

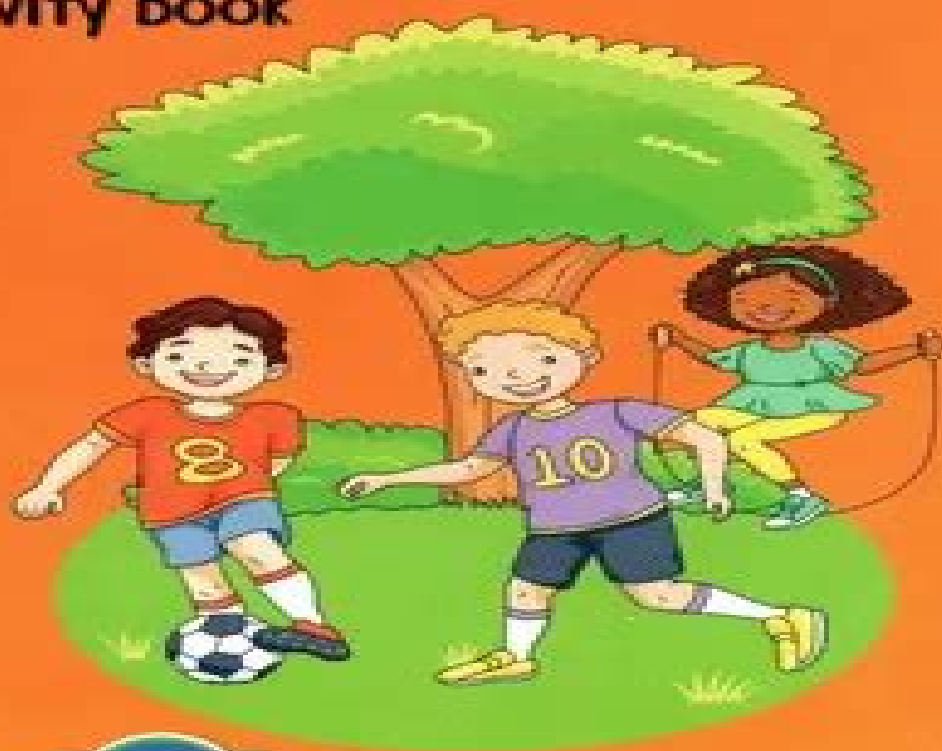
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## Exploring Language

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- idiomatic comprehension
- writing skills development
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- cultural diversity
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# Exploring Language

**Ernest Paul Goldenberg, W. Feurzeig**



## **Exploring Language:**

Exploring Language Change Mari Jones, Ishtla Singh, 2013-09-13 In this student friendly text Jones and Singh explore the phenomenon of language change with a particular focus on the social contexts of its occurrence and possible motivations including speakers intentions and attitudes Presenting new or little known data the authors draw a distinction between unconscious and deliberate change The discussion on unconscious change considers phenomena such as the emergence and obsolescence of individual languages whilst the sections on deliberate change focus on issues of language planning including the strategies of language revival and revitalization movements There is also a detailed exploration of what is arguably the most extreme instance of deliberate change language invention for real world use Examining an extensive range of language situations Exploring Language Change makes a clear but often ignored distinction between concepts such as language policy and planning and language revival and revitalization Also featured are a number of case studies which demonstrate that real life language use is often much more complex than theoretical abstractions might suggest This is a key text for students on a variety of courses including sociolinguistics historical linguistics and language policy and planning

**Exploring Language Frameworks** Evelina D. Galaczi, Cyril J. Weir, 2013-01-10 This book explores the impact of language frameworks on learning teaching and assessment viewed from the perspective of policies procedures and challenges It brings together a selection of edited papers based on presentations given at the 4th International Conference of the Association of Language Testers in Europe ALTE held in Krak w Poland in July 2011 The selected papers focus on the conference s core themes as follows the effect of frameworks on teaching learning and assessment the value of frameworks for teachers learners and language policymakers the contribution of frameworks towards describing particular languages

