

## Section 1 Guided Reading and Review

### Federalism: The Division of Power



#### A. As You Read

As you read Section 1, write *N* in the first box provided if the power given belongs **ONLY** to the National Government, *S* if it belongs **ONLY** to the States, or *B* if it belongs to both. In the second box, write whether any power belonging to the National Government is an example of an expressed, implied, or inherent power.

Power	National (N), State (S), or Both (B)	Expressed, Implied, or Inherent
1. collect taxes		
2. build an interstate highway system		
3. regulate immigration		
4. license doctors		
5. make treaties		
6. maintain armed forces		
7. declare war		
8. deport aliens		
9. prohibit racial discrimination in access to restaurants		
10. set up public school systems		
11. punish crimes		
12. coin money		
13. regulate the sale of liquor		
14. regulate interstate commerce		

#### B. Reviewing Key Terms

Complete each sentence by writing the correct term in the blank provided.

15. A system of government in which powers are divided between a central government and several regional governments is called \_\_\_\_\_.
16. The \_\_\_\_\_ powers are those set aside for the States.
17. The \_\_\_\_\_ between the National Government and the States was spelled out in the Bill of Rights.

# Chapter 4 Section 1 Guided Reading Review Answers

**Mike Jess**



## Chapter 4 Section 1 Guided Reading Review Answers:

*Magruder's American Government Guided Reading and Review Workbook Student Edition 2003c* William A. McClenaghan, 2002-05-15 High School Hailed as a stellar educational resource for nearly a century Magruder's American Government is updated annually to meet the changing needs of today's high school students and teachers The program's engaging narrative is enhanced with numerous primary sources political cartoons charts graphs and photos making the structure and principals of government accessible and motivating to students of all abilities *The "Getting to Yes" Guide for ESL Students and Professionals* Barrie J Roberts, 2024-04-08 Guiding non native speakers of English through the international bestseller's four step negotiation method *Challenge of Freedom* Roger LaRaus, Harry P. Morris, Robert Sobel, 1990 **School-based Research** Elaine Wilson, 2012-12-14 This book is an excellent resource for researchers tutors and supervisors This is the best research methods textbook I am aware of Sue Walters Institute of Education Focused on the needs of the new classroom researcher and those studying at Masters level on Education degree courses School based Research is a thorough and thoughtful guide to the research process This second edition has been updated to provide further coverage on the best ways to approach construct and carry out educational research within the classroom It contextualises methodological issues alongside key ideas which teachers are likely to be concerned with such as ability grouping pupil voice pupil behaviour teaching approaches and pupil motivation New to this edition A new chapter exploring how small scale research can be undertaken with younger pupils in order to inform understand and develop better classroom practices Coverage of action research is now split across two chapters exploring a range of approaches including guidance on how to apply mixed methods approaches to schools based action research Greater coverage of ethics exploring key issues that need to be taken into consideration for school based research projects Essential reading for students on Education degree programmes including a research methods component PGCE MEd and professional development courses Elaine Wilson is Senior Lecturer in Science Education at the University of Cambridge **Solutions Manual to Study Guide and Working Papers for College Accounting** John Ellis Price, M. David Haddock, Horace R. Brock, 1999-04 [A Guide for Using Stuart Little in the Classroom](#) Lorraine Kujawa, 2000 Teaching literature unit based on the popular children's story Stuart Little

**Call It Courage - Literature Kit Gr. 7-8** Lynda Allison, 2015-10-29 Expose your students to face their fears and overcome obstacles Encourage them to find themselves and grow into the person they're meant to be Make teaching a breeze with ready made activities and prompts to stimulate student comprehension Identify statements about life in Mafatu's village as true or false Find the synonyms to key vocabulary words found in the novel Imagine how Mafatu's life would be different had his mother been alive Predict whether Mafatu will survive on the island and return to his village a new man Explain what Mafatu believed brought him to safety Create a board game using a map of the island as a base Create a set of rules and cards with questions then play the game in small groups Aligned to your State Standards and written to Bloom's

Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel Call It Courage is a Newbery Medal winning story about a boy who tries to overcome his fear of the sea by facing it Set in the Pacific Islands the story follows Mafatu the son of the chief of Hikueru Island After watching his mother die Mafatu develops a fear of the sea which brings his father shame In order to no longer be seen as a coward among his tribe Mafatu takes a canoe out into the ocean He ends up lost and deserted on an island forced to fend for himself During his encounters on the island Mafatu slowly faces and overcomes his fears eventually returning home a new man

**The Official Guide for GMAT Review**, 1992 **The American Journey** Joyce Oldham Appleby, Alan Brinkley, James M. McPherson, 2003 *Study Guide and Working Papers Chapters 1-13 for Use with College Accounting* John Ellis Price, M. David Haddock, Horace R. Brock, 2005-12 **World Studies: Eastern Hemisphere** Heidi Hayes Jacobs, Michal L. LeVasseur, 2004-08 Foundations of geography World of geography Earth's physical geography Earth's human geography Cultures of the world Interacting with our environment Europe and Russia Europe and Russia physical geography Europe and Russia shaped by history Cultures of Europe and Russia Western Europe Eastern Europe and Russia Africa Africa physical geography Africa shaped by its history Cultures of Africa North Africa West Africa Exploring East Africa Central and Southern Africa Asia and the Pacific East Asia physical geography South Southwest and Central Asia physical geography Southeast Asia and the Pacific region physical geography East Asia cultures and history South and Southeast Asia cultures and history Southeast Asia and the Pacific region cultures and history East Asia South Southwest and Central Asia Southeast Asia and the Pacific region Glossary

**Economics** Gary E. Clayton, 2008 **ParaPro Assessment: Study Guide** Educational Testing Service, 2006-11-03 Exclusive The only official guide to this widely required teacher licensing exam instantly downloadable for easy access From ETS the people who create the test **The Chautauquan**, 1906 **5 Steps to a 5 AP Human Geography, 2014-2015 Edition** Carol Ann Gillespie, 2013-07-24 Get ready for your AP exam with this straightforward and easy to follow study guide updated for all the latest exam changes 5 Steps to a 5 AP Human Geography features an effective 5 step plan to guide your preparation program and help you build the skills knowledge and test taking confidence you need to succeed This fully revised edition covers the latest course syllabus and provides model tests that reflect the latest version of the exam Inside you will find 5 Step Plan to a Perfect 5 1 Set Up Your Study Program 2 Determine Your Test Readiness 3 Develop Strategies for Success 4 Develop the Knowledge You Need to Score High 5 Build Your Test Taking Confidence 2 complete practice AP Human Geography exams 3 separate plans to fit your study style Review material updated and geared to the most recent tests Savvy information on how tests are constructed scored and used *The Chautauquan* Theodore L. Flood, Frank Chapin Bray, 1888 **CA Te Am Anthem 2007 Mod** Holt Rinehart & Winston, 2007 *Holt People, Places, and Change* Robert J. Sager, 2003 [Parade of Life](#), 1993 **Teaching Through Text** Michael C. McKenna, Richard David Robinson, 2002 Teaching Through Text provides a broad range of techniques to enhance students literacy development and learning across

the curriculum McKenna and Robinson focus on describing illustrating and applying both teacher directed and student centered strategies Student centered strategies are illustrated through graphic organizers concept bridges and applicable exercises

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