategies in real time. By bridging theory and practice, immersive learning empowers teacher candidates to develop critical competencies and adapt more effectively to the realities of diverse educational settings.

Immersive Learning in Teacher Education: Simulated Environments, Tools, and Practices explores the use of immersive technology in higher education. The book uses examples from accredited governments and education departments from around the world and serves as a source of possibility and inspiration for academics and faculties across the higher education landscape, as well as for classroom teachers working in schools and other educational settings. Covering topics such as AI gamification and virtual reality, this book is an excellent resource for teachers, higher education faculty, and policymakers, academicians, researchers, and more.

The Adoption of Artificial Intelligence and Inertia in Higher Education James Hutson, 2025-10-01. This research monograph explores the complex resistance to integrating Artificial Intelligence (AI) within higher education institutions. Despite the significant potential of AI to enhance education, faculty adoption remains inconsistent and is often met with skepticism. This book investigates key factors contributing to this resistance, such as leadership deficits, funding barriers, cultural inertia, and faculty attitudes toward technological change. Drawing on qualitative and quantitative empirical data, case studies from U.S. and international institutions, and theoretical analysis, the book uncovers underlying concerns about job security and professional identity. It points to actionable strategies for overcoming these barriers and will be relevant for scholars, researchers, advanced students, and educators grappling with issues navigating technological integration in academia and with interests in the sociology of education, educational technology, and higher education administration.

Reshaping STEM Education: Strategies for Curriculum Decolonization and Institutional Transformation Zahid Pranjol, Alia Amir, 2025-11-13. The field of STEM higher education is currently grappling with the imperative need for transformative discourse to address its historical epistemological and colonial underpinnings. Despite significant advancements in STEM disciplines, there remains a critical gap in inclusivity and equity within higher educational institutes. Recent studies have highlighted the persistent colonial structures that shape STEM education, often marginalizing diverse voices and perspectives. Efforts to decolonize STEM education are gaining momentum, yet there is a pressing need for comprehensive research and reflective insights to uproot these entrenched structures. This research topic aims to address these gaps by fostering a robust dialogue that transcends traditional boundaries, promoting a deeper understanding of the challenges and opportunities in reshaping STEM education.

through decolonial lenses This research topic aims to provide a scholarly platform for researchers educators and practitioners to contribute groundbreaking research and reflective insights on decolonizing STEM higher education The primary goal is to facilitate a robust dialogue that transcends traditional boundaries fostering a deeper understanding of the challenges and opportunities in reshaping STEM education through decolonial lenses

Proceedings of the 18th European Conference on Game-Based Learning Helga Dis Isfold Sigurdardottir, Robin Isfold Munkvold, **Oregon Teachers' Monthly**, 1910 *212 Ideas for Making Low-cost Physical Education Equipment* A. Bruce Frederick, 1963 **Report of First Annual Workshop for Teachers and Administrators of the Rocky Mountain Area Project for Small High Schools**, 1958 **The Ohio Teacher**, 1919 **Iron Age and Hardware, Iron and Industrial Reporter**, 1926 **The Journal of the National Education Association** National Education Association of the United States, 1928 **Suburban Life, the Countryside Magazine**, 1913 *Farmstead, Stock and Home*, 1914 *Industrial Refrigeration*, 1919 *Normal Instructor and Teachers World*, 1922 **Annual Report**, 1920 *Resources in Education*, 1997 *Proceedings...* Illinois. Normal school board, 1925 **The Iron Age**, 1929 **Journal of Education**, 1902 The Journal of Education, 1919

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