

Enriching

FEEDBACK

in the primary classroom

SHIRLEY CLARKE

Oral and written
feedback from
teachers and children



Enriching Feedback In The Primary Classroom Oral And Written Feedback From Teachers And Children

James Nottingham,Jill Nottingham



Enriching Feedback In The Primary Classroom Oral And Written Feedback From Teachers And Children:

Enriching Feedback in the Primary Classroom Shirley Clarke, 2003 Shirley Clarke explains how to make full and effective use of oral and written feedback across the primary classroom including marking strategies to promote children's learning in the primary classroom Marking and other forms of classroom feedback to pupils can actively boost self esteem motivate and actively promote learning or it can demoralise and alienate The ways in which pupils can be involved in and told what is expected of them how well they are doing and what to do next and how their efforts are appraised lie at the heart of effective assessment for learning Drawing on classroom research and with a focus on practical issues and examples from across the primary curriculum this book offers clear strategies for purposeful marking and effective feedback Shirley Clarke shows how marking and feedback complete the learning loop which starts with clear learning intentions and success criteria Taking forward core themes developed in her book *Unlocking Formative Assessment* she contrasts traditional and alternative approaches showing how children respond to written oral and incidental feedback She explores different ways of marking including pupil and paired marking and explains which are most effective and why INSET suggestions and advice on implementing a whole school feedback policy including liaising with parents are also included Please click on the link below to access the photocopiable INSET resource sheets <http://authorpages.hoddersystems.com/enriching>

Primary Education: The Key Concepts Denis Hayes, 2006-05-11 Presenting a balance of theoretical insight and practical advice this text is a clear and accessible guide to the key issues relating to primary education Alphabetically arranged and fully cross referenced to ensure ease of use entries include both curriculum specific terms as well as those that are more generic such as assessment objectives coping strategies differentiation behaviour special needs time management Written by an experienced teacher and lecturer this is a concise yet comprehensive text that takes into account the everyday realities of teaching Readable and user friendly it is a first class resource for the primary practitioner at all levels

Understanding Feedback Caroline Elbra-Ramsay, 2025-02-28 A critical text on feedback and assessment for all teacher educators Feedback can be key to learning but its potential value is not always fulfilled in practice Developing a more nuanced understanding of feedback is particularly crucial in the ITE sector where ITE students receive feedback as learners but also give feedback to their pupils and teacher educators need to provide feedback to their students and also guide them to give effective feedback to their pupils This book explores what feedback means in the ITE sector and more broadly within education It discusses the relational pedagogical and moral dimensions of feedback conceptualized by student teachers drawing on research data and supporting teacher educators considering the implications for their own practice It includes discussion of placement and academic assessment feedback practice as well as referencing the Teachers Standards the Core Framework for ITT and recommendations from the Carter Review

[Encyclopedia of Primary Education](#) Denis Hayes, 2009-12-04 Unique in its field the Encyclopedia of Primary Education brings together a wide ranging body of

information relating to current educational practice in a single indispensable volume This book provides a series of descriptions definitions and explanations that engage with important practical and conceptual ideas in primary education and contains over 500 entries incorporating Curriculum subjects themes and topics Theories policies and educational controversies Pedagogical terms relating to teaching and learning Commentaries on current issues in primary education Influential figures in education both past and present The impact of educational research on policy and practice Based on the author's extensive experience in primary education entries combine an interrogation of educational concepts with the pedagogical and practical implications for classroom practice children's learning and school management This handy reference work will be invaluable to anyone currently teaching or training to teach at primary level teaching assistants school governors and parents In fact it is essential reading for anyone with an interest and passion for primary education

