

A. Chaedar Alwasilah

POKOKNYA Kualitatif ✓

Dasar-dasar Merancang dan
Melakukan Penelitian Kualitatif

Pengantar
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Alwasilah A Chaedar 2000 Pokoknya Kualitatif Dasar

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Alwasilah A Chaedar 2000 Pokoknya Kualitatif Dasar:

Prophetic Character Building: Tema Pokok Pendidikan Akhlak Menurut al-Ghazali Akhmad Sodik, 2018-01-01 Tulisan ini mencoba merekonstruksi pemikiran al Ghazali tentang upaya pembentukan karakter dalam perspektif kenabian profetik melalui penyucian dan pemberdayaan rohani dari rohani buruk menjadi rohani mulia rohani yang rabb ni hingga menjangkau derajat sufi waliyullah Sebuah upaya pemberdayaan segenap potensi manusia dengan substansi hakikinya yang agung guna diantar kembali ke hadrah il hiyah Tulisan ini adalah follow up dari jawaban al Ghazali saat kami saling berdekapan erat dalam bilik cahaya dalam ru yah sh diqah tentang cara yang ditempuh hingga ia dapat menemui al Haqq Saat itu iamenjawab Takhalluq bi akhl qill h Buku Persembahan Penerbit PrenadaMediaGroup Keterampilan Berbahasa Indonesia Berorientasi Integrasi Nasional dan Harmoni Sosial - Rajawali Pers Prof. Dr. I Nengah Suandi, M.Hum. ,Prof. Dr. I Nyoman Sudiana, M.Pd.,Drs. I Gede Nurjaya, M.Pd.,2023-07-08 Nasional dan Harmoni Sosial Dari tiga ikrar Sumpah Pemuda 28 Oktober 1928 bertanah air berbangsa dan berbahasa yang masih belum digoyang hingga saat ini adalah ikrar ketiga yang berkaitan dengan keberadaan bahasa Indonesia sebagai bahasa nasional Sulit dibayangkan bagaimana keutuhan negara dalam hal ini NKRI Negara Kesatuan Republik Indonesia bisa terwujud tanpa adanya bahasa Indonesia Sejarah telah mencatat bahwa dengan modal bahasa Indonesialah jiwa persatuan itu bisa diwujudkan dan akhirnya dengan modal persatuan itu pulalah bangsa Indonesia dapat melepaskan diri dari cengkeraman penjajah Oleh karena itu sebagai kelompok mata kuliah kepribadian kehadiran mata kuliah Bahasa Indonesia di perguruan tinggi sudah sepatutnya diarahkan kepada pembentukan kepribadian dalam hal ini pembentukan integrasi nasional dan harmoni sosial di samping pembentukan kemampuan berbahasa Indonesia yang baik dan benar dan sikap positif terhadap bahasa Indonesia di kalangan mahasiswa Sayangnya belakangan ini persoalan integrasi nasional dan harmoni sosial telah menimpa bangsa Indonesia Masih segar dalam ingatan kita bahwa serentetan peristiwa yang mengarah pada gejala disintegrasi nasional bangsa atau gejala rapuhnya jiwa persatuan dan kesatuan telah mewarnai kehidupan berbangsa belakangan ini Hal ini antara lain tampak dari adanya konflik antaretnis dan antaragama maupun adanya keinginan beberapa wilayah di Indonesia untuk melepaskan diri dari kesatuan wilayah Indonesia Salah satu upaya yang perlu dilakukan dalam rangka mewujudkan integrasi nasional dan harmoni sosial adalah memberdayakan fungsi politis bahasa Indonesia sebagai alat pemersatu melalui pengadaan buku teks Keterampilan Berbahasa Indonesia Berorientasi Integrasi **Politik Bahasa dan Ideologi pada Pembakuan Kata Serapan Bahasa Arab di Indonesia** Dr. Umi Kulsum, M.A.,2025-05-24 Buku Politik Bahasa dan Ideologi pada Pembakuan Kata Serapan Bahasa Arab di Indonesia karya Dr Umi Kulsum M A merupakan kajian mendalam tentang hubungan erat antara bahasa ideologi dan kekuasaan dalam konteks kebahasaan Indonesia Buku ini menyoroti bagaimana proses pembakuan kata serapan khususnya dari bahasa Arab tidak hanya dipengaruhi oleh aspek linguistik semata tetapi juga sarat dengan muatan ideologis politik dan historis Melalui contoh konkret seperti polemik penulisan shalat dan salat penulis mengurai dinamika kebijakan

