

Factors Affecting Student's Academic Performance

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Abstract— The educational system measures students' performance using varied assessment methods such as quizzes, tests, examinations and assignments. Academic performance along with skill sets is strongly linked with positive outcomes upon completion of studies in the ever-demanding job market or pursuance of higher studies. Various factors can affect students' academic performance such as mental issues, working status, time spent on gadgets and study duration. This research studies the role of various factors in order to understand their role in the student's academic performance. Furthermore, various machine learning algorithms are implemented for the prediction process for a student's performance range. The results present that various internal and external pressure on a student is a major contributor to the state of academic performance among other factors discussed in this paper. Light Gradient Boosting Machine performs the best compared to other algorithms in the multi-class classification problem with an overall accuracy and F1-score of 0.87 and 0.86, respectively.

Keywords— Academic Performance, Student, Self Confidence, Family Pressure, Light Gradient Boosting Machine, Gradient Boosting Classifier, K Neighbors Classifier

I. INTRODUCTION

Academic performance is measured by assessing a student's ability in a variety of academic areas. Classroom performance, graduation rates, standardised test results and students' past semester CGPA/GPA are commonly used by teachers and education administrators to assess student accomplishment. Most post-secondary institutions currently employ the grade point average (GPA) as an indicator of their students' academic success. The GPA is considered to provide clearer picture of an individual's or a group of students' relative level of performance.

There are many factors that can affect academic performance of students such as the current condition of their mental health, working status, duration of the study time, spending time on social media per day, etc. Statistically, about 41.2% and 44.3% of students claim that their academic performance was affected by their emotions and mental health respectively [1]. Time management skills also have an impact on students' achievements. Proper time management becomes an important aspect in education especially at higher levels of study [2]. Students who are working or spending too much time on social media might have lower GPA compared to full-time students. However, these cannot be generalized as students have different capabilities and ways to study.

It becomes essential to investigate factors affecting student performance in order to understand the challenges faced by the students. The determination of these factors will help the students to work further in their lacking areas to improve their academic performance. Therefore, this research investigates various factors that contributes to the student's academic performance. Based on these factors, this research implements various prediction algorithms to determine students' academic performance in the upcoming semesters.

II. RELATED WORK

In a bid to support students and instructors alike, machine learning has been the focus of many researches for analysis and prediction of voluminous and complex educational data. A hybrid technique involving principal component analysis with various machine learning models has been proposed in [3]. Hybrid Naive Bayes outperforms other models with an accuracy above 0.90. Overall, the results indicate the hybrid approaches outperform the baselines for all the models rendering the hybrid approach quite effective for prediction.

Academic performance in higher institutions of learning is mostly based on quizzes, assignments, lab exams, mid, and final exams. Beyond this other information such as participation in the class, accessing instructor resources, etc for individual topics also tend to be key indicators for

Factors Affecting The Academic Performance Of The Student

Engin Karadağ



Factors Affecting The Academic Performance Of The Student:

Factors Affecting Academic Performance Julio Antonio González-Pienda, 2017 Factors contributing to academic performance of students in a Junior High School Anthony Abaidoo, 2018-11-22 Bachelor Thesis from the year 2018 in the subject Pedagogy School System Educational and School Politics grade 5 GHA System University of Education Distance Learning course Post Graduate Diploma in Education language English abstract Students academic performance is a key feature in education This study was therefore conducted primarily to assess the factors contributing to improvement in academic performance of Junior High Students JHS in a Basic School which is in the Gomo East District in the Central Region of Ghana The mixed and descriptive research design was used and a sample size of 87 respondents 79 students and 8 teachers were selected through random sampling technique The findings revealed that the average academic performance 47 0% of the JHS students in the Basic School is weak and their performance in Mathematics average score of 31 48% and English Language average score of 39 99% is a fail It was noticed that student factors that contribute to an improvement in academic performance include regular studying self motivation punctuality and regular class attendance hard work and interest in a subject The teacher factors were completion of syllabus use of TLM s frequent feedback to students and given students special attention Per the findings parent factors which was very key was parent showing concern in their children s academics and providing them their academic needs School factors that were significant included availability of text books and TLM s The study also found that parent level of education and gender has a positive relationship with academic performance but it s insignificant However age has a positive significant 5% significance level relationship with academic performance Based on findings the study recommends that there should be strict monitoring on teachers to vary their teaching methods to suit their needs of the students and also to provide the students with constant feedback on their academic performance Again the students should be motivated and orientated to take ownership of their studies by having regular studies and attending school during school days **Making the grade** Damon R. Wade, 2004 *Factors Affecting Academic Achievement of Secondary School Students in Eldoret Municipality, Kenya* Mallion Kwamboka, 2022-06-10 Academic Paper from the year 2022 in the subject Guidebooks School Education Pedagogy grade 78 language English abstract The study examined the factors affecting academic achievement in day secondary schools in Eldoret Municipality In order to achieve the purpose of this study six specific research objectives were addressed to find out how day secondary schools students perform academically to investigate whether day secondary schools have the required facilities to find out the attitude of teachers and students towards day secondary schools to determine challenges faced by day secondary schools students in attaining academic achievement and to suggest mechanisms for bringing about improvement in the academic performance of day secondary schools **School, Personal and Familial Factors Affecting the Academic Performance of Students At Risk with Learning Disabilities** Susan Aparejo, 2015-09-24 Abstract from the year 2015 in the subject

