

Constructing *and* Reconstructing Childhood

Contemporary
Issues in the
Sociological Study
of Childhood

Edited by
Allison James
and Alan Prout

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Constructing And Reconstructing Childhood Contemporary Issues In The Sociological Study Of Childhood

Allison James, Alan Prout



Constructing And Reconstructing Childhood Contemporary Issues In The Sociological Study Of Childhood:

Constructing and Reconstructing Childhood Allison James, Alan Prout, 1997 First published in 1997 Routledge is an imprint of Taylor Francis an informa company **Constructing and Reconstructing Childhood** Allison James, Alan Prout, 2015-05-08 When the first edition of this seminal work appeared in 1990 the sociology of childhood was only just beginning to emerge as a distinct sub discipline Drawing together strands of existing sociological writing about childhood and shaping them into a new paradigm the original edition of this Routledge Classic offered a potent blend of ideas that informed even inspired many empirical studies of children s lives because it provided a unique lens through which to think about childhood Featuring a collection of articles which summarised the developments in the study of childhood across the social sciences including history psychology sociology anthropology feminist and developmental studies scholars and professionals from developed and developing countries world wide shared their knowledge of having worked and of working with children Now with a new introduction from the editors to contextualise it into the 21st century this truly ground breaking text which helped establish childhood studies as a distinctive field of enquiry is being republished *Constructing and Reconstructing Childhood* Allison James, Alan Prout, 2015 When the first edition of this seminal work appeared in 1990 the sociology of childhood was only just beginning to emerge as a distinct sub discipline Drawing together strands of existing sociological writing about childhood and shaping them into a new paradigm the original edition of this Routledge Classic offered a potent blend of ideas that informed even inspired many empirical studies of children s lives because it provided a unique lens through which to think about childhood Featuring a collection of articles which summarised the developments in the study of childhood across the social sciences including history psychology sociology anthropology feminist and developmental studies scholars and professionals from developed and developing countries world wide shared their knowledge of having worked and of working with children Now with a new introduction from the editors to contextualise it into the 21st century this truly ground breaking text which helped establish childhood studies as a distinctive field of enquiry is being republished Publisher s description Constructing and Reconstructing Childhood A. James, 1990-09-01

Education and Constructions of Childhood David Blundell, 2012-01-12 *Education and Constructions of Childhood* considers the social construction of childhood through the institutions of education and schooling Grounded in a strong conceptual theoretical framework this accessible text will guide the reader through this evolving area Reflective exercises chapter summaries and useful websites will encourage and support student learning and the application of new concepts *Education and Constructions of Childhood* is essential reading for undergraduate and postgraduate students on Education Studies and related courses **Disclosing Childhoods** Spyros Spyrou, 2018-04-17 *Disclosing Childhoods* offers a critical account of knowledge production in childhood studies The book argues for the need to be reflexive about the knowledge practices of the field and to scrutinize the role of researchers in disclosing certain childhoods rather than others A relational

lens is used to critique the ongoing fixation of childhood studies with the unitary child agent and to re introduce the question of ontology in knowledge production The author provides a critical account of childhood studies trajectory as well as exploring the key concepts of voice agency and participation illustrating the potential of a reflexive stance towards knowledge production Drawing on poststructuralist and posthumanist thinking each of these concepts is critiqued for its conceptual limits while productive avenues are offered to reconfigure their utility Spyrou also addresses the ethics and politics of knowledge production and considers key emerging insights which can contribute towards the development of a more reflexive and critical childhood studies Students and scholars across a range of disciplines including childhood studies anthropology sociology and geography will find this book of interest as well as those interested in qualitative research methodology and social theory

Reimagining Childhood Studies Spyros Spyrou, Rachel Rosen, Daniel Thomas Cook, 2018-12-13 Reimagining Childhood Studies incites and provides a forum for dialogue and debate about the direction and impetus for critical and global approaches to social cultural studies of children and their childhoods Set against the backdrop of a quarter century of research and theorising arising out of the new social studies of childhood each of the 13 original contributions strives to extend the conceptual reach and relevance of the work being undertaken in the dynamic and expanding field of childhood studies in the 21st century Internationally renowned contributors engage with contemporary scholarship from both the global north and south to address questions of power inequity reflexivity subjectivities and representation from poststructuralist posthumanist postcolonial feminist queer studies and political economy perspectives In so doing the book provides a deconstructive and reconstructive dialogue offering a renewed agenda for future scholarship The book also moves the insights of childhood studies beyond the boundaries of this field helping to mainstream insights about children's everyday lives from this burgeoning area of study and avoid the dangers of marginalizing both children and scholarship about childhood This carefully curated collection extends beyond critiques of specified research arenas traditions concepts or approaches to serve as a bridge in the transformation of childhood studies at this important juncture in its history

Handbook of Research on the Education of Young Children Bernard Spodek, Olivia N. Saracho, 2014-01-27 The Handbook of Research on the Education of Young Children Second Edition is an essential reference on research in early childhood education not only in the United States but throughout the world It provides a comprehensive overview of important contemporary issues and the information necessary to make judgments about these issues The field has changed significantly since the publication of the first edition of this Handbook in 1993 creating a need for an update The Handbook of Research on the Education of Young Children Second Edition is thus focused on research conducted over the past decade or so The volume is organized in four parts Early Childhood Education and Child Development New in this edition moral development the development of creativity Early Childhood Educational Curriculum New in this edition movement or dance education the education of linguistically and culturally diverse children Foundations of Early Childhood Educational Policy