bahasa perdebatan di kalangan akademisi dan ulama hingga respons masyarakat pengguna bahasa. Analisisnya mencakup sejarah masuknya kosakata Arab ke dalam bahasa Melayu Indonesia, perubahan ejaan sepanjang periode politik Indonesia, serta peran lembaga bahasa dalam menentukan standar kebahasaan. Dengan bahasa yang mengalir, buku ini menghadirkan gambaran komprehensif tentang politik bahasa serta membuka ruang refleksi mengenai pentingnya mempertimbangkan aspek ideologi dan keberterimaan masyarakat dalam setiap kebijakan kebahasaan.

Bimbingan Konseling Islami di Pesantren Dr. Sahrul Tanjung, S.Ag., M. Pd, 2021-12-11. Pemberian layanan bimbingan dan konseling di pondok pesantren sangat diperlukan karena didesak oleh banyaknya problema yang dihadapi oleh para santri dalam perkembangan studinya. Belajar di lingkungan pesantren memiliki beberapa karakteristik yang berbeda dengan belajar di lingkungan sekolah umum. Karakteristik utama dari belajar di lingkungan pesantren adalah kemandirian. Buku yang berjudul **Bimbingan Konseling Islami di Pesantren** merupakan panduan sederhana bagi para pendidik maupun pengelola pendidikan dalam melakukan pengaturan terhadap kegiatan peserta didik, manajemen peserta didik.

Cara Mendidik Anak Suprihatin, 2023-04-02. Buku ini terkait dengan keluarga yang di dalamnya ada anak dan orang tua. Lingkungan pendidikan yang pertama bagi anak ialah lingkungan keluarga. Dalam keluarga, anak tidak hanya mendapatkan berkembangnya tubuh, tetapi keluarga harus memberikan bimbingan dan pendidikan. Pengaruh keluarga sangatlah besar dalam upaya menciptakan anak-anak yang dapat dibanggakan oleh agama dan bangsa. Karena sebagian besar kehidupan anak berada dalam ruang lingkup keluarga.

MODEL PENDIDIKAN ISLAM Dr. Imam Tabroni, M.Pd.I., 2019-11-01. Nusantara sedang merasakan berbagai permasalahan yang tidak kunjung berhenti. Masalah ini bagaikan pohon yang dipotong setengah dan setengahnya lagi tinggal menunggu kapan akan tumbuh. Kurangnya kajian yang matang sering kali memunculkan kebijakan dan Undang-Undang yang kurang tepat sasaran. Alih-alih mencegah, malah muncul masalah baru. Salah satunya Undang-Undang Perlindungan Anak yang terus disosialisasikan dua institusi negara, yakni Komisi Perlindungan Anak Indonesia (KPAI) dan Komnas HAM. Berdasarkan beberapa pengamatan dua lembaga institusi ini, keduanya menyimpulkan bahwa kekerasan anak di negara ini semakin mengkhawatirkan. Dari pihak lain, terutama para pendidik, merasa terkekang dengan segala aktivitas pendidikannya. Bagaimana tidak, memarahi anak saja dapat di meja hijau. Apalagi mencubit atau menampar sudah pasti tinggal menunggu panggilan dari pihak yang berwajib. Kerap kali pendidik melakukan tindakan yang dianggap mendidik, justru malah menjadi bumerang bagi dirinya sendiri.

Buku ini hadir untuk mengurai problematika di atas. Penulis berusaha menjelaskan secara ilmiah keberadaan sanksi atau tata tertib yang ada di lembaga pendidikan, terutama pondok pesantren. Kemudian merumuskannya dalam bentuk temuan berupa konsep model sanksi dalam perspektif pendidikan Islam secara lebih tepat.

Kalender Hijriyah Dalam Kajian Syari'ah dan Astronomi Hj. Vivit Fitriyanti, M.S.I., **Filsafat bahasa dan pendidikan** Adeng Chaedar Alwasilah, 2008. Languages and education related to philosophy cases in Indonesia.

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conducted by Syarif Hidayatullah State Islamic University Jakarta Indonesia **Tiaitiki** Wiklif Yarisetou,2009 Concept of
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