Social Work grade Grade 8 course Ph D in Educational Management language English abstract The main purpose of this study was to determine the specific learning disabilities level of self efficacy self esteem multiple intelligences parent and teacher s involvement of students at risks with learning disabilities and their influence to the academic performance of high school students at risk with learning disabilities in order to design a supportive classroom environment for these children

A Study of the Factors Affecting Students' Academic Performance Kenneth Robert Coghill,1992 *Artificial Intelligence Algorithm Design for Systems* Radek Silhavy,Petr Silhavy,2024-11-25 This volume delves into the application of Artificial Intelligence within systems and network environments Highlighted papers investigate the latest in neural network applications optimisation strategies and hybrid bio inspired algorithms It includes the rigorously reviewed proceedings of the Artificial Intelligence Application in Networks and Systems session of the 13th Computer Science Online Conference 2024 CSOC 2024 held online in April 2024 *A Study of Blind Education in Three States of Nigeria* David Oyebamiji

Akanji,2009-09-28 Despite policies to provide equal education opportunities for African children the dreams of most disabled students are not realized especially for blind children Many blind students do not have an opportunity to continue their education In this study The Management of the Education of Blind and Visually Impaired Students in Nigerias State Capitals of Kwara Lagos and Plateau author David Oyebamiji Akanji investigates the problems facing the education of the blind in Nigerian public schools Researched as part of a doctoral dissertation this study assessed the Quality and effectiveness of practices governing the management of blind education in self contained schools Quality and effectiveness of policies and practices governing the inclusion of blind and visually impaired students in the regular classrooms of mainstream schools Unique nature of the problems hampering the academic performance of blind and visually impaired students in three most populous state capitals in Nigeria Obstacles associated with self concept of blind and visually impaired students Oyebamiji Akanji shares his research strategy results and recommendations He reveals that the management of blind education in Nigeria public schools requires adequate policies proper education for teachers availability of appropriate educational resources and collaboration among general and special education teachers **Applied Social Psychology** Frank W.

Schneider,Jamie A. Gruman,Larry M. Coutts,2005 Publisher Description **Proceedings of the Conference on Quality Assurance in Higher Education: Transforming Education-new Generation of Learners (QAHE 2023)** Horoldagva Batmend,Onolragchaa Ganbold,2024-02-22 This is an open access book It is with great pleasure and excitement that we gather here today for the annual international academic conference organized by the Mongolian National University of Education For the past seventeen years this conference has served as a platform for scholars and researchers to explore and discuss critical issues in higher education Each year we witness its growth in scope quality and participation reaffirming its significance as a forum for intellectual exchange and collaboration This conference since the last year was registered in the Atlantis Press of Springer Nature providing open access to all the research papers presented and discussed during our time

together This development not only highlights the significance of our scholarly contributions but also amplifies the impact of our collective knowledge on a global scale It is indeed an honor to host esteemed researchers from six countries this international collaboration reflects the importance of cross cultural dialogue and the shared commitment to advancing education quality We are grateful to the participating organizations such as the Ministry of Education and Science Mongolian National Council of Education Accreditation and many others for their valuable contributions and support Especially thanks to the gold level sponsor KHAN bank Throughout this conference a total of 29 papers will be discussed in plenary and three parallel sessions focusing on New generation learner learning New generation teacher teaching and Future education policy and planning Additionally there will be some enlightening poster presentations further enriching our understanding of the subject matter The increase in research volume on higher education quality and its relevant disciplines is a testament to our collective dedication and determination to improve educational systems worldwide It is our hope that this conference will serve as a catalyst for policy development knowledge dissemination and research advancement fostering an environment of collaboration and innovation among scholars and practitioners On behalf of the Mongolian National University of Education I extend my heartfelt gratitude to all the participants presenters organizers and sponsors who have contributed to the success of this event Your presence and active engagement will undoubtedly shape the future of higher education and inspire positive change in teaching learning and policy implementation May this conference be a platform for enlightening discussions fruitful networking and the exchange of transformative ideas Together let us embark on this journey of exploring the intricacies of quality assurance in higher education and building a better future for the new generation of learners

