

On 6 July, 2020 the DfE published new non-statutory guidance aimed at helping teachers to plan teaching the statutory mathematics national curriculum in England for Key Stages 1 and 2 (https://www.gov.uk/government/publications/teaching-mathematics-in-primary-schools).

The guidance:

- is intended to support teaching
- brings greater coherence to the national curriculum by identifying core concepts in the national curriculum and demonstrating progression from year 1 to year 6
- summarises the most important knowledge and understanding within each year group and highlights important connections between these mathematical topics
- can be used alongside other high-quality plans and resources, including textbooks
- may be helpful in planning and prioritising the curriculum following the coronavirus (COVID-19) outbreak.

In the publication, the important conceptual knowledge and understanding that pupils need as they progress from year 1 to year 6 are referred to as 'Ready-to-progress criteria', and provide a coherent, linked framework to support pupils' mastery of the primary mathematics curriculum.

It should be noted note that the publication does not address the whole of the primary curriculum, but only the areas that have been identified as a priority. It is still a statutory requirement that the whole of the curriculum is taught. However, by meeting the ready-to-progress criteria, pupils will be able to more easily access many of the elements of the curriculum that are not covered by this guidance.

This document aims to identify which units in Busy Ant Maths Year 3 link to the Year 3 'Ready-toprogress criteria'. Used in conjunction with the DfE publication, it helps support teachers in planning and assessing the mathematics national curriculum.

At the long-term planning stage, they can be used to ensure that the most important elements that underpin the curriculum are covered, and to ensure that there is continuity and consistency for pupils as they progress from one year group to the next.

At the medium-term planning stage, teachers can use the guidance to identify connections between mathematical ideas and develop understanding based on logical progression and to use this information to inform decisions on how much teaching time to set aside for the different parts of the curriculum. Teaching time can be weighted towards the 'Ready-to-progress criteria'. This may be of particular help to teachers following the coronavirus (COVID-19) outbreak.

Along with the 'Record-keeping formats' and 'Tracking back and forward through the Mathematics National Curriculum attainment targets – Year 3' documents in the Busy Ant Moths Assessment Guide 3, this guidance can also be used to support transition conversations between teachers of adjacent year groups, so that class teachers understand what pupils have been taught in the previous year group, how they have been taught it, and how effectively pupils have understood and remembered it.

Year 3 Ready-to-progress criteria

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Introduction Busy Ant Maths Year 3 Medium Term Plans

G Psacharopoulos

Introduction Busy Ant Maths Year 3 Medium Term Plans:

Busy Ant Maths European Edition - Year 3 Teacher Guide Euro Pack Collins Uk, 2015-08-14 This is an additional product to the Busy Ant Maths Teacher's Guide 3 ISBN 9780007562350 This product consists of replacement pages which can be used to complete a European edition of the book This is an additional product to the Busy Ant Maths Teacher's Guide 3 ISBN 9780007562350 This product consists of replacement pages which can be used to complete a European edition of the book The Busy Ant Maths Year 3 Teacher's Guide offers a complete solution for planning and delivering inspiring maths lessons helping promote learning and raise attainment for all children Supporting the 2014 National Curriculum the teacher s guide presents a flexible and progressive step by step programme combining planning teaching and learning and Stretch and Challenge 3 (Busy Ant Maths) Peter Clarke, 2016-05-27 Challenge and stretch Year 3 pupils assessment with this resource designed to broaden and deepen children's mathematical understanding This book supports the classroom teacher in delivering structured guidance and support for gifted children who are exceeding age related expectations in mathematics contains 36 photocopiable newspaper style issues packed with investigations problem solving activities and maths challenges specific teacher guidance and answers in the accompanying teachers notes for all 36 issues all content is within the years programme of study evaluate children's learning and identify the next steps for progression with detailed assessment guidance encourage children to apply their mathematical knowledge and skills across the curriculum with cross Pupil Book 3A (Busy Ant Maths) Jeanette Mumford, Sandra Roberts, Elizabeth curricular activities Jurgensen, 2021-06-14 The Busy Ant Maths Pupil Book 3A contains three levels of differentiated challenge built in to each lesson as well as extra consolidation and extension activities to ensure rapid progression for every child **Pupil Textbook** 3 Peter Clarke, 2023-10-02 Used in conjunction with the Teacher's Guide Progress Guide and Homework Guide the Busy Ant Maths Pupil Book 2A is the best way to ensure that pupils achieve all the learning objectives of the new Primary Maths National Curriculum Pupil Book 3C (Busy Ant Maths) Jeanette Mumford, Sandra Roberts, Elizabeth Jurgensen, 2021-06-14 The Busy Ant Maths Pupil Book 3C contains three levels of differentiated challenge built in to each lesson as well as extra consolidation and extension activities to ensure rapid progression for every child **Busy Ant Maths** Elizabeth Jurgensen, Jeanette Mumford, Sandra Roberts (Mathematics teacher), 2015 **Busy Ant Maths** Jeanette Mumford, Sandra Roberts, Jo Power O'Keefe, Elizabeth Jurgensen, 2014 **Stretch and Challenge 1** Peter Clarke, 2016-01-28 Challenge and stretch Year 1 pupils with this resource designed to broaden and deepen children's mathematical understanding This book supports the classroom teacher in delivering structured guidance and support for gifted children who are exceeding age related expectations in mathematics contains 36 photocopiable newspaper style issues packed with investigations problem solving activities and maths challenges specific teacher guidance and answers in the accompanying teachers notes for all 36 issues all content is within the years programme of study evaluate children's learning and identify the next steps for

progression with detailed assessment guidance encourage children to apply their mathematical knowledge and skills across the curriculum with cross curricular activities Busy Ant Maths -- Year 1 Homework Guide Jeanette Mumford, Sandra Roberts, Elizabeth Jurgensen, Jo Power O'Keefe, 2014-06-20 The Busy Ant Maths programme ensures conceptual understanding and mathematical fluency from the start inside and outside the classroom Homework is linked to the lesson plans in order to consolidate classroom learning and the guide contains shared activities so parents can support their child s learning The Busy Ant Maths programme ensures conceptual understanding and mathematical fluency from the start inside and outside the classroom Homework is linked to the lesson plans in order to consolidate classroom learning and the guide contains shared activities so parents can support their child's learning Written by an expert author team with over 50 years combined classroom experience Busy Ant Maths is a flexible whole school mathematics programme that ensures conceptual understanding and mathematical fluency from the start Supporting the 2014 National Curriculum the homework guide provides you with differentiated homework exercises to support every child s mathematical development Maths 2nd Edition - 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