Exploring Language Aptitude: Views from Psychology, the Language Sciences, and Cognitive Neuroscience Susanne M. Reiterer, 2018-10-04 This book presents original empirical data from quantitative and qualitative research studies in the field of language learning aptitude ability and individual differences It does so from the perspectives of Second Language Acquisition psychology neuroscience and sociolinguistics All studies included in the book use a similar and uniform layout and methodology Each chapter contains a study examining factors such as memory personality self concept bilingualism and multilingualism education musicality or gender The chapters investigate the influence of these concepts on language learning aptitude and ability Several of these chapters analyse hypotheses which have never been tested before and therefore provide novel research results The book contributes to the field both by verifying and contesting existent findings and by exploring novel approaches to devising research in the subject area

**Exploring Language Contact in the Borders of Meghalaya** Gordon D. Dkhar, 2025-05-29 This book offers a comprehensive look at language contact within four contact zones of Meghalaya s borderland drawing on insights from the diverse fields of linguistics sociology psychology and cultural studies It examines how languages interact and influence one another in these contact regions resulting in deep multilingual and linguistic interference Insights into the

social political and economic factors shaping language convergence provide a holistic understanding to the importance of non linguistic factors that played a vital role in influencing changes in languages Notably the pages of the books also explore language attitudes borrowing and their implication on intergroup relations With recommendations for language preservation and cultural understanding which may apply to similar contact zones around the world the book holds academic and practical value for linguists educators policymakers and individuals interested in linguistic diversity In sum it presents a glimpse into Meghalaya s intricate linguistic landscape in the borderland and the complex relationship between language and culture

*Exploring Language* Gary Goshgarian,2004 Now in its tenth edition this marketleading language reader continues to feature thoughtprovoking readings that explore the various interconnections between language and American society For over 25 years this engaging reader has challenged individuals to critically examine how language affects and constructs culture and how culture constructs and affects language This tenth edition maintains the integrity of past editions while reflecting the new and fascinating language issues that exist in today s culture Provocative selections are organized around nine major language areas and then broken into stimulating sub themes like political correctness hate speech language and the presidency and censorship on campus inviting readers to debate current social and cultural issues that are inseparable from language Individuals interested in studying how language affects and constructs culture and how culture constructs and affects language

**Exploring Languages** Dora Kennedy,Pat Barr-Harrison,Maria G. Wilmeth,1994 **Exploring Language in Global Contexts** Jeffrey Gil,Sky Marsen,2022-06-07 This accessible and engaging textbook offers a practical approach to understanding the complexity of language by exploring language use and language learning in a wide variety of contexts Bringing together leading specialists who are active researchers in the field of linguistics this book introduces readers to major fields of language study by focusing on social cultural and historical factors that show the dynamic nature of language Topics explored include first and second language acquisition grammar meaning making and pragmatics language use and technology language variation and English as a global language This book surveys major principles and shows how to apply them through structured discussion topics and activities to facilitate a greater understanding and appreciation of language This is essential reading for undergraduate students taking courses in linguistics and language use and a valuable resource for students of communication studies media studies sociology and anthropology

**Exploring Language Change** Mari C. Jones,Ishtla Singh,2005 In this student friendly text Jones and Singh explore the phenomenon of language change with a particular focus on the social contexts of its occurrence and possible motivations including speakers intentions and attitudes Presenting new or little known data the authors draw a distinction between unconscious and deliberate change The discussion on unconscious change considers phenomena such as the emergence and obsolescence of individual languages whilst the sections on deliberate change focus on issues of language planning including the strategies of language revival and revitalization movements There is also a detailed exploration of what is arguably the most extreme instance of deliberate

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**Exploring Language and Linguistics** Natalie Braber, Louise Cummings, Liz Morrish, 2015-09-03 Exploring Language and Linguistics considers the key concepts of linguistics and the application of these concepts to real world settings The first eight chapters cover the standard topics of introduction to linguistics courses while subsequent chapters introduce students to applied topics such as media discourse literary linguistics and psycholinguistics Each chapter has been written by a subject expert and experienced teacher ensuring that the text is both up to date and clearly presented Numerous learning features provide extensive student support exercises allow students to review their understanding of key topics summaries encourage students to reflect on the main points of each chapter figures photos tables and charts clarify complex topics and annotated suggestions for further reading point students to resources for self study A companion website with 170 self test questions suggested group exercises audio files and links to additional web resources completes the learning package