The Factors Effecting Student Achievement Engin Karadağ, 2017-05-14 This book focuses on the effect of psychological social and demographic variables on student achievement and summarizes the current research findings in the field It addresses the need for inclusive and interpretive studies in the field in order to interpret student achievement literature and suggests new pathways for further studies Appropriately a meta analysis approach is used by the contributors to show the big picture to the researchers by analyzing and combining the findings from different independent studies In particular the authors compile various studies examining the relationship between student achievement and 21 psychological social and demographic variables separately The philosophy behind this book is to direct future research and practices rather than addressing the limits of current studies

Settling for Less Michael Cosser, Jacques Du Toit, Mariette Visser, 2004 This study gives statistical and evidential illustration to what influences student choices and behavioral patterns as well as trends in the youth market in South Africa

Factors Affecting Academic Achievement of African Male Students at a Multiracial University Ronald William Dickinson, 1980

Factors Influencing Patterns of Academic Achievement Among Latino Students, 1994

Resources in Education, 1996

Promoting Academic Resilience in Multicultural America Erik E. Morales, Frances K. Trotman, 2004 Promoting Academic Resilience in Multicultural America combines biographical sketches

of resilient students examples of effective programs designed to encourage resilience recent research in the field and their own experiences of resilient academics of color The book illustrates exactly how academic success occurs within traditionally challenged learning environments The authors focus most closely on the crucial transition between high school and college The individuals spotlighted and programs outlined cross racial gender socioeconomic and ethnic lines and include African American Hispanic and white students In part the authors conclude that there are specific multidimensional protective factors that work collaboratively to enable the success of these exceptional students It is the detailed exploration of these phenomena that lie at the heart of this work and that has the potential to help all children excel Among other uses this book could be a valuable addition to a college freshmen seminar series a foundations of education course a course on multiculturalism in America and or any course focused on basic educational psychology Factors Affecting Academic Performance in Selected Division III Student-athletes Jaime A. Dickerson, Rowan University. College of Education, 2008

Factors Affecting the Academic Performance of Grade 10 students in Araling Panlipunan at Rizal High School, 2023-11-08 Research Paper postgraduate from the year 2018 in the subject Pedagogy School Pedagogics language English abstract This study can contribute to find out the factors which are responsible for student s inelastic behavior towards study along with identifying those factors which help a student to make progress in their studies This study focuses in determining the factors affecting academic performance of Grade 10 Regular Class students in Araling Panlipunan in Rizal National High School A survey will be conducted to collect information and responses of students through a well defined survey questionnaire regarding factors affecting their academic performance The outcome of the study is expected to be helpful in developing effective intervention strategies aimed at improving students performance and also in suggesting suitable changes that will benefit the students parents teachers principal the whole Rizal National High School and especially the country The students performance academic achievement plays an important role in producing the best quality graduates who will become great leader and manpower for the country thus responsible for the country s economic and social development A case of secondary school students performance remains at top priority for educators In this generation education is considered as a first step for every human activity and it plays a vital role in the development of a learner Students are most essential asset for any educational institute Schools colleges and universities have no worth without student Education has become highly competitive and commercial in many countries It is on the basis of high academic performance that students get selected to good secondary schools better courses of study and eventually better jobs Academic achievement has become a yardstick of self worth and success while academic performance is a complex behavior Meanwhile education research has identified many factors that predict students academic performance especially cognitive ability and personality variables little has focused on attendance rates *How some factors in the school environment can affect the learning of Nigerian secondary school students* Adekunle Abiodun, 2020-07-16 Seminar paper from the year 2020 in

the subject Pedagogy School System Educational and School Politics course Educational Psychology language English
abstract Several factors influence the learning process and the overall performance of human beings These factors can have either positive or negative influences According to Okoro these factors can be classified into three broad categories the Hereditary and Physiological factors the Psychological factors and the Environmental factors Each of these categories are like tree with many branches environmental factors for example can be sub divided into home factors school related factors teacher related factors and societal factors For the purpose of this paper discussion will be done exhaustively on how school environments and other related factors affect students learning in secondary school *Factors Affecting Academic Performance in Elementary Schools Serving Low Socioeconomic White Students* John E. Micks,1989

Decoding **Factors Affecting The Academic Performance Of The Student**: Revealing the Captivating Potential of Verbal Expression

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