Handbook of Formative Assessment Heidi Andrade, Gregory J. Cizek, 2010-04-02 The Handbook of Formative Assessment comprehensively profiles this burgeoning field of study Written by leading international scholars and practitioners each chapter discusses key issues in formative assessment policy and practice *Handbook of Research on Fostering Social Justice Through Intercultural and Multilingual Communication* Meletiadou, Eleni, 2022-09-01 Students taught with a social justice framework will ideally have a stronger sense of what is just and fair and choose careers and lifestyles that support their communities Over time students look at current and historical events even their own actions through the lens of social justice promoting better decision making Building trust impacts the bottom line for global companies and multilingual communication is a core pillar for effective growth It is essential to promote this trust through social justice and educate learners on intercultural and multilingual communication The Handbook of Research on Fostering Social Justice Through Intercultural and Multilingual Communication explores innovative teaching learning and assessment practices that foster social justice and enhance intercultural and multilingual communication in primary secondary post secondary and higher education It demonstrates the value of adopting a social justice lens in education by broadening and strengthening the evidence base of the impact that this can make for students educators and society as a whole Covering topics such as game based assessment social adaptation and plurilingual classroom citizenship this premier reference source is an excellent resource for educators and administrators of both K 12 and higher education librarians pre service teachers teacher educators government officials educational managers linguists researchers and academicians *Theorising Teaching in Secondary Classrooms* Beverley Bell, 2011-11-04 Theorising Teaching in Secondary Classrooms is for all teachers who wish to fully understand and improve upon their own practice It encourages you to reflect on and conceptualise your teaching and helps you understand how your practice is connected to the social cultural political and institutional contexts in which you teach Considering the la *Fast Feedback* Lesley Hill, Gemma Whitby, 2022-04-14 An honest down to earth story of one school's journey towards replacing the tyranny of teacher marking with conferencing and feedback Dame Alison

Peacock Chief Executive Chartered College of Teaching One day a headteacher saw a new teacher wheeling a suitcase out of school Going anywhere nice he asked her Oh No unfortunately she replied with dismay This is my marking for the weekend Sound familiar Determined to make a change Lavender Primary School in North London took on the challenge of abolishing written marking altogether by introducing the revolutionary approach of providing immediate verbal feedback The outcome Reduced teacher workload improved staff retention and more effective learning for children Backed up by educational theory and full of practical advice this entertaining and informative book takes you through the highs and lows of Lavender Primary School s journey so you can confidently follow the same steps to reform marking in your school It features quick tips reflective questions fact files and chapter summaries for easy navigation The topics covered include success criteria effective questioning mindset and resilience reward and motivation and verbal feedback Fast Feedback is written in an open easy to read style and includes a foreword by Matthew Kleiner Mann leader of Ivy Learning Trust Loved by fans of Ross Morrison McGill s Mark Plan Teach this is book is perfect for senior leaders looking for a new whole school approach to marking and feedback as well as teachers searching for strategies to implement in their classroom

Linguistics and Language Behavior Abstracts ,2008 **Resources in Education** ,1976 *Bulletin of the International Bureau of Education* ,1968

Introduction to Early Childhood Education Francis Wardle,2003 Provides students with a comprehensive insight into multiple facets of the early childhood field from history and philosophy to technology diversity play and the role of teachers and caregivers Recognized as a national expert in CDA multicultural education outdoor environments developmentally appropriate practice and child development Francis Wardle brings us this comprehensive introduction to the field of early childhood care and education infants to age 8 This text addresses a wide variety of programs including global early childhood education setting up and maintaining indoor and outdoor environments and strategies teaching literacy math and science Included throughout the text are discussions of brain research diversity checklists an emphasis on parent involvement and inclusion how young children learn and looking at teachers and caregivers as professionals **The CATESOL Journal** ,2005 **How to Give Effective Feedback to Your Students** Susan M. Brookhart,2008 A teacher s feedback on student schoolwork can be a powerful force for learning if it contains a helpful message and is delivered with certain considerations in mind But what kind of content makes a feedback message helpful to a student And what kinds of strategies work best for delivering feedback In *How to Give Effective Feedback to Your Students* Susan M Brookhart answers these questions by describing important elements of feedback content focus comparison function valence clarity specificity and tone and strategy timing amount mode and audience Grounded in what researchers have learned about effective feedback the book provides practical suggestions and classroom examples that demonstrate what to do and not do to have a positive impact on students In addition to general guidelines for good feedback readers will learn what kinds of feedback work best in the various content areas and how to adjust feedback for different kinds of learners including successful students struggling

students and English language learners Done well feedback has a two pronged effect it influences cognitive factors by helping students understand where they are in their learning and where they need to go next and it influences motivational factors by helping students develop a feeling of control over their own learning Taken together these factors explain why learning how to give good feedback should be at the top of every teacher s to do list *ERIC Educational Documents Index, 1966-69: Minor descriptors and author index ,1970* Challenging Learning Through Feedback James Nottingham,Jill Nottingham,2017-01-20 Using feedback to enhance learning Feedback has the potential to dramatically improve student learning if done correctly In fact providing high quality feedback is one of the most critical roles of a teacher But if feedback is not done correctly it can have a minimal or even negative effect on learning Challenging Learning Through Feedback provides educators with the tools they need to establish clear learning intentions and success criteria in order to craft high quality feedback and avoid common feedback mistakes Readers will learn When feedback is and isn t working How to design feedback so that it answers three essential questions Strategies for crafting clear Learning Intentions and Success Criteria How to teach students to give high quality feedback to themselves and others Written by educational innovators James Nottingham and Jill Nottingham this book is full of specific examples for educators who want to understand the qualities of excellent feedback and how to craft it Feedback a noun or a verb A separate practice or an integral part of the learning process Something we do to students or with students The Nottinghams sort it all out for us the what why and how of the process and the practice of feedback Barb Pitchford Co author Leading Impact Teams Building a Culture of Efficacy 2016 Finally a practical book on feedback for teachers It is written with the teacher in mind lesson plan in hand and relevant to all in education The perfect school wide study book Lisa Cebelak Education Consultant Grand Rapids MI **Thanks for the Feedback...(I Think!) Activity Guide for Teachers** Julia Cook,2014-01-01 Use these fun ideas to help your students succeed in the classroom and beyond when they learn to accept positive and negative feedback the right way Students in grades K 6 will enjoy the activities as they learn and practice the steps to accepting positive feedback compliments and negative feedback criticism Author Julia Cook provides educators with creative ideas that will keep students engaged and learning Activities range from using crafts to provide compliments safe ways to provide negative feedback self evaluation games and of course opportunities to get students up and out of their seats Visible Learning: Feedback John Hattie,Shirley Clarke,2018-08-15 Feedback is arguably the most critical and powerful aspect of teaching and learning Yet there remains a paradox why is feedback so powerful and why is it so variable It is this paradox which Visible Learning Feedback aims to unravel and resolve Combining research excellence theory and vast teaching expertise this book covers the principles and practicalities of feedback including the variability of feedback the importance of surface deep and transfer contexts student to teacher feedback peer to peer feedback the power of within lesson feedback and manageable post lesson feedback With numerous case studies examples and engaging anecdotes woven throughout the authors also shed light on

what creates an effective feedback culture and provide the teaching and learning structures which give the best possible framework for feedback Visible Learning Feedback brings together two internationally known educators and merges Hattie's world famous research expertise with Clarke's vast experience of classroom practice and application making this book an essential resource for teachers in any setting phase or country *Challenging Learning Through Feedback (International Edition)* James Nottingham,Jill Nottingham,2017-02-21 If done incorrectly feedback has minimal effect or even a negative effect In this book the authors show how to avoid the common mistakes teachers make in giving feedback The authors argue that effective feedback answers these three questions What am I trying to achieve How much progress have I made so far And what should I do next **Crafting the Feedback Teachers Need and Deserve** Thomas M. Van Soelen,2016-02-12 Crafting the Feedback Teachers Need and Deserve illuminates an often overlooked aspect of educational leadership providing quality written feedback This resource offers context purpose and techniques on how to capture and write beneficial feedback Proven in school districts Van Soelen's strategies will accelerate improvement in classroom practice and result in teachers who crave feedback and use it to supervise themselves Full of examples and complete with an assessment tool to gauge current practice this book shares insights into providing effective observation and feedback within any teacher evaluation system

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