New in this edition childhood poverty the education of bilingual children Research and Evaluation Strategies for Early Childhood Education New in this edition doing historical research in early childhood education postmodern and feminist orientations The Handbook of Research on the Education of Young Children Second Edition makes the expanding knowledge base related to early childhood education readily available and accessible It is a valuable tool for all who work and study in the field

Agency and Ownership in Reconciliation Caitlin Mollica, 2024-04-01 The importance of youth's substantive participation for the realization of inclusive reconciliation practices has rarely been acknowledged Agency and Ownership in Reconciliation provides a comprehensive nuanced and empirical account of the contribution of young people's voices to the success of transitional justice and peacebuilding practices Caitlin Mollica illustrates the role of political will and agency in the development of transitional justice mechanisms that are substantively inclusive of those traditionally marginalized by post conflict institutions most notably youth In doing so she highlights the importance of youth to lasting peace and meaningful justice She does so by looking specifically at how truth and reconciliation commissions from South Africa to the Solomon Islands engage with the voices of youth and the meanings youth self ascribe to their experiences during truth and reconciliation commission processes In a field which traditionally prioritizes stories about youth Agency and Ownership in Reconciliation looks to center stories by youth

Constructing and Reconstructing Childhood A. James, 1990-09

Children, Health and the Social Order Berry Mayall, 1996 This text considers children's views on health care and their experiences of the home and school as sites for health maintenance restoration and promotion It draws on a number of studies carried out by the author

Childhood, Generational Order and the Welfare State Helmut Wintersberger, 2007 So far research on the welfare state has usually neglected children and childhood In the rare attempts to include childhood in welfare state analysis too much emphasis was placed on children as future adults However only a full recognition of children as human beings and citizens here and now are compatible with new social studies of childhood as well as children's rights discourses Thus the conceptual integration of children and childhood in the welfare state is still an open question This book closes the gap by offering the concept of generational order as theoretical tool to both childhood and welfare state research In analogy to gender analysis this concept is an adequate tool in providing visibility to the adult bias of traditional welfare state theories and practices The book includes contributors from ten predominantly European countries exploring issues of children's social and economic welfare such as child poverty in a theoretical methodological and practical perspective Together with the companion volume below Flexible Childhood also by the University Press of Southern Denmark this book is the final result of COST Action A19 Children's Welfare which has been supported by the European COST Framework

Advocating for Children Anne B. Smith, 2000 Presents selected papers from a July 1999 conference held in New Zealand The United Nations Convention on the Rights of the Child provides a reference point for discussions on children and trauma children's rights and education and actions of governments to implement the Convention Contributors represent an

interdisciplinary forum of professionals working directly or indirectly with children including lawyers teachers social workers health professionals and researchers *New Zealand Journal of Psychology* ,2000 **Children and Families in Communities** Jacqueline Barnes,2006-05-18 Amalgamating the research on the relationship between children families and communities this book explores policy and practice implications It includes material for community development workers and is divided in to three parts theory the effect of community on children parents and families interventions and policy implications Inclusion and Diversity in Education Peter P Hick,Gary Thomas,2009 This set brings together key articles on the theme of inclusion and diversity in education The collection takes disability and special education needs as a starting point from which to develop a broader view of a range of themes relating to learners who may be marginalized from educational communities Industrious Children Ning De Coninck-Smith,Bengt Sandin,Ellen Schrumpf,1997 This book describes children s work in all its variety and the way in which children s work has been perceived at different times is outlined The articles in this book examine children s work from the mid 1800 s and until the 1900 s because children work is not a closed chapter in history But the character and social function of the children work have changed over time This anthology is a result of an inter Nordic research project about children work in the Nordic countries involving all the five Nordic countries and is funded by the joint Committee of the Nordic Research Council for the Humanities **Early Childhood, Family, and Society in Australia** Jim Howe,1999 This book is both an introduction to and a reassessment of the position of children in a transformed Australian society at the dawn of the third millennium **Beyond Listening** Alison Clark,Peter Moss,Anne Trine Kjørholt,2005 More young children than ever before are spending their time in some form of early childhood service But how do we know what they think about it While there has been a move to take children s views into account more generally very little attention has been given to listening to young children below the age of six or seven This book is the first of its kind to focus on listening to young children both from an international perspective and through combining theory practice and reflection With contributions and examples from researchers and practitioners in six countries it examines critically how listening to young children in early childhood services is understood and practised Each chapter is rooted in the everyday lives of young children and presents a range of actual experiences for students and practitioners to draw from Beyond listening goes further to address key questions emerging from early childhood services and research These are What do we mean by listening Why listen How do we listen to young children What view of the child do different approaches to listening presume What risks does listening entail for young children The authors are leading experts in this area of rapidly growing interest and have themselves developed innovative methods such as the Mosaic approach which is discussed in the book **Tired of Weeping** Jonina Einarsdottir,2004-12-22 In this comprehensive and provocative study of maternal reactions to child death in Guinea Bissau West Africa anthropologist J n na Einarsd ttir challenges the assumption that mothers in high poverty societies will neglect their children and fail to mourn their deaths as a survival strategy Based

on ethnographic fieldwork conducted from 1993 to 1998 among the matrilineal Papel who reside in the Biombo region this work includes theoretical discussion of reproductive practices conceptions of children childcare customs interpretations of diseases and death and infanticide Einarsd ttir also brings compelling narratives of life experiences and reflections of Papel women

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