Film and Video Finder, 1997 ,1997

**Language Through the Looking Glass** Marina Yaguella, Trevor A. Le V. Harris, 1998 To play with language is to break its rules disrupt its patterns exploit its weak points Thus paradoxically puns and spoonerisms neologisms and slogans reveal and highlight the patterns to which discourse conforms patterns which reflect the linguistic competence of language speakers Only those who have linguistics competence can play with it thus language games and the poetic use of language are underpinned by unconscious use of linguistic analysis

*Exploring Language with Logo* Ernest Paul Goldenberg, W. Feurzeig, 1987 Exploring Language with Logo invites the reader to participate actively in the play and work of the linguist It is the first comprehensive presentation of Logo s highly developed well publicized but vastly underused language manipulation capability Throughout the book experimental projects and compelling examples of language in use are chosen to stimulate interest in and promote exploration of the structure function and history of language The treatment is both serious and playful Using this book readers can teach a machine how to produce words phrases and sentences and at the same time gain insight into both the elegance and the complexity of language The book teaches Logo technique as it is needed for specific explorations with the goal of providing readers with enough programming independence to design their own sophisticated language manipulation programs The first part takes up the grammar of sentences poems and stories syntax semantics and style the orderliness of language in units larger than a word The second explores the structure in the microscopic worlds within words morphology orthography and phonology The reader is invited to model the structure of words create procedures that know how to spell discover the ways words are affected when affixes are added and to work with projects on

word roots historical changes in words and conjugations and declensions in English and other languages This inventive and innovative text is readable both with and without the computer It will challenge and excite anyone interested in learning or teaching language and linguistics E Paul Goldenberg is Researcher and Developer at Education Development Center Inc Newton adjunct faculty in education at Lesley College and former Director of the Computer Center at Lincoln Sudbury Regional High School Wallace Feurzeig is Division Scientist of the Information Sciences Division at BBN Laboratories Cambridge Exploring Language with Logos included in the series Explorations in Logo edited by E Paul Goldenberg

Language Study Peter Symonds Doughty, Geoffrey Thornton, Anne Doughty, 1977      **Exploring Language Assessment and Testing** Anthony Green, 2013-10-01 Routledge Introductions to Applied Linguistics is a series of introductory level textbooks covering the core topics in Applied Linguistics primarily designed for those beginning postgraduate studies or taking an introductory MA course as well as advanced undergraduates Titles in the series are also ideal for language professionals returning to academic study The books take an innovative practice to theory approach with a back to front structure This leads the reader from real world problems and issues through a discussion of intervention and how to engage with these concerns before finally relating these practical issues to theoretical foundations Additional features include tasks with commentaries a glossary of key terms and an annotated further reading section Exploring Language Assessment and Testing is a straightforward introduction to the field that provides an inclusive and impartial survey of both classroom based assessment by teachers and larger scale testing using concrete examples to guide students to the relevant literature Ranging from theory to classroom based scenarios the author provides practical guidance on designing developing and using assessments with flexible step by step processes for improving the quality of tests and assessment systems to make them fairer and more accurate This book is an indispensable introduction to the areas of language assessment and testing and will be of interest to language teachers as well as postgraduate and advanced undergraduate students studying Language Education Applied Linguistics and Language Assessment      **Exploring Language** Gary J. Goshgarian, 2014-05-30 ALERT Before you purchase check with your instructor or review your course syllabus to ensure that you select the correct ISBN Several versions of Pearson's MyLab check with the seller before completing your purchase Used or rental books If you rent or purchase a used book with an access code the access code may have been redeemed previously and you may have to purchase a new access code Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code Check with the seller prior to purchase This market leading language reader features thought provoking readings that explore the various interconnections between language and American society      **Exploring Language Variation, Diversity and Change** Marinela Burada, Oana Tatu, Raluca Sinu, 2021-07-23 While communication is becoming increasingly multimodal verbal language and its use in different communicative situations still hold centre stage in many research circles The articles in this book explore native and second

languages from three vantage points syntactic structure their uses in professional settings and second foreign language pedagogy Using different methods and methodologies the contributions here draw on both theoretical and empirical data in order to investigate a series of language internal and language external factors that both account for the structural peculiarities of Romanian and English and have a bearing on its translatability and learnability by students of English as a second language Featuring the hands on experience of teachers and learners in the Romanian context this volume provides useful insights and illustrative examples of relevance to theorists and practitioners in language and communication related fields

*Proof-sheets of a Bibliography of the Languages of the North American Indians* James Constantine Pilling,